ENGLISH PLACEMENT TEST – GRADE 6

PART 1 – READING & LISTENING

SECTION A. READING – 25 points **Time: 30 minutes**

Exercise 1. Multiple Choice (5 points)

Read the text and choose the correct answer A, B, C or D.

A DIFFERENT WAY TO LEARN

When twelve-year-old Ben first joined his school's gardening club, he wasn't particularly interested in plants. He had signed up because his best friend was going, and he thought the club would be an easy way to spend an afternoon without doing extra homework.

However, after a few weeks, Ben began to look forward to the club meetings. The students were given a small area of land behind the science building, where they could grow vegetables and flowers. At first, they followed instructions from their teacher, but later they were encouraged to make their own decisions.

One problem appeared when the students planted tomatoes. They watered them every day, but the plants still looked unhealthy. Some students wanted to add more water, while others thought the plants needed more sunlight. Instead of giving them the answer, their teacher asked them to investigate. They researched tomato plants, checked the soil and compared different areas of the garden.

Eventually, they discovered that the soil was too wet because water couldn't escape easily. They added small stones to improve drainage, and the plants slowly recovered.

Ben says the experience has changed the way he thinks about learning. He used to believe that being good at a subject meant remembering lots of information. Now he understands that asking questions, testing ideas and learning from mistakes are just as important.

The club has also had an effect beyond the garden. The students recently organised a small market to sell their vegetables. They used the money to buy gardening tools and donated the rest to a local community centre.

Questions 1–5

1. Why did Ben originally join the gardening club?
   - A. He wanted to become a gardener.
   - B. He wanted to spend time with a friend.
   - C. He needed to improve his science grades.
   - D. He was told to join by his teacher.
2. What were the students encouraged to do after the first few weeks?
   - A. Follow every instruction from their teacher.
   - B. Grow only vegetables they already knew.
   - C. Make some decisions independently.
   - D. Work in a different area of the school.
3. What was the main reason the tomato plants were unhealthy?
   - A. They didn't receive enough sunlight.
   - B. The students used the wrong seeds.
   - C. The soil contained too many stones.
   - D. The soil held too much water.
4. What did the teacher do when the problem appeared?
   - A. She immediately explained the solution.
   - B. She asked the students to investigate it.
   - C. She told them to stop growing tomatoes.
   - D. She contacted a professional gardener.
5. Why does the writer mention the gardening club's market in the final paragraph?
   - A. To show that students can use their skills to help others.
   - B. To explain why gardening is an expensive activity.
   - C. To suggest that students should spend less time studying.
   - D. To show that the school needs more science teachers.

LIVEWORKSHEETS

Exercise 2. Matching Headings (5 points)

Read the five paragraphs below. Choose the most suitable heading for each paragraph from the list **A–G**.

A. Planning study sessions effectively
B. A surprising benefit of reading
C. The importance of making mistakes
D. Finding a suitable place to study
E. How technology can support learning
F. The value of studying with others
G. Developing independent learning skills

Paragraph 1

Some students believe that studying for several hours without stopping is the best way to remember information. However, research suggests that short breaks can help learners stay focused. A useful approach is to study for around 25 minutes and then take a five-minute break. During this time, students can stretch, drink water or simply rest their eyes.

Paragraph 2

A quiet room may seem like the perfect place to study, but it doesn't work for everyone. Some learners concentrate better in a library, while others prefer a shared study space. The important thing is to find somewhere with enough light, comfortable seating and as few distractions as possible.

Paragraph 3

When students explain a difficult idea to a classmate, they often discover whether they truly understand it. Their partner may also ask questions they hadn't considered before. Of course, group study is only useful when everyone participates rather than allowing one person to do all the work.

Paragraph 4

Many students feel disappointed when they get an answer wrong. However, a mistake can show them exactly what they need to improve. Instead of simply looking at the correct answer, learners should try to understand why their original answer was incorrect.

Paragraph 5

Digital tools allow students to practise vocabulary, listen to different accents and receive instant feedback. Nevertheless, using a phone or computer doesn't automatically make studying effective. Learners need to choose suitable resources and avoid spending too much time on unrelated websites.

Questions 6–10

6. Paragraph 1: _____
7. Paragraph 2: _____
8. Paragraph 3: _____
9. Paragraph 4: _____
10. Paragraph 5: _____

Exercise 3. Multiple Choice Cloze (5 points)

Read the text and choose the best answer A, B, C or D for each gap.

