GUIDED DISCOVERY HANDOUT: REPORTING VERBS (page 176)

Part 1: *Say* vs. *Tell*

Look at the two examples from the Grammar Summary (p. 176) and circle the correct word in each rule.

- *'I can't help.'- She **told them** (that) she couldn't help.*
- *'We don't want to come.' - They **said** that (they) didn't want to come.* (NOT: ~~*They said me...*~~)

1. With **tell**, we **always / never** use an object (usually a person/pronoun like *them, me, us*) directly after the verb.
2. With **say**, we **always / never** use a personal object directly after the verb.

Part 2: Reporting Verbs + *(not) to* + Infinitive

Compare Group A and Group B carefully, then complete the rules below.

Group A: ask, tell, remind, invite

- *'Can you hold my bag?' -She **asked me to hold** her bag.*
- *'Don't sit down.' - He **told us not to sit** down.*
- *'Remember to bring the present, Marcos.' - She **reminded Marcos to bring** the present.*
- *'Come to my house.' - He **invited aliens to come** to his house.*

Group B: promise, offer

- *'I won't be late again.' - He **promised not to be** late again.*
- *'Would you like me to drive you to the station?' - She **offered to drive** me to the station.*
- *(Alternative for promise: He **promised that** he wouldn't be late again.)*

Complete the structure formulas:

1. **Group A (ask, tell, remind, invite):**

Verb + _____ **(person)** + (not) + **to + infinitive**

2. **Group B (promise, offer):**

Verb + (not) + **to + infinitive** *(Do we put a person object directly after offer or promise? **YES / NO**)*

3. In a negative reported command or promise, where does **not** go? **Before to / After to**

LIVEWORKSHEETS

Part 3: Reporting Thoughts (*realize, think, know, wonder*)

Read the examples and complete the rules.

- *I **realized (that)** I had forgotten my wallet.*
- *She **thought (that)** it looked like a nice restaurant.*
- *He **knew (that)** it wasn't the right house.*
- *'Has Julia come home yet?' - He **wondered if / whether** Julia had come home yet.*
- *'Where can I leave my car?' - I **wondered where** I could leave my car.*

1. After **realize, think,** and **know**, we use **(that) + subject + verb** *(we can leave out that in spoken English).*
2. What does the verb **wonder** mean? **To ask yourself / To tell someone**
3. To report a **yes/no** thought with *wonder*, we add _____ or _____ before the subject.
4. To report a **wh-** thought with *wonder*, we use the **question word** + **normal subject-verb word order / question inversion**.

LIVEWORKSHEETS