DICTATION – LISTENING PART 2

25 GAPS • 5 GAPS IN EACH OF THE 5 SCRIPTS

INSTRUCTIONS Listen to the five conversations. Complete each gap with the correct word or phrase from the Word Bank. Use each item once.

WORD BANK (A–Z)

alright	at least ten	barely	covered in class	earlier
embarrassed	fell asleep	flash of inspiration	forgotten	got lucky
highest score	idea	impressed	Keep up the good work	led the team to victory
mad	made up my mind	over the weekend	question	really creative
remotely interested	something else	this year	three schools	write down

SCRIPT 1 – MRS. HAUGHT

Girl: I can't believe you _____ (1) in the middle of Mrs. Haught class. Boy: Well, I was so tired I could _____ (2) keep my eyes open in her class. Girl: You'd better start going to bed _____ (3). Boy: I know. Could you believe how _____ (4) she got at me? I was so _____ (5) when she started chastising me in front of everyone else.

SCRIPT 2 – APPLYING TO COLLEGES

Girl: How many colleges are you planning to apply to _____ (6)? Boy: I haven't _____ (7), but I'll probably apply to _____ (8). Girl: Why so many? I'm only applying to _____ (9). Boy: I'm not sure where I want to go, so I want to apply to every place that I'm even _____ (10) in.

SCRIPT 3 – THE RESEARCH TOPIC

Student: Mr. Jacobs, I have a _____ (11) about my research topic. Is it _____ (12) if I write about hyenas? Teacher: Hyenas? Um ... I don't believe we study them. And I specifically mentioned that your report should be about an animal we _____ (13). Student: All right I had _____ (14) about that. I guess I'll come up with _____ (15) then. Teacher: Thank you.

LIVEWORKSHEETS

SCRIPT 4 – THE MATH CONTEST

Boy: Alice, I hear all about the math contest _____ (16). Way to go! Girl: Thanks for saying that. But I pretty much _____ (17). I just happened to _____ (18) most of the answers before anyone else did. Boy: Don't be so modest. You got the _____ (19) at the contest. Everyone says you're incredible, and _____ (20).

SCRIPT 5 – THE GIRL'S POEM

Teacher: Jacquelyn, I thought your poem was _____ (21). How did you come up with the _____ (22) for it? Student: Um ... It just came to me in a _____ (23). Teacher: Well, I hope you have more instances like that. I was _____ (24) by what you wrote. _____ (25). Student: Thanks for saying that, Mr. Duncan.

LIVEWORKSHEETS