THE IMPORTANCE OF SLEEP

Many teenagers stay up late because they have homework to finish or want to spend more time online. However, getting enough sleep is essential for both physical and mental health.

During sleep, the brain processes information that we have learned during the day. This means that students who sleep well may find it easier to (11) _____ new information.

Sleep also affects our mood. People who don't get enough rest may become easily annoyed and find it difficult to (12) _____ attention in class. In addition, they may feel less motivated to take part in activities.

Experts recommend that teenagers develop a regular sleeping routine. For example, going to bed at roughly the same time each night can help the body (13) _____ a healthy pattern. It is also a good idea to avoid using electronic devices just before bedtime.

LIVEWORKSHEETS

Although it may be tempting to stay awake to finish one more task, losing sleep can actually make it harder to work efficiently the following day. In other words, spending more time studying does not necessarily (14) _____ better results.
A sensible routine, combined with enough rest, can make a real (15) _____ to a student's performance.

11. A. remind	B. remember	C. realise	D. recognise
12. A. make	B. give	C. take	D. give
13. A. increase	B. develop	C. produce	D. perform
14. A. deal with	B. result in	C. look after	D. take part in
15. A. decision	B. change	C. difference	D. result

Exercise 4. Reading for Detail and Inference (10 points)

A SCHOOL WITHOUT TRADITIONAL CLASSROOMS

At Greenfield School, students in Year 6 have recently started taking part in a new learning project. Instead of spending every lesson sitting at their desks, they sometimes learn outside the classroom. Their teachers believe that learning in different environments can help students become more curious and independent.

On Mondays, students may visit the school garden to study science. They observe insects, measure plant growth and record changes in the weather. On Wednesdays, they work in small groups to plan a solution to a problem in their local community. Recently, one group suggested putting more rubbish bins near the sports centre because visitors often left plastic bottles on the ground.

The project has not been easy for everyone. Some students initially found it difficult to work without detailed instructions. Others enjoyed the freedom but sometimes struggled to finish tasks on time. To help them, teachers now provide clear deadlines and short planning sessions before each activity.

Parents have also been invited to give feedback. While most support the project, a few are concerned that students may spend less time learning traditional academic subjects. The school has responded by explaining that the project does not replace normal lessons. Instead, it gives students opportunities to apply what they learn in real-life situations.

Questions 16–20.
Choose **TRUE, FALSE or NOT GIVEN.**
16. Students at Greenfield School learn outside the classroom in every lesson.
17. Students sometimes use the school garden to study science.
18. One student group suggested placing more rubbish bins near the sports centre.
19. All parents are completely satisfied with the new project.
20. The school believes practical activities can help students apply classroom knowledge.

Questions 21–25
Answer the questions in **NO MORE THAN FOUR WORDS**.
21. What year group is taking part in the project?
22. What do students record when they study in the garden?
23. What do teachers provide to help students manage their tasks?
24. Who has been invited to give feedback?
25. What does the project give students opportunities to apply?

SECTION B. LISTENING – 25 points **Time: approximately 30 minutes**

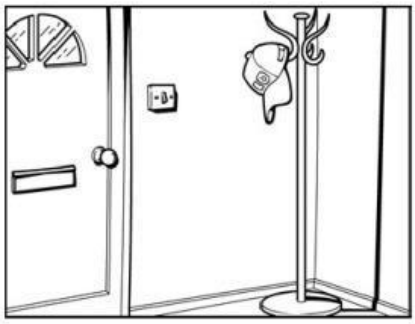
LIVEWORKSHEETS

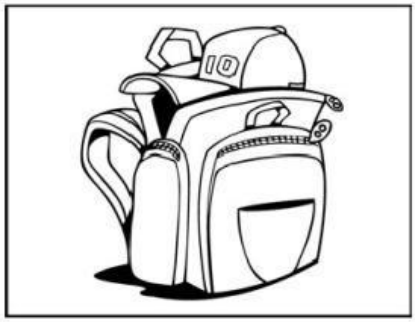
Listening • Part 1

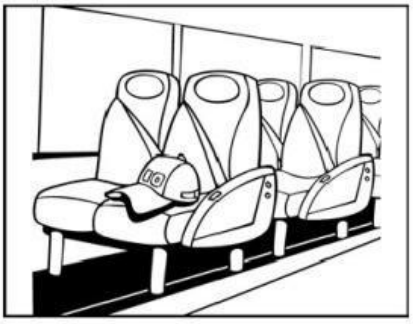
Questions 1 – 7

There are seven questions in this part.
For each question there are three pictures and a short recording.
For each question, choose the correct answer **A**, **B** or **C**.

