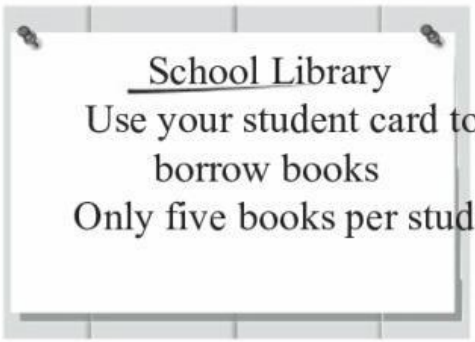
TEST 2

Part 1

Questions 1 – 6

For each question, choose the correct answer.

1

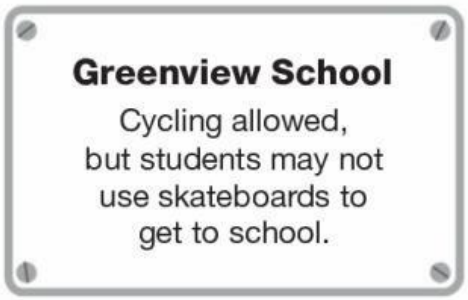


A No student can take more than five books out of the library.

B If you need more than five books you must get a student card.

C Five students still need to collect their books from the school library.

2



This notice gives students information about

A where to leave cycles and skateboards.

B why skateboards are dangerous.

C how they can travel to school.

3



A Each child must have an adult with them.

B There is more information to read indoors.

C Find out about prices in the office.

TIP STRIP

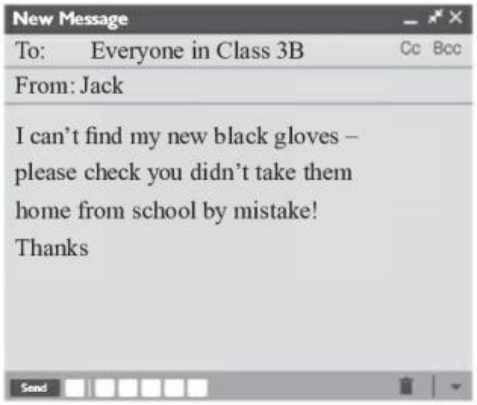
Question 1: What does the notice say about 'five books'? Which option matches this sentence?

Question 2: What does 'to get to school' mean? Find an option that has this meaning, in different words.

Question 3: Read the options carefully. What does the notice say about adults/children and prices? Do options **A** and **C** match this?

LIVEWORKSHEETS

4



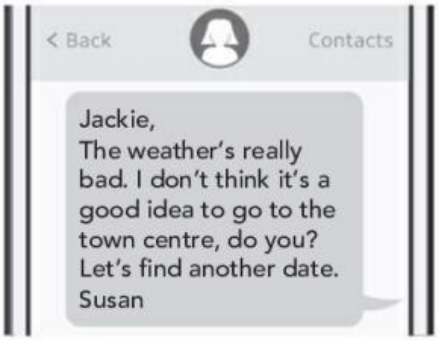
Where does Jack think his gloves are?

A in the classroom

B at his home

C with one of his friends

5



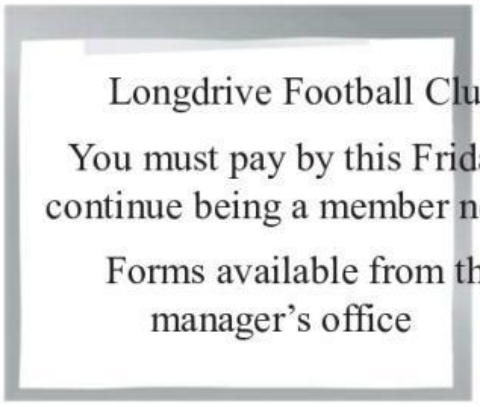
What is Susan doing in this message?

A offering to go shopping with Jackie

B suggesting she and Jackie change their plan

C asking Jackie where they should meet each other

6



What must club members decide?

A where to keep important documents

B how much new members should pay

C if they want to stay at the club

TIP STRIP

Question 4: Who is Jack writing to? What does he think has happened to his gloves?

