Unit 3A Comprehensive Test

Narrative tenses, air travel vocabulary, word stress & sounds, reading comprehension, and listening

Name: _____ **Date:** _____ **Total Score:** _____ / 65

SECTION 1: GRAMMAR [28 POINTS]

1A: Narrative Story

[10 points — 1 pt each]

Circle the correct verb form in each numbered pair to complete the story. An example (**0**) has been done for you.

> Elena and Marcus [0](**faced** / *were facing*) an unexpected problem when they [1]**had arrived** / **were arriving** at the mountain cabin last Friday evening. They [2]**had rented** / **rented** the remote lodge three months earlier for a quiet weekend away, and they [3]**looked forward to** / **had been looking forward to** disconnecting from work all week. However, when Marcus checked his coat pocket, he realized he [4]**had been forgetting** / **had forgotten** the key code instructions on his kitchen table. Outside, a heavy snowstorm [5]**had started** / **was starting** to blow across the driveway, and their cell phones had no signal. Luckily, Elena remembered a small diner they [6]**had passed** / **passed** five miles down the road. Marcus [7]**was turning** / **turned** the car around carefully while Elena [8]**searched** / **was searching** the glove box for a flashlight. By the time they reached the diner, the owner [9]**had closed** / **was closing** the front door, but he kindly let them use the landline. Twenty minutes later, they finally [10]**unlocked** / **had unlocked** the cabin door and lit the fireplace.

1B: Past Perfect Simple vs. Past Perfect Continuous

[10 points — 1 pt each]

Circle the correct option (**a**, **b**, or **c**) to complete each sentence. Where both past perfect simple and continuous are grammatically possible, choose the continuous form.

*Example: Her hands were covered in flour because she _____ bread all morning. a) had baked **b) had been baking** c) was baking*

LIVEWORKSHEETS

1. David was completely exhausted because he _____ heavy boxes since sunrise.

   a) had carried b) had been carrying c) carried

2. The museum director called the police to report that someone _____ a valuable painting.

   a) had stolen b) had been stealing c) was stealing

3. The ground was white when we woke up; it _____ silently all night.

   a) snowed b) had snowed c) had been snowing

4. Maya missed the beginning of the concert because she _____ her tickets at the office and _____ back for them.

   a) had been leaving / went b) had left / had gone c) left / had been going

5. I barely recognized my cousin at the wedding. He _____ a full beard since the last time I saw him.

   a) had been growing b) grew c) had grown

6. The hikers' boots were soaked. They _____ through muddy trails for hours and they _____ waterproof socks.

   a) had walked / hadn't been wearing b) had been walking / hadn't worn

   c) were walking / hadn't worn

7. You could tell from the loud laughter in the break room that the team _____ good news.

   a) had celebrated b) celebrated c) had been celebrating

8. Liam had a cast on his wrist because he _____ off his skateboard the week before.

   a) had fallen b) had been falling c) was falling

9. We were speechless because we _____ such a breathtaking sunset before.

   a) had never been seeing b) had never seen c) never saw

10. How long _____ your neighbors _____ before you finally decided to call security?

    a) had / argued b) were / arguing c) had / been arguing

1C: Sentence Completion with Narrative Tenses

[8 points — 1 pt each]

Complete the sentences with the correct form of the verb in parentheses.

*Example: The runner crossed the finish line and **collapsed** (collapse) onto the grass.*

LIVEWORKSHEETS

1. We _____ (pack) our suitcases when the taxi driver rang the doorbell.
2. I _____ (wait) in the wrong terminal for forty minutes before I checked the departure board!
3. When Sarah opened her laptop, she realized she _____ (not charge) the battery overnight.
4. They _____ (not join) us for dinner because nobody had invited them.
5. When we stepped out of the airport, the wind _____ (blow) so fiercely that we could barely walk.
6. Lucas was thrilled when he finally visited Tokyo—he _____ (dream) about going there for years.
7. We _____ (not watch) television when the storm hit; we were downstairs in the basement.
8. The train _____ (depart) the moment I stepped onto the platform.

SECTION 2: VOCABULARY [12 POINTS]

2A: Air Travel & Airport Vocabulary

[8 points — 1 pt each]

Complete the words in the sentences. The first letter of each word is given.

*Example: The **cabin** crew welcomed all passengers on board the aircraft.*

1. Liquids over 100 milliliters are not permitted through airport **s**_____.
2. I prefer booking direct, long-**h**_____ flights rather than making multiple connections.
3. Our flight **t**_____ off twenty minutes late due to heavy air traffic.
4. Please keep your **b**_____ pass ready to show the attendant at the gate.
5. All international travelers must present their documents at **c**_____ before entering the country.
6. We waited almost an hour at baggage **c**_____ before our suitcases appeared on the belt.
7. Tall passengers often prefer an **a**_____ seat so they can stretch their legs easily.
8. After flying from London to Sydney, she suffered from severe **j**_____ lag for nearly a week.

LIVEWORKSHEETS

2B: Travel Phrasal Verbs

[4 points — 1 pt each]

Underline the correct word in each sentence.

*Example: Please fasten your seatbelt as soon as you get **off** / **on** the aircraft.*

1. Passengers who have already checked **out** / **in** online can go straight to the bag-drop desk.
2. My brother offered to drop me **off** / **out** at the terminal entrance at 5:00 a.m.
3. Remember to fill **in** / **through** the customs declaration form before landing.
4. Our cousin will pick us **out** / **up** outside the arrivals hall when we land.

SECTION 3: PRONUNCIATION [10 POINTS]

3A: Matching Vowel & Consonant Sounds

[5 points — 1 pt each]

Match the words with the same sound as the letters in **bold**.

~~flown~~	caught	luggage	plane	aisle	ready

*Example: c**oa**ch* ***flown***

1. b**oar**ding _____
2. s**u**ddenly _____
3. h**ea**vy _____
4. del**ay** _____
5. fl**igh**t _____

3B: Word Stress

[5 points — 1 pt each]

Underline the stressed syllable in each word.

*Example: es|pe|**cia**|lly*

1. pa|ssen|ger
2. a|rri|vals
3. un|com|for|ta|ble
4. im|me|di|ate|ly
5. des|ti|na|tion

SECTION 4: READING [5 POINTS]

LIVEWORKSHEETS

4: Gapped Text Comprehension

[5 points — 1 pt each]

Read the article about a man who traveled constantly by train. Five sentences have been removed. Choose from the sentences **A–F** the one which fits each gap (**1–5**). There is one extra sentence you do not need to use.

The Man Who Lived on High-Speed Trains

Lukas Meyer, a software consultant from Munich, Germany, became famous across Europe for turning high-speed trains into his permanent home. **(---1---)** For nearly five years, he gave up his apartment altogether and traveled thousands of kilometers every week on the national rail network.

His unusual lifestyle began in 2015 after a dispute with his landlord over a steep rent increase. Instead of signing a new lease, Lukas purchased an annual unlimited first-class rail pass for roughly $4,500. **(---2---)** Because the pass included access to station lounges with showers, Wi-Fi, and refreshments, he realized he had everything he needed without paying rent or utility bills.

During the week, Lukas worked remotely from quiet first-class carriages while watching the countryside speed past his window. **(---3---)** He kept all his belongings in a single carry-on backpack and did his laundry at coin-operated laundromats near major stations. Conductors soon recognized him immediately and often saved his favorite window seat.

However, living on the rails was not always effortless. **(---4---)** On those occasions, he had to spend the night sitting upright in chilly station waiting rooms or book a last-minute hostel bed. Even so, he insisted that the freedom of waking up in a different city every morning far outweighed the occasional inconvenience.

In 2020, Lukas finally decided to settle down again when travel restrictions limited long-distance rail services. **(---5---)** Today, he lives in a modest flat in Hamburg, though he still admits he misses falling asleep to the gentle rhythm of steel wheels on tracks.

A Winter storms and track maintenance occasionally caused overnight trains to be canceled without warning.

B Looking back on the experience, he estimates that he covered more than half a million kilometers during those years.

C At night, he booked seats on sleeper routes between Berlin, Zurich, and Vienna so he could rest while traveling.

D He had originally studied mechanical engineering at university before switching to information technology.

E Unlike standard tickets, it allowed him to board any intercity express train at any hour of the day or night.

F By the time he moved back into a regular apartment, he had saved enough money to buy the property outright.

LIVEWORKSHEETS

SECTION 5: LISTENING [10 POINTS]

5A: Station Travel Announcements

[5 points — 1 pt each]

Listen to five travel announcements. Choose from the list (**A–F**) what each speaker says about the train or station. Use the letters only once. There is one extra letter which you do not need to use.

A the platform number has been changed today

B the service has been canceled due to severe weather

C passengers should be careful because the floors are wet

D a newly renovated ticket hall is opening today

E the train will arrive twenty minutes behind schedule

F two platforms are closed for safety repairs today

Speaker 1 [ ] Speaker 2 [ ] Speaker 3 [ ] Speaker 4 [ ] Speaker 5 [ ]

5B: Expedition Interview

[5 points — 1 pt each]

Listen to a woman talking about a wilderness expedition she went on and **underline** the correct answer.

1. Claire signed up for the expedition because she wanted to **meet people from other countries** / **challenge herself physically** / **take a break from technology**.
2. Claire's expedition took place in **northern Canada** / **southern Chile** / **western Norway**.
3. The activity Claire found most rewarding was learning how to **navigate with a compass** / **paddle a sea kayak** / **build an emergency shelter**.
4. On the final two days of the trip, the group explored **coastal islands** / **glacial valleys** / **volcanic hot springs**.
5. Participants were divided into teams according to their **previous experience** / **fitness level** / **preferred pace**.

TEACHER ANSWER KEY & LISTENING SCRIPTS

LIVEWORKSHEETS

Grammar (Sections 1A, 1B, 1C)	Vocabulary, Pronunciation, Reading & Listening
Part 1A (10 pts): **1.** were arriving • **2.** had rented • **3.** had been looking forward to • **4.** had forgotten • **5.** was starting • **6.** had passed • **7.** turned • **8.** was searching • **9.** was closing • **10.** unlocked **Part 1B (10 pts):** **1.** b (had been carrying) • **2.** a (had stolen) • **3.** c (had been snowing) • **4.** b (had left / had gone) • **5.** c (had grown) • **6.** b (had been walking / hadn't worn) • **7.** c (had been celebrating) • **8.** a (had fallen) • **9.** b (had never seen) • **10.** c (had / been arguing) **Part 1C (8 pts):** **1.** were packing • **2.** had been waiting • **3.** hadn't charged (had not charged) • **4.** didn't join (did not join) • **5.** was blowing • **6.** had been dreaming • **7.** weren't watching (were not watching) • **8.** departed	**Part 2A Vocabulary (8 pts):** **1.** security • **2.** haul • **3.** took • **4.** boarding • **5.** customs • **6.** claim • **7.** aisle • **8.** jet **Part 2B Phrasal Verbs (4 pts):** **1.** in • **2.** off • **3.** in • **4.** up **Part 3A Sounds (5 pts):** **1.** caught • **2.** luggage • **3.** ready • **4.** plane • **5.** aisle **Part 3B Stress (5 pts):** **1.** pa|ssen|ger • **2.** a|rri|vals • **3.** un|com|for|ta|ble • **4.** im|me|di|ate|ly • **5.** des|ti|na|tion **Part 4 Reading (5 pts):** **1.** B • **2.** E • **3.** C • **4.** A • **5.** F *(Extra: D)* **Part 5A Listening (5 pts):** **Speaker 1:** E • **Speaker 2:** A • **Speaker 3:** C • **Speaker 4:** F • **Speaker 5:** B *(Extra: D)* **Part 5B Listening (5 pts):** **1.** take a break from technology • **2.** southern Chile • **3.** paddle a sea kayak • **4.** glacial valleys • **5.** previous experience

Teacher Read-Aloud Listening Scripts (Sections 5A & 5B)

5A Scripts: Speaker 1: "Attention passengers for the 10:15 express to Brighton: due to a signal failure outside the station, this service is currently delayed by twenty minutes." | **Speaker 2:** "Please note that the 11:00 train to Manchester will now depart from Platform 9 instead of Platform 4." | **Speaker 3:** "Following heavy rain this morning, surfaces on all outdoor platforms are slippery; please walk carefully and stay behind the yellow line." | **Speaker 4:** "Platforms 2 and 3 remain closed to all passengers throughout today while engineers complete essential track maintenance." | **Speaker 5:** "We regret to announce that the 14:30 coastal service has been canceled today because of high winds blocking the line."

5B Script: "Last autumn I spent two weeks on a guided wilderness expedition in southern Chile. Honestly, I didn't go to make new friends or train for a marathon—I just desperately needed to disconnect from my phone and laptop for a while. When we arrived at base camp, the guides split us into small groups based on our previous outdoor experience so beginners wouldn't feel overwhelmed. We tried several skills, including reading topographic maps and setting up emergency shelters, but learning to paddle a sea kayak through calm fjords was definitely the highlight for me. We wrapped up the journey with two unforgettable days trekking through dramatic glacial valleys before flying home."

LIVEWORKSHEETS