Example: Where is the girl's hat?



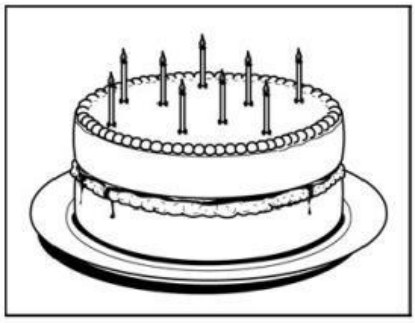




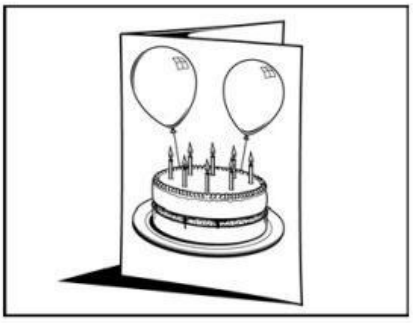
(A) B C

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1 What did Kieran give Mick as a birthday present?

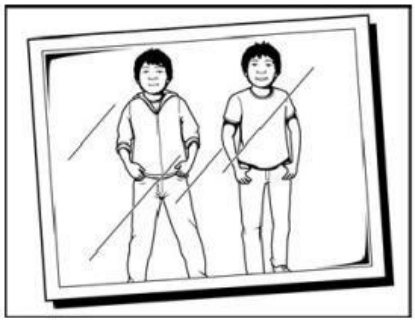




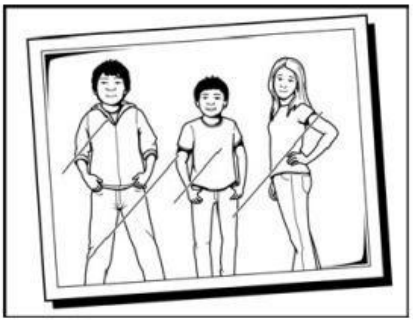


A B C

2 Which picture is the girl describing?







A B C

LIVEWORKSHEETS

3 What subject is the teacher teaching?



A

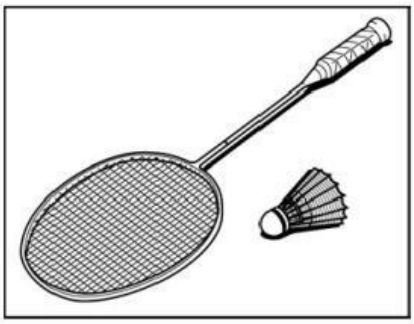


B

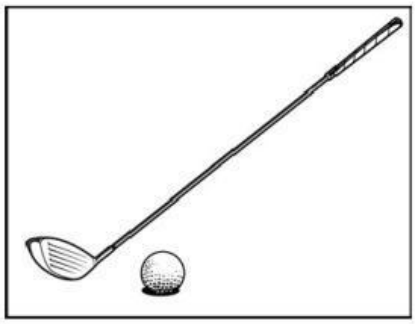


C

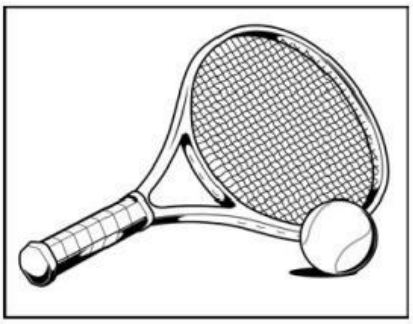
4 What sport are the girls going to play?



