Unit 3A Comprehensive Test

Narrative tenses, air travel vocabulary, word stress & sounds, reading comprehension, and listening

Name: _____ **Date**_____ **Total Score**_____ / 65

SECTION 1 : GRAMMAR [28 POINTS]

1 A: Narrative Story

[10 points — 1 pt each]

Circle the correct verb form in each numbered pair to complete the story. An example (**0**) has been done for you.

> Elena and Marcus [0](**faced** / *were facing*) an unexpected problem when they [1]**had arrived** / **were arriving** at the mountain cabin last Friday evening. They [2]**had rented** / **rented** the remote lodge three months earlier for a quiet weekend away, and they [3]**looked forward to** / **had been looking forward to** disconnecting from work all week. However, when Marcus checked his coat pocket, he realized he [4]**had been forgetting** / **had forgotten** the key code instructions on his kitchen table. Outside, a heavy snowstorm [5]**had started** / **was starting** to blow across the driveway, and their cell phones had no signal. Luckily, Elena remembered a small diner they [6]**had passed** / **passed** five miles down the road. Marcus [7]**was turning** / **turned** the car around carefully while Elena [8]**searched** / **was searching** the glove box for a flashlight. By the time they reached the diner, the owner [9]**had closed** / **was closing** the front door, but he kindly let them use the landline. Twenty minutes later, they finally [10]**unlocked** / **had unlocked** the cabin door and lit the fireplace.

1 B: Past Perfect Simple vs. Past Perfect Continuous

[10 points — 1 pt each]

Circle the correct option (**a**, **b**, or **c**) to complete each sentence. Where both past perfect simple and continuous are grammatically possible, choose the continuous form.

*Example: Her hands were covered in flour because she ——— bread all morning. a) had baked **b) had been baking** c) was baking*

LIVEWORKSHEETS

1. David was completely exhausted because he _____ heavy boxes since sunrise.
   a) had carried b) had been carrying c) carried

2. The museum director called the police to report that someone _____ a valuable painting.
   a) had stolen b) had been stealing c) was stealing

3. The ground was white when we woke up; it _____ silently all night.
   a) snowed b) had snowed c) had been snowing

4. Maya missed the beginning of the concert because she _____ her tickets at the office and _____ back for them.
   a) had been leaving / went b) had left / had gone c) left / had been going

5. I barely recognized my cousin at the wedding. He _____ a full beard since the last time I saw him.
   a) had been growing b) grew c) had grown

6. The hikers' boots were soaked. They _____ through muddy trails for hours and they _____ waterproof socks.
   a) had walked / hadn't been wearing b) had been walking / hadn't worn
   c) were walking / hadn't worn

7. You could tell from the loud laughter in the break room that the team _____ good news.
   a) had celebrated b) celebrated c) had been celebrating

8. Liam had a cast on his wrist because he _____ off his skateboard the week before.
   a) had fallen b) had been falling c) was falling

9. We were speechless because we _____ such a breathtaking sunset before.
   a) had never been seeing b) had never seen c) never saw

10. How long _____ your neighbors _____ before you finally decided to call security?
    a) had / argued b) were / arguing c) had / been arguing

1C: Sentence Completion with Narrative Tenses

[8 points — 1 pt each]

Complete the sentences with the correct form of the verb in parentheses.

*Example: The runner crossed the finish line and **collapsed** (collapse) onto the grass.*

LIVEWORKSHEETS

1. We _____ (pack) our suitcases when the taxi driver rang the doorbell.
2. I _____ (wait) in the wrong terminal for forty minutes before I checked the departure board!
3. When Sarah opened her laptop, she realized she _____ (not charge) the battery overnight.
4. They _____ (not join) us for dinner because nobody had invited them.
5. When we stepped out of the airport, the wind _____ (blow) so fiercely that we could barely walk.
6. Lucas was thrilled when he finally visited Tokyo—he _____ (dream) about going there for years.
7. We _____ (not watch) television when the storm hit; we were downstairs in the basement.
8. The train _____ (depart) the moment I stepped onto the platform.

SECTION 2: VOCABULARY [12 POINTS]

2A: Air Travel & Airport Vocabulary

[8 points — 1 pt each]

Complete the words in the sentences. The first letter of each word is given.

*Example: The **cabin** crew welcomed all passengers on board the aircraft.*

1. Liquids over 100 milliliters are not permitted through airport **s** _____.
2. I prefer booking direct, long-**h** _____ flights rather than making multiple connections.
3. Our flight **t** _____ off twenty minutes late due to heavy air traffic.
4. Please keep your **b** _____ pass ready to show the attendant at the gate.
5. All international travelers must present their documents at **c** _____ before entering the country.
6. We waited almost an hour at baggage **c** _____ before our suitcases appeared on the belt.
7. Tall passengers often prefer an **a** _____ seat so they can stretch their legs easily.
8. After flying from London to Sydney, she suffered from severe **j** _____ lag for nearly a week.

LIVEWORKSHEETS

2B: Travel Phrasal Verbs

[4 points — 1 pt each]

Underline the correct word in each sentence.

*Example: Please fasten your seatbelt as soon as you get **off**/**on** the aircraft.*

1. Passengers who have already checked **out** / **in** online can go straight to the bag-drop desk.
2. My brother offered to drop me **off** / **out** at the terminal entrance at 5:00 a.m.
3. Remember to fill **in** / **through** the customs declaration form before landing.
4. Our cousin will pick us **out** / **up** outside the arrivals hall when we land.

SECTION 3: PRONUNCIATION [10 POINTS]

3A: Matching Vowel & Consonant Sounds

[5 points — 1 pt each]

Match the words with the same sound as the letters in **bold**.

~~flown~~	caught	luggage	plane	aisle	ready

*Example: co**a**ch **flown***

1. b**oa**rding _____
2. s**u**ddenly _____
3. h**ea**vy _____
4. del**ay** _____
5. fl**igh**t _____

3B: Word Stress

[5 points — 1 pt each]

Underline the stressed syllable in each word.

*Example: es|pe|**cia**|lly*

1. pa|ssen|ger
2. a|rri|vals
3. un|com|for|ta|ble
4. im|me|di|ate|ly
5. des|ti|na|tion

SECTION 4: READING [5 POINTS]

LIVEWORKSHEETS

4: Gapped Text Comprehension

[5 points — 1 pt each]

Read the article about a man who traveled constantly by train. Five sentences have been removed. Choose from the sentences **A–F** the one which fits each gap (**1–5**). There is one extra sentence you do not need to use.

The Man Who Lived on High-Speed Trains

Lukas Meyer, a software consultant from Munich, Germany, became famous across Europe for turning high-speed trains into his permanent home. **(---1---)** For nearly five years, he gave up his apartment altogether and traveled thousands of kilometers every week on the national rail network.

His unusual lifestyle began in 2015 after a dispute with his landlord over a steep rent increase. Instead of signing a new lease, Lukas purchased an annual unlimited first-class rail pass for roughly $4,500. **(---2---)** Because the pass included access to station lounges with showers, Wi-Fi, and refreshments, he realized he had everything he needed without paying rent or utility bills.

During the week, Lukas worked remotely from quiet first-class carriages while watching the countryside speed past his window. **(---3---)** He kept all his belongings in a single carry-on backpack and did his laundry at coin-operated laundromats near major stations. Conductors soon recognized him immediately and often saved his favorite window seat.

However, living on the rails was not always effortless. **(---4---)** On those occasions, he had to spend the night sitting upright in chilly station waiting rooms or book a last-minute hostel bed. Even so, he insisted that the freedom of waking up in a different city every morning far outweighed the occasional inconvenience.

In 2020, Lukas finally decided to settle down again when travel restrictions limited long-distance rail services. **(---5---)** Today, he lives in a modest flat in Hamburg, though he still admits he misses falling asleep to the gentle rhythm of steel wheels on tracks.

A Winter storms and track maintenance occasionally caused overnight trains to be canceled without warning.

B Looking back on the experience, he estimates that he covered more than half a million kilometers during those years.

C At night, he booked seats on sleeper routes between Berlin, Zurich, and Vienna so he could rest while traveling.

D He had originally studied mechanical engineering at university before switching to information technology.

E Unlike standard tickets, it allowed him to board any intercity express train at any hour of the day or night.

F By the time he moved back into a regular apartment, he had saved enough money to buy the property outright.

LIVEWORKSHEETS

SECTION 5: LISTENING [1 0 POINTS]

5A: Station Travel Announcements

[5 points — 1 pt each]

Listen to five travel announcements. Choose from the list (**A–F**) what each speaker says about the train or station. Use the letters only once. There is one extra letter which you do not need to use.

A the platform number has been changed today

B the service has been canceled due to severe weather

C passengers should be careful because the floors are wet

D a newly renovated ticket hall is opening today

E the train will arrive twenty minutes behind schedule

F two platforms are closed for safety repairs today

Speaker 1 [ ] Speaker 2 [ ] Speaker 3 [ ] Speaker 4 [ ] Speaker 5 [ ]

5B: Expedition Interview

[5 points — 1 pt each]

Listen to a woman talking about a wilderness expedition she went on and **underline** the correct answer.

1. Claire signed up for the expedition because she wanted to **meet people from other countries** / **challenge herself physically** / **take a break from technology**.
2. Claire's expedition took place in **northern Canada** / **southern Chile** / **western Norway**.
3. The activity Claire found most rewarding was learning how to **navigate with a compass** / **paddle a sea kayak** / **build an emergency shelter**.
4. On the final two days of the trip, the group explored **coastal islands** / **glacial valleys** / **volcanic hot springs**.
5. Participants were divided into teams according to their **previous experience** / **fitness level** / **preferred pace**

LIVEWORKSHEETS

LIVEWORKSHEETS