Student No.

End of Term Exams 2020
Comprehension



Name: _____

Class: Grade Three: ☐ Faith ☐ Hope

School: Convent Preparatory School

Section	Marks
Section A – Understanding Words	/10
Section B – Finding Information	/10
Section C – Identifying the Main Idea	/10
Section D – Sequencing	/10
Total	**/40**

GOOD LUCK!

- Ensure that you answer every question.
- Revise your work when you are done.

YOU CAN DO IT!

LIVEWORKSHEETS

End of Term Exams 2020
Comprehension

Section A – Understanding Words (/10 marks)

Eric's New Puppy

Eric was **ecstatic** for the weekend; he couldn't stop tapping his foot in class. He was finally **adopting** a puppy! He was going to have a dog to call his own. After begging his parents for months they had **granted** him his wish. Eric picked out a precious German Shepherd who was only 6 months old. When he showed his mom the **picture** she said, "I agree. It's time for you to get that cute dog!" Eric knew he was going to be **restless**, or impatient, until he had his new puppy in his hands.

Which bolded word in the story means ……?

1. overjoyed _____
2. uneasy _____
3. allowed _____
4. photograph _____
5. taking in _____



Choose a word from the word list below to replace the bolded word in each sentence.

slow	bright	heavy	rules	hard

6. The **dazzling** lights reminded me of stars. _____
7. It was **difficult** to walk through the thick jungle leaves. _____
8. The **stout** elderly woman was difficult to carry. _____
9. The **sluggish** turtle walked two feet all day! _____
10. The courtroom **guidelines** for silence are quite severe. _____

LIVEWORKSHEETS

Section B – Finding Information (/10 marks)

The Big Egg

by Suzanne Francis



Sam lived on a farm and had a job to do. He had to wake up early every day to feed the chickens and get their eggs. One morning Sam went outside to do his job. He reached down and got three eggs from the first chicken. He reached down and got two eggs from the second chicken. He reached down and felt a huge egg under the third chicken. He could not believe it. The egg felt strange. It was much bigger and heavier than the others. He looked at it with surprise. Sam smiled and said, "So that's where my baseball went!"

Use the story above to answer the following questions in complete sentences.

11. Where did Sam live?

12. How many eggs did he get from the first chicken?

13. Under which chicken did he feel the huge egg?

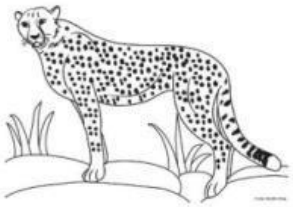
14. How did the egg feel?

15. What did the huge egg turn out to be?

LIVEWORKSHEETS

Read the short story below carefully.

Cheetahs



Cheetahs are large, spotted cats that live in Africa's grasslands. They are the fastest of all the land animals. Their speeds can top 70 miles per hour. Although they are fast, cheetahs cannot maintain that speed for more than 100 yards at a time. The name cheetah comes from an Indian word meaning "spotted one".

Use ONE words from the story to complete each sentence.

16. Cheetah's are large, _____ cats.

17. They live in Africa's _____ .

18. The name cheetah is an _____ word.

19. Cheetahs are the _____ of all the land animals.

20. Cheetah means _____ one.

LIVEWORKSHEETS

Section C – Identifying the Main Idea (/5 marks)

Pumpkins



1 Fall is pumpkin time! Pumpkins come in different shapes and sizes. They can be orange, white or even green. Pumpkins can be used in many ways.

2 You can make a jack o lantern with a pumpkin. First, cut a hole in the top. Then, clean out the inside. Cut a face into the pumpkin. Now, put a candle inside.

3 Some people decorate with pumpkins. Try this: Scoop out the middle of a pumpkin. Fill it with soil. Plant some flowers inside. Now you have a pretty flower pot!

4 You can also eat pumpkins. Pumpkin pie is a tasty treat. People also like to roast the seeds. They make healthy snack.

Use the story above to answer question 21 in a complete sentence.

21. What is the main idea of the story?

_____

_____

_____

Match each paragraph to its main idea by writing the corresponding numbers in the boxes.

22. Paragraph 1 ☐ How pumpkins can be eaten.

23. Paragraph 2 ☐ People use pumpkins to decorate.

24. Paragraph 3 ☐ What pumpkins look like.

25. Paragraph 4 ☐ How to make a pumpkin jack o lantern.

LIVEWORKSHEETS

Read the story then answer the questions that follow.

A tree is more than the enormous plant you see growing in your yard. A large part of the tree grows under the ground. This part is called roots. If the tree is very big and very old, the roots may stretch down 100 feet.

The roots hold the tree in the ground. The roots do another important job for the tree. The gather minerals and water from the soil to feed the tree so it will grow. Most land plants, including trees, could not live without roots to support and feed them.

26. The main idea of this story is:
    a. The roots of a tree are underground
    b. The roots do important jobs for the tree
    c. The roots don't do much for the tree

27. Where are the roots of a tree?
    a. above ground
    b. underground
    c. near the ground



28. Which part of the tree helps to hold it up?
    a. the leaves
    b. the roots
    c. the branches

29. What two things does the roots collect from the soil for the tree?
    a. vitamins and minerals
    b. protein and vitamins
    c. water and minerals

30. The roots of a tree can stretch down to ..... feet.
    a. 100
    b. 1000
    c. 10

LIVEWORKSHEETS