A



B

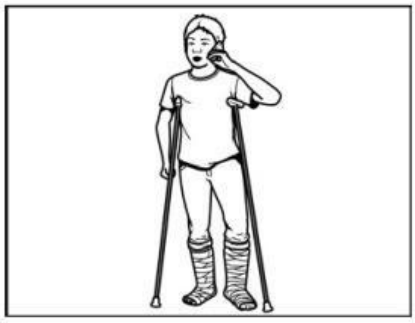


C

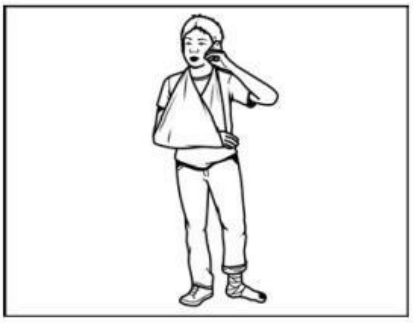
5 Which picture shows Jake now?



A



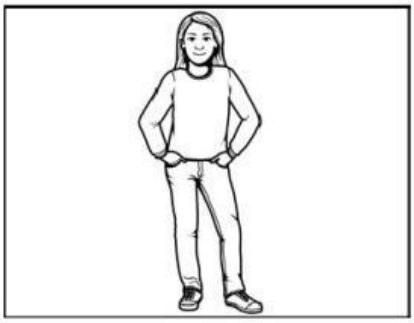
B



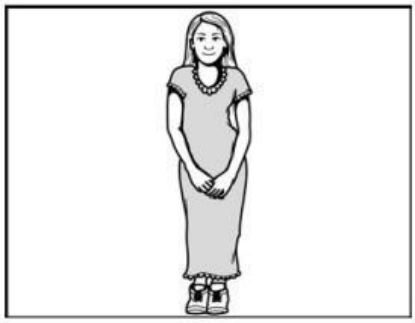
C

LIVEWORKSHEETS

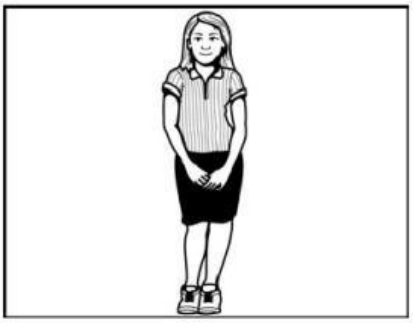
6 What is Sally going to wear to the party?



A

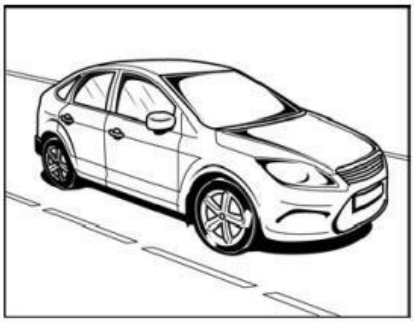


B

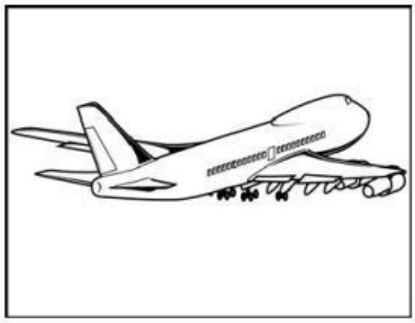


C

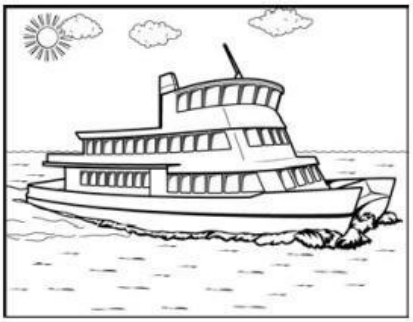
7 How did the girl and her family travel to Brightland?



A



B



C

LIVEWORKSHEETS

Listening • Part 2

Questions 8 – 13

You will hear a professional photographer called Karen giving a talk at a school. For each question, choose the correct answer **A**, **B** or **C**.

8 Why did Karen become interested in photography?

A She thought she could earn money from it.

B Her father encouraged her to do it.

C She was keen on all forms of art.

9 What kind of professional photography does Karen find the most difficult?

A weddings

B advertising

C sports

10 What does Karen spend most time doing?

A taking pictures

B using her computer

C organising the business

11 What does Karen enjoy most?

A pleasing her customers

B travelling to new places

C getting her work in magazines

12 Karen thinks that photographers' websites should

A have a simple design.

B provide detailed information.

C show the latest photos.

13 What advice does Karen give to young photographers?

A Join a photography club.

B Take photos as often as you can.

C Find out what people think of your pictures.

