Final Evaluation of Oral Comprehension Skills / Avaluació final comprensió oral.

Última actualización el 25/03/2026 a las 11:42:57

0:00 / 3:43

Select the correct answer for each question related to the previous audio, and click "Finish Test" when you are done.

Datos del test		
Nº de preguntas:	Nº de realizaciones:	Tiempo realización:
10	0/1	Sin límite

Sistema de calificación		
Preguntas acertadas:	Preguntas falladas:	Preguntas no contestadas:
+1 Puntos	No restan puntos	No restan puntos

1. **What sport are Todd and Julia mainly talking about?**
   - a) Basketball
   - b) Mountain climbing
   - c) Ultra marathons
   - d) Triathlon

2. **What is Julia reading about?**
   - a) A group of professional runners in Europe
   - b) A tribe of ultra runners in Mexico
   - c) A famous marathon champion
   - d) A running competition in the United States

3. **How long can members of the tribe run?**
   - a) For a few hours
   - b) For one full day
   - c) For several weeks
   - d) For days

4. **What is surprising about some members of the tribe?**
   - a) They are famous athletes
   - b) They are in their eighties and nineties
   - c) They live in cities
   - d) They never walk

5. **How do many people in this tribe run?**
   - a) With expensive running shoes
   - b) With sandals
   - c) Barefoot
   - d) On special tracks

6. **What kind of places do they run in?**
   - a) Snowy mountains
   - b) Busy cities
   - c) Tropical forests
   - d) The desert

7. **According to Julia, why can this tribe run such long distances?**
   - a) They use secret medicine
   - b) They follow a strict sports program
   - c) They are limited by modern technology
   - d) They do not believe in those limits

8. **What does Julia say about humans compared to some animals?**
   - a) Humans can run further than horses
   - b) Humans are slower than every animal
   - c) Humans cannot hunt by running
   - d) Humans need more rest than animals

9. **Why can humans keep running for a long time according to Julia?**
   - a) They are stronger than all animals
   - b) They can sweat
   - c) They always run in groups
   - d) They eat more food

10. **What does Julia believe about running ability and age?**
    - a) People can become better runners as they get older
    - b) Only young people run well
    - c) Age makes no difference
    - d) Older runners lose concentration

LIVEWORKSHEETS

Final Examination: Written Comprehension / Evaluación final Comprensión escrita.

Última actualización el 25/03/2026 a las 11:43:36

Read this text carefully and answer the questions in the following test by selecting the correct answer. When you finish, click the "Finish Test" button.

Datos del test		
Nº de preguntas:	Nº de realizaciones:	Tiempo realización:
10	0/1	Sin límite

Sistema de calificación		
Preguntas acertadas:	Preguntas falladas:	Preguntas no contestadas:
+1 Puntos	No restan puntos	No restan puntos

A Garden That Changed a Neighborhood

In many large cities, empty spaces between buildings are often forgotten. They become places where people leave rubbish, and residents rarely pay attention to them. However, in the fictional city of Riverton, one abandoned piece of land has become an example of how a community can work together to improve its surroundings. What was once an unattractive empty space is now a beautiful garden where neighbors meet, grow vegetables and organize activities.

The project began fifteen years ago when a local teacher named Sarah Mitchell noticed that children in her neighborhood had very few safe places to play. She suggested turning the abandoned land into a community garden. At first, only a handful of residents were interested. Some people even believed the project would fail because nobody had enough experience in gardening. Nevertheless, Sarah managed to persuade a group of volunteers to help clear the rubbish and prepare the soil. Within a few months, the first flowers and vegetables were growing.

The garden soon became much more than a place to grow food. Young people learned practical skills from older residents, while families from different cultural backgrounds began sharing traditional recipes and gardening techniques. Volunteers also organized workshops to teach children about healthy eating and environmental protection. One unexpected benefit was that elderly residents who had previously felt lonely started spending more time outdoors and making new friends.