Question 5: Read the message carefully. What plan did Jackie and Susan have? What is the problem? What does Susan want to do?

Question 6: Read the notice. What does it say about paying and about the forms? What will happen if members do not pay by Friday?

LIVEWORKSHEETS

Part 2

Questions 7 – 13

For each question, choose the correct answer.

		Active Art	Dance!	You and Me
7	Which show is on twice a week?	A	B	C
8	Which show is about a group of friends?	A	B	C
9	Which show teaches you how to do something?	A	B	C
10	Which show is a comedy?	A	B	C
11	Which show is about someone who wants to change her life?	A	B	C
12	Which show has a well-known star?	A	B	C
13	Which show is good for people of all ages?	A	B	C

TIP STRIP

You may find information about a topic in more than one text, but only one text will answer the question correctly.

Question 7: Be careful! The word 'twice' is in text C, but does this bit of information answer the question?

Question 8: What does 'They become close' mean in text B?

Question 9: Which two texts have information about teaching and learning? Which one gives the answer to this question?

Question 10: Which two shows will make you laugh? What is a 'comedy'? What kind of show is Active Art?

Question 11: Which two shows are about a girl? Which of these girls wants a different kind of life?

Question 12: One text mentions 'a big star' and another has the phrase 'world-famous'. Read these sections carefully and decide which gives you the answer to the question.

Question 13: Find the information in each text about who the show is for. Find a phrase that has a similar meaning to 'people of all ages'.

LIVEWORKSHEETS

Three great TV shows



A Active Art

Active Art is a new show for 12–15-year-olds. Each week, the world-famous artist Tony Moldino shows viewers how to make an amazing work of art. He's great in front of the camera and surprisingly funny. Last week's show was all about painting faces. This week, it's drawing with pencil and next week, it's digital photography. You can see Active Art every Tuesday and Thursday at 5.00 p.m.

B Dance!

Dance! is a new drama for teenagers, about the lives of teachers and students at a dance school in New York. The most important person in the story is Tina Giles, a young girl from a poor part of town who dreams of becoming a big star. On her first day at the school she meets Joe, Heather and John. They become close and together they have many exciting adventures. Dance! is on every Monday night at 7.00.

C You and Me

The new series of You and Me returns this Saturday at 6.00 p.m. with a special show that's twice as long as usual. This show is perfect for the whole family to watch together, as everyone will find something to laugh at. Each week, we get a different story about the life of Harriet, a high school student. In this week's episode, her younger brother gets a part in the school play. Harriet wants to be in the play too and does everything she can think of to make this happen!

LIVEWORKSHEETS

Part 3

Questions 14 – 18

For each question, choose the correct answer.



Playing music in a rock band is a great way to meet people who are interested in the same things as you, and to have a lot of fun. The first thing you'll need to do is decide what instruments you want in your band. Most bands have one or two guitars, a singer, drums and keyboards, but you can change this. However, every band must have drums – you will need someone who can play those.

The next thing is to find your bandmates. Begin by making a poster. Describe the kind of music you want to make and the instruments you want in your band. Put the poster up in your school or college and ask your friends if they know anyone who would like to join.

Once you have a band, you'll need to quickly think of a name. The best way to do this is to spend two hours with your bandmates, writing down hundreds of ideas. Most will be really bad, but there will be a few good ones. Choose something surprising and interesting, that people won't be able to forget.

Next, you'll need to practise as much as you can. You will need a place where you can make a lot of noise without making your neighbours angry. Trying to play quietly will not help you get better. Don't spend time learning songs written by other people. Try writing your own. And don't be afraid of writing about your normal everyday experiences. All bands begin like this.

TIP STRIP

If you are not sure of an answer to a question, then guess.

Question 14: Find the text in the first paragraph that names the instruments. Which instrument does the writer say you 'must have'?

Question 15: In the second paragraph, the writer talks about making a poster and putting it up in your school or college. Which option matches the meaning of this?

Question 16: Look at the paragraph about changing the band name. Which information shows that **C** is wrong? Why is **A** wrong? Is there anything in the paragraph about changing the name?

LIVEWORKSHEETS

14 Which instrument does the writer think is most important in a