CARONI PRESBYTERIAN SCHOOL

STANDARD FOUR – SPELLING WORKSHEET

WEEK 1 | Adding -ing to Silent-e Words

Name: _____ Date: _____

Spelling focus: Drop the final silent e before adding -ing.

A. Add -ing.

1. make _____ 2. shine _____ 3. write _____

4. dance _____ 5. hope _____ 6. smile _____

B. Circle the correct spelling.

1. makeing / making 2. rideing / riding

3. useing / using 4. comeing / coming

C. Complete each sentence.

1. The children are _____ (dance) at the concert.

2. I am _____ (write) a story.

3. The sun is _____ (shine) brightly.

4. Mother is _____ (make) lunch.

D. Rewrite correctly.

She is bakeing a cake while her brother is rideing his bicycle.

Teacher's comment: _____

Score: _____ / _____

LIVEWORKSHEETS

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STANDARD FOUR – SPELLING WORKSHEET

Name: _____ Date: _____

Spelling focus: Form regular plurals using -s, -es and -ies.

A. Write the plural.

1. book _____ 2. brush _____ 3. church _____

4. baby _____ 5. box _____ 6. toy _____

B. Choose the correct plural.

1. dishs / dishes 2. babys / babies

3. toys / toies 4. foxes / foxs

C. Complete using the plural form.

1. The farmer grows many _____ (tomato).

2. The class has four _____ (shelf).

3. The children packed their _____ (bag).

Spelling focus: When a verb ends in -ie, change -ie to -y before adding -ing.

A. Add -ing.

1. lie _____ 2. tie _____ 3. die _____ 4. untie _____

B. Complete the words.

1. l___ing on the sofa 2. t___ing a ribbon

3. unt___ing a knot

C. Complete each sentence.

1. The baby is _____ (lie) in the cot.

LIVEWORKSHEETS

2. She is _____ (tie) her shoelaces.

3. He is _____ (tie) the parcel.

LIVEWORKSHEETS