Today, the garden attracts visitors from other neighborhoods, and several nearby communities have started similar projects. Although the garden still depends on volunteers and donations, its success has demonstrated that even a small local initiative can make a significant difference to people's quality of life.

1. **What problem did the abandoned land originally have?**
   - ◯ a) It was used for parking
   - ◯ b) It was dirty and ignored
   - ◯ c) It was too expensive
   - ◯ d) It was private land

2. **Who first suggested transforming the land?**
   - ◯ a) City officials
   - ◯ b) A local teacher
   - ◯ c) Visiting tourists
   - ◯ d) Elderly neighbours

3. **Why were some residents doubtful at first?**
   - ◯ a) They wanted shops instead
   - ◯ b) They had no gardening experience
   - ◯ c) They feared tourists
   - ◯ d) The land was too small

4. **What happened a few months after the work started?**
   - ◯ a) The city stopped the project
   - ◯ b) The first flowers and vegetables appeared
   - ◯ c) Children moved away
   - ◯ d) A sports centre opened

5. **Besides growing food, what did the garden become?**
   - ◯ a) A meeting place for the community
   - ◯ b) A parking area
   - ◯ c) A private school
   - ◯ d) A market only

6. **What did families from different backgrounds share?**
   - ◯ a) Money and tools
   - ◯ b) Recipes and gardening techniques
   - ◯ c) Pets and clothes
   - ◯ d) Jobs and exams

7. **What unexpected benefit did the project have for older residents?**
   - ◯ a) They travelled more
   - ◯ b) They felt less lonely and made friends
   - ◯ c) They earned money
   - ◯ d) They left the neighbourhood

8. **What does the text say about visitors today?**
   - ◯ a) They come from other neighbourhoods
   - ◯ b) They avoid the garden
   - ◯ c) They only come in winter
   - ◯ d) They are mostly tourists from abroad

9. **What does the garden still depend on?**
   - ◯ a) Government fines
   - ◯ b) Ticket sales
   - ◯ c) Volunteers and donations
   - ◯ d) New teachers

10. **What wider result did the project have?**
    - ◯ a) The garden became a museum
    - ◯ b) Nearby communities started similar projects
    - ◯ c) The land was sold
    - ◯ d) Residents stopped growing vegetables

LIVEWORKSHEETS

Final Evaluation of Oral Comprehension Skills
Final Assessment Oral Expression
Final Examination: Written Comprehension
Final Assessment Written Expression

Final Assessment Oral Expression and Interaction / Evaluació final Expressió e interacció oral.

Última actualización el 25/03/2026 a las 11:43:20

On the day of the exam, you will be asked ONE of the 10 speaking questions.

Speak for 2–3 minutes without stopping. Prepare all questions in advance.

IMPORTANT
In this area, write ONLY the question you were asked — NOT YOUR ANSWER.

Enunciado:

Su respuesta (Obligatorio)

Aa B I U

Write the question here (do not write your spoken answer).

Subir adjunto (opcional)

This section is assessed orally by your teacher.

ENVIAR SOLUCIÓN

LIVEWORKSHEETS

Final Assessment Written Expression / Evaluación final Expresión escrita.

Última actualización el 25/03/2026 a las 11:44:02

Read the writing task carefully. Write approximately 10 lines. Use complete sentences, clear organization and appropriate linking words.

Datos del test

Nº de preguntas:	Nº de realizaciones:	Tiempo realización:
1	0/1	Sin límite

Sistema de calificación

Content and task completion:	Grammar and sentence structure:	Vocabulary:	Organization and linking words:
3 puntos	3 puntos	2 puntos	2 puntos

Writing Task

Nowadays, mobile phones are an essential part of our daily lives. However, many people spend too much time using them, which can have negative effects on their health, relationships and everyday activities.

Write approximately 10 lines about the problems caused by excessive mobile phone use.

In your writing, you should:

- explain why people spend so much time on their phones;
- describe at least two negative consequences of excessive phone use;
- suggest ways to reduce phone use;
- give your personal opinion about this problem.

LIVEWORKSHEETS