COHERENCE AND COHESION

Worksheet | Level B2/C1

Name: _____ Date: _____

Task 1. Check your understanding

Answer the questions in complete sentences.

1. What is the difference between coherence and cohesion?

_____

2. What is lexical cohesion? Give two examples of how it can be created.

_____

3. What are reference words? Name three examples.

_____

4. What is the purpose of signalling devices in a text?

_____

5. What is ellipsis? Why do writers use it?

_____

6. What are shell nouns? Give two examples.

_____

Task 2. Identify the cohesive devices

Underline the cohesive device in each sentence. Then write its function: reference, repetition, synonym, signalling device, ellipsis or shell noun.

1. Emma bought a new laptop. She uses it for her studies.

Function: _____

2. The weather was terrible. However, we decided to go hiking.

Function: _____

3. The company introduced a new policy. This decision surprised many employees.

Function: _____

4. I ordered tea, and my friend coffee.

Function: _____

5. Many teenagers enjoy outdoor activities, such as cycling and climbing.

Function: _____

6. The researchers made an important discovery. The finding changed the direction of the project.

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Function: _____

Task 3. Choose the correct linking expression

Complete the sentences with the best expression from the box. Use each expression once.

although | as a result | in addition | because | for example | despite

1. _____ the heavy rain, the event took place as planned.

2. She was exhausted. _____, she finished the report on time.

3. I enjoy learning languages _____ they help me communicate with people.

4. The course is practical. _____, it is relatively inexpensive.

5. Some activities, _____ swimming and cycling, are suitable for beginners.

6. _____ he had little experience, he performed very well.

Task 4. Combine the sentences

Rewrite each group of sentences as one or two coherent sentences. Use the words in brackets. You may change the sentence structure.

1. I woke up late. I missed the bus. I arrived at school late. (so / as a result)

_____

2. Mia wanted to buy the jacket. It was too expensive. She decided to wait for a sale. (although / because)

_____

3. The town has several attractions. The old castle is popular. The museum is popular too. (such as / in addition)

_____

4. Jack practises every day. He wants to improve his pronunciation. (because / this)

_____

Task 5. Improve the cohesion

The paragraph below contains repetition and weak connections. Rewrite it to make it more cohesive. Use pronouns, synonyms and linking expressions.

I have a dog. The dog is called Max. Max is five years old. Max loves running. Max runs in the park every day. I go to the park with Max. I like the park because the park is quiet.

_____

_____

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