UNIT 2: HUMANS AND ENVIRONMENT

Interactive Worksheet Practice (40 Questions)

Full Name: _____	Class: _____	Date: _____

PART I. MULTIPLE CHOICE QUESTIONS (Questions 1 – 15)

Choose the correct answer (A, B, C, or D) to complete each of the following sentences.

Question 1. Do you know the oldest type of _____ energy is the biomass that is derived from plant matter?

A. remarkable B. significant C. sustainable D. affordable

Question 2. We buy _____ food at the farmers' market. It costs a little bit more, but we think it's better for our health.

A. organic B. non-organic C. healthy D. wealthy

Question 3. In the UK, poor air quality is responsible _____ some 40,000 deaths each year.

A. to B. for C. in D. with

Question 4. Sustainable energy is energy that _____ the needs of the present generations.

A. meets B. takes C. makes D. picks

Question 5. We can't go along here because the road _____.

A. is repairing B. is repaired
C. is being repaired D. repairs

Question 6. _____ car models always attract great attention at exhibitions.

A. Eco-friendly B. Wealthy C. Passionate D. Portable

Question 7. Remember to turn off your _____ when they are not used.

A. household chores B. household appliances
C. household finance D. household types

Question 8. Small changes in your daily habits can help reduce the _____ you produce.

A. carbon footprint B. footsteps C. issues D. trouble

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Question 9. One of the most important _____ of energy is the sun.

A. resources B. sources C. means D. kinds

Question 10. Students are reminded to _____ litter that they see on the ground.

A. turn off B. put off C. pick up D. turn up

Question 11. Switching to _____ light bulb is one way to protect the environment.

A. energy-expending B. energy-wasting

C. energy-saving D. energy-lacking

Question 12. More people _____ a green lifestyle because it is good for the environment.

A. adopt B. conclude C. compose D. create

Question 13. A modern hospital _____ in this town soon.

A. will be built B. will build C. will built D. will be

Question 14. You should cut down _____ electricity usage to reduce your carbon footprint.

A. in B. on C. to D. for

Question 15. I never leave any electrical appliances on standby and I think it is a good way to _____ energy in the home.

A. take care of B. use C. keep D. conserve

PART II. WORD FORMATION (Questions 16 – 25)

Complete each sentence using the correct form of the word in brackets (Liveworksheets Fill-in-the-blanks).

Question 16. Avoiding using _____ chemicals in farming practices is important for maintaining a healthy and natural ecosystem. **(HARM)**

Question 17. Recycling _____ materials helps conserve resources and reduce waste in the environment. **(USE)**

Question 18. Using _____ water contributes to plastic waste. **(BOTTLE)**

Question 19. Using energy-efficient appliances can reduce the use of _____. **(ELECTRICAL)**

Question 20. _____ efforts are needed to address climate change and its impact on the environment. **(GLOBE)**

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Question 21. Taking small steps like recycling and reducing plastic waste can have a positive impact on _____ protection. **(ENVIRONMENT)**

Question 22. It's important to _____ paper, plastic, and glass regularly to reduce waste. **(RECYCLING)**

Question 23. Environmental _____ play a vital role in supporting sustainable practices. **(ORGANISE)**

Question 24. People are encouraged to use _____ shopping bags when buying food and things. **(REUSE)**

Question 25. The _____ project aims to restore the environment and prevent deforestation. **(PLAN)**

PART III. MATCHING EXERCISES (Questions 26 – 35)

Match the items in Column A with their corresponding meanings or opposites in Column B (Liveworksheets Drag & Drop Lines).

Task A. Match the words/phrases on the left with their meanings on the right (Questions 26 – 30)

Column A (Words / Phrases)	Answer	Column B (Meanings)
26. carbon footprint	26. _____	**a.** the damage caused to water, air, etc. by harmful substances or waste
27. environment	27. _____	**b.** the mixture of gases around the earth
28. recycling	28. _____	**c.** the process of collecting and changing old paper, glass, plastic, etc. so that it can be used again
29. atmosphere	29. _____	**d.** the amount of carbon dioxide produced by the activities of a person or organisation
30. pollution	30. _____	**e.** the air, water, and land in or on which people, animals, and plants live

Task B. Match each word on the left with the word that has the OPPOSITE meaning on the right (Questions 31 – 35)

Column A (Adjectives)	Answer	Column B (Opposites)
31. harmful	31. _____	**a.** local
32. natural	32. _____	**b.** unenthusiastic
33. keen	33. _____	**c.** clean

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Column A (Adjectives)	Answer	Column B (Opposites)
34. global	34. _____	**d.** beneficial
35. polluted	35. _____	**e.** artificial

PART IV. FILL IN THE GAPS WITH SUITABLE WORDS (Questions 36 – 40)

Choose the correct word or phrase from the box to complete each sentence (Liveworksheets Drag & Drop).

eco-friendly	**reduce**	**household appliance**	**organic**
raise	**drop**	**plastic**	**atmosphere**

Question 36. Consumer research indicates that toasters continue to be a popular _____.

Question 37. A way to save energy is to _____ the amount of electricity used at home.

Question 38. Bamboo is considered to be one of the most _____ building materials.

Question 39. Students are reminded not to _____ litter in the street.

Question 40. More people turn to _____ products because they do not contain harmful chemicals.

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