LIVEWORKSHEETS

Listening • Part 3

Questions 14 – 19

You will hear a recorded message about the Bristol Music Centre. For each question, fill in the missing information in the numbered space.

Bristol Music Centre

Courses available now:

- how to play the guitar
- the history of **(14)** .....

Careers training:

- how to become a successful **(15)** .....

Help for bands:

Cost of using the concert hall at the Centre on a Saturday: **(16) £**.....

Also available for use: **(17)** .....

Information:

Email address: **(18)** ..... @musiccentre.com

Phone number: **(19)** .....

LIVEWORKSHEETS

Listening • Part 4

Questions 20 – 25

Look at the six sentences for this part.
You will hear a boy called Jim and his sister Liz talking about housework.
Decide if each sentence is correct or incorrect.
If it is correct, choose the letter **A** for **YES**. If it is not correct, choose the letter **B** for **NO**.

		YES	NO
20	Jim helps more now with the housework than he did in the past.	**A**	**B**
21	Liz and Jim agree that their father should do more housework.	**A**	**B**
22	Liz thinks her mother spends too much time ironing.	**A**	**B**
23	Liz feels that dishwashers save a lot of time.	**A**	**B**
24	They both dislike cleaning the fridge.	**A**	**B**
25	Jim likes to keep his bedroom tidy.	**A**	**B**

LIVEWORKSHEETS

PART 2 – WRITING & SPEAKING

SECTION C. WRITING – 25 points

Time: 25–30 minutes

Exercise 1. Sentence Transformation (5 points)

Complete the second sentence so that it has a similar meaning to the first sentence. Use the word given. Do not change the word given.

1. I started learning English five years ago. **FOR**

→ I _____ five years.

2. The last time we visited the museum was in January. **SINCE**

→ We _____ January.

3. Although the weather was bad, they continued playing football. **DESPITE**

→ They continued playing football _____.

4. My sister is too young to travel alone. **ENOUGH**

→ My sister _____ travel alone.

5. "I will help you with your homework," Tom said to me. **OFFERED**

→ Tom _____ with my homework.

Exercise 2. Writing Task (20 points)

Choose ONE of the following topics.

Topic 1 – An Article

Your school English magazine is organising a writing competition.

Write an article answering the question:

HOW CAN STUDENTS MAKE THEIR SCHOOL A BETTER PLACE?

You should write about:

- improving the school environment;
- helping other students;
- organising activities or events;
- your own ideas.

Write 120–150 words.

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LIVEWORKSHEETS

Topic 2 – An Email

Your English-speaking friend, Alex, is interested in your school life. Read Alex's email.

From: Alex

Hi!

I'm doing a project about schools in different countries. I'd love to know more about your school.

What subjects do you enjoy most? What do you usually do during breaks? Is there anything you would like to change about your school?

Write back soon!

Alex

Write an email to Alex answering all the questions.

Write 120–150 words.

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LIVEWORKSHEETS

SECTION D. SPEAKING – 25 points

Time: 8–10 minutes per student

Part 1. Personal Questions (5 points)

Answer the examiner's questions.

1. What do you enjoy most about learning English?
2. How do you usually spend your free time after school?
3. What subject do you find most challenging? Why?
4. Do you prefer studying alone or with friends? Why?
5. What is one thing you would like to improve about yourself this year?

Part 2. Individual Long Turn (10 points)

Choose ONE topic. You have one minute to prepare and should speak for 1–2 minutes.

Topic A: Describe an activity you enjoy doing with your friends.

You should say:

- what the activity is;
- when and where you do it;
- who you usually do it with;
- and explain why you enjoy it.

Topic B: Describe a person who has taught you something important.

You should say:

- who the person is;
- how you know this person;
- what this person taught you;
- and explain why this lesson is important to you.

Part 3. Discussion (10 points)

The examiner chooses one topic and asks follow-up questions.

Topic: Learning at school

1. Do you think students learn better through books or practical activities?
2. Why is it important for students to work in groups?
3. Should schools give students more homework or more projects?
4. How can technology make learning more effective?
5. What skills do you think students will need in the future?

Topic: Free time and technology

1. How has technology changed the way young people spend their free time?
2. Do you think children spend too much time using screens?
3. What are the advantages of outdoor activities?
4. Should parents limit children's screen time?
5. How can young people balance study and entertainment?

LIVEWORKSHEETS