UNIVERSIDAD DISTRITAL
FRANCISCO JOSÉ DE CALDAS

NAME:_____
DATE:_____
SCORE:_____

LISTENING (20 points)

1. Listen to a teacher talking about a school trip and complete the notes.

Visit to the Science Museum

Date: [1] 27th May
Coach leaves at: [2]____ a.m.
Museum opens: [3]____ a.m. to 6p.m.
1st guided tour at: [4]_____
Name of exhibition: Antenna
[5]_____ break at: 11a.m.
Number of themed galleries: 20
Recommended: [6]_____ the Modern World and The Secret Life of the [7]_____
Lunch: in picnic area at [8]_____ p.m.
IMAX film at: 1.15p.m.
Name of film: [9]_____ Station
2nd guided tour at: 2.45p.m.
Name of exhibition: Fast [10]_____
Free time: [11]____ to 5.30p.m.
Home by: 8.00p.m.

2. Listen again. Write T (true) or F (false).

1._____F_ The teacher advises his students to be in the car park by 7:30 a.m.
2. ____ They've all been to the museum before.
3. ____ The Welcome Wing had been closed until last week.
4. ____ The teacher recommends two exhibitions about gadgets in the home.
5. ____ They'll watch a film about what it's like to live and work in space.
6. ____ The afternoon guided tour is about the development of Formula One cars.

VOCABULARY AND GRAMMAR (40 points)

3. Match words 1–11 with options a–k.

1.	organic	d	a) learning
2.	traffic	____	b) out
3.	search	____	c) taker
4.	print	____	d) food
5.	high	____	e) pass
6.	period	____	f) engine
7.	distance	____	g) lights
8.	risk	____	h) on
9.	driving	____	i) achiever
10.	try	____	j) drama
11.	boarding	____	k) license

4. Complete the sentences with the prepositions below. Use some more than once.

with at in to on by down up

1. I haven't made friends with many people at work.
2. We try to save energy by not leaving electrical appliances _____ standby.
3. The letter didn't arrive because it was delivered to the wrong house _____ mistake.
4. Do you believe _____ magic?
5. You'll get better _____ playing the piano if you practise every day.
6. Unfortunately, speaking a foreign language doesn't come naturally _____ me.
7. If you got up earlier, you might arrive _____ time.
8. You shouldn't forget to shut _____ your computer at night.
9. Did you know that Ben's split up _____ Jo?
10. When I get home from work, I like to relax and put my feet _____.
11. He succeeded _____ passing the exam after a lot of hard work.

LIVEWORKSHEETS

5. Complete the sentences with the correct form of the word in capitals.

1. She's been unemployed for six months. She can't find a job. EMPLOY
2. The job market for university graduates is much more _____ these days. COMPETE
3. My son wants to specialize in _____ engineering. GENE
4. I heard a _____ talk about the meaning of dreams. FASCINATE
5. They were sent home from school for _____ the teacher. OBEY
6. I didn't get an interview because I didn't have the right _____ QUALIFY

6. Correct one mistake in each question.

1. What for did you do that
What did you do that for?

2.Who did gave you those lovely flowers?

3. If you saw him, what would you said?

4. Where were made these shoes?

5. Who's the man that he stole your bag?

6. Have you speak to her last night?

7. Choose the correct answer.

.1. We don't ____ eat out on Tuesdays.
a) easily b) early *c) usually* d) never

2. I couldn't leave at six because I ____ finished the report.
a) had b) hadn't c) wasn't d) wouldn't

3. We talked for hours about ____ we used to live.
a) where b) which c) that d) what

4. She ____ to get promoted before me.
a) should b) might not c) won't d) isn't likely

5. Your order ____ sent by first class post and will arrive tomorrow.
a) is being b) has being c) will d) is

6. He asked me what time ____ arrive.
a) we'll b) we'd c) would we d) we have

7. If I'd seen you, I ____ hello.
a) 'd say b) 'll say c) would've said d) had said

8. We ____ them since we were children.
a) know b) knew c) 've been knowing d) 've known

9. While we ____ to check in, they announced that our plane was delayed.
a) waited b) are waiting c) were waiting d) had waited

10. He's been working there since ____.
a) five months b) March c) two years d) a long time

11. ____ we arrived, the concert had started.
a) While b) Until c) As soon as d) By the time

LIVEWORKSHEETS

READING COMPREHENSION (20 POINTS)

8. Match gaps 1–6 with sentences a–g. There is one extra sentence

Teenage Boy Climbs Everest

In May 2010, American teenager Jordan Romero made history by becoming the youngest person to climb the highest peak in the world, Mount Everest (8,848 m). **(1) e.** The first thing he did when he reached the summit was to make a phone call, saying, "Mom, I'm calling you from the top of the world!"

Jordan made the climb with his father Paul, his stepmother Karen Lundgren and three Sherpa guides, all experienced mountaineers. However, despite Jordan's age, he was by no means an inexperienced climber. In fact, this was his sixth major achievement in his dream to climb the Seven Summits, the highest peaks on all seven continents.

(2) _____. Between 2007 and 2009, he climbed five others in North and South America, Australia and Europe. Having climbed the Asian one, this left only the Vinson Massif (4,892 m) in Antarctica to achieve his dream of being the youngest person to climb all seven.

(3) _____. There was a painting on a corridor wall in his California school which showed the highest point on every continent, and it fascinated him. He did some research and then one day he said to his father, "Dad, I want to climb the Seven Summits." His father immediately started training him and the following year they climbed Kilimanjaro.

Despite Jordan's achievements, the Everest climb also attracted criticism from people who said he was too young to take such risks. It is true that climbing at such high altitudes can be dangerous**. (4)** _____. Furthermore, a previous record holder for the youngest person to climb Mount Everest, 16-year-old Temba Tsheri from Nepal, lost five fingers from frostbite during his climb due to the extreme cold.

But Jordan's father rejected the criticisms, saying, "We were so prepared, everything went absolutely perfectly. **(5)** _____." He said they'd spent several weeks getting used to the high altitude. He thought Jordan had trained hard and had been ready for the challenge.

Jordan himself said, "I'm the one who started this project. **(6)** _____. I know it's a big goal and luckily for me, my family is supporting me every step of the way. In fact, my family is my team."

He hopes his adventure will inspire young people around the world to set themselves challenges – to get fit and aim high.

Sentences for Exercise 8

a) The cold and the lack of oxygen have killed many climbers in the past.

b) It's my dream we are following.

c) Their knowledge and experience of the mountain will help keep us all safe.

d) He conquered the first one, Mount Kilimanjaro (5,895 m), in Africa when he was ten.

e) ~~Jordan was 13 years old.~~

f) Age has nothing to do with anything.

g) Jordan says he was first inspired to climb at the age of nine.

9. Read the text again and circle the correct answer.

1. When Jordan got to the top of Everest, he called his ____.
   a) father b) friends *c) mother*
2. He'd already climbed ____ of the highest mountains in the world.
   a) five b) six c) seven
3. Jordan climbed Kilimanjaro when he was ____.
   a) seven b) nine c) ten
4. Some people thought Jordan shouldn't climb Everest because ____.
   a) he would get frostbite
   b) the mountain was too high
   c) he wasn't old enough
5. Before the climb, ____.
   a) Jordan trained very hard
   b) he spent several months on Everest
   c) his father was very worried
6. Jordan would like ____.
   a) everybody to climb mountains
   b) to inspire other teenagers
   c) to find more challenges

LIVEWORKSHEETS

WRITING (20 POINTS)

10.Choose one topic and write 150-200 words. Use the paragraph notes to plan your answer.

Topic A

If you could choose to be a famous person from history, who would you choose?

1. Say who the person is and what they are famous for.
2. Give two or three reasons why you would like to be them.
3. Explain what you would do differently and why.

Topic B

Begin your story with these words: *It was the most important day of my life.*

1. Explain why the day was important.
2. Describe what happened that day.
3. Explain how the day ended and whether the outcome was positive or negative.

LIVEWORKSHEETS