LEARNER ANALYSIS
IN INSTRUCTIONAL DESIGN

Understanding Students' Needs and Characteristics

ENGLISH WORKSHEET
Topic: Learner Analysis

Name: _____	Class: _____
Date: _____	Subject: English

A. LEARNING OBJECTIVES

After completing this worksheet, students are expected to:

1. Explain the meaning of learner analysis.
2. Identify students' characteristics and learning needs.
3. Explain why learner analysis is important before teaching.

B. LEARNING MATERIAL

1. What is Learner Analysis?

Learner analysis is the process of understanding students before planning a lesson. Teachers need to know their students' characteristics, abilities, interests, and learning needs.

2. Important Aspects of Learner Analysis

Prior Knowledge	What students already know before learning new material.
Student Characteristics	Students' age, background, abilities, and individual differences.
Learning Interests	Topics and activities that make students interested in learning.
Learning Needs	The support, materials, and learning methods students need.

3. Why is Learner Analysis Important?

- It helps teachers understand their students.
- It helps teachers choose suitable teaching methods.
- It makes learning more effective.
- It helps teachers prepare appropriate learning materials.

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C. LEARNING ACTIVITIES

Activity 1 – Multiple Choice

Choose the best answer by selecting A, B, C, or D.

1. What is learner analysis?

A. Giving students homework B. Understanding students before planning a lesson C. Making school rules D. Checking classroom cleanliness

Answer: _____

2. Which one is an example of prior knowledge?

A. What students already know about a topic B. Students' favorite school uniform C. The classroom color D. The teacher's age

Answer: _____

3. Why should teachers identify students' learning needs?

A. To give every student the same task B. To avoid preparing lessons C. To choose suitable support and learning activities D. To make lessons longer

Answer: _____

4. Which aspect includes students' age, background, and abilities?

A. Assessment B. Student characteristics C. Homework D. Classroom decoration

Answer: _____

5. A teacher asks students about their favorite topics. Which aspect is the teacher identifying?

A. Learning interests B. School rules C. Test scores only D. Classroom size

Answer: _____

Activity 2 – Matching

Match each term with the correct meaning. Write the correct letter.

Terms	Meanings
1. Prior knowledge (___)	A. Topics that make students interested
2. Learning needs (___)	B. What students already know
3. Learning interests (___)	C. Students' age, background, and abilities
4. Student characteristics (___)	D. Support and learning methods students need

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C. LEARNING ACTIVITIES (CONTINUED)

Activity 3 – True or False

Write TRUE if the statement is correct and FALSE if it is incorrect.

1. Teachers should understand their students before planning lessons. Answer: _____

2. All students always have the same abilities and learning needs. Answer: _____

3. Learning interests can help teachers choose engaging activities. Answer: _____

4. Learner analysis can help teachers select suitable teaching methods. Answer: _____

Activity 4 – Case Study

Read the situation and answer the questions.

Ms. Dina is going to teach English vocabulary to Grade 8 students. She finds that some students already know many English words, while others are beginners. Some students enjoy learning through pictures, and others prefer games and group activities.

1. Mention TWO differences among the students in the situation.

_____
_____

2. What should Ms. Dina do before choosing her teaching activities?

_____
_____

3. Suggest ONE learning activity that may help students with different abilities.

_____
_____

D. REFLECTION

Complete the sentences:

1. Today, I learned that learner analysis is _____.

2. Learner analysis is important because _____.

GOOD JOB!

Understanding students is the first step to planning meaningful learning.

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