CECAT "MARCIAL ACHARÁN" — ENGLISH WORKSHEET

Name: _____ **Grade & Section:** 5° "B"

Date: 18 / 11 / 2026

PART 1: Pre-reading

A) Look at the reading on the board. Write ✏️ each word from the box with its correct meaning.

Bullying • Teasing • Exclusion • Rumors • Respect • Support • Report

1. Report: To **tell** an **adult** or teacher when something **bad happens**.
2. _____: It's when you leave someone out or don't let them play or join.
3. _____: To be nice and polite to other people.
4. _____: It's when you hurt someone on purpose again and again..
5. _____: It's when you talk about things that are not true.
6. _____: To help a friend when they need it.
7. _____: It's when you make fun of someone in a playful or mean way.

PART 2: While-reading

General Understanding

1. What's the main purpose of this text?

[ ] To encourage bullying and school conflicts.
[ ] To stop school problems and promote social peace.
[ ] To tell a fictional story about a school trip.

Specific Information

2. Scan the infographic and classify problems and solutions in the correct column:

What are the problems in the school?	What are the solutions?
1 _____	1 _____
2 _____	2 _____

LIVEWORKSHEETS

3 _____	3 _____
4 _____	

Focus on Opinions & Suggestions

3. Circle the phrases that show opinion and underline the modals, write them in the table.

Phrases that show opinion	**Modals**
1 _____	1 _____make fun of others.
2 _____	2 _____

PART 3: Post-reading

Choose **one** problem from the infographic and write two short sentences *giving your opinion and a suggestion* for your school. Use the model to help you!

Model:

*"In my opinion, **mocking classmates** is bad for our class. I think we should **respect our classmates**."*

Your turn:

"In my opinion, _____ is bad for our school. I think we should

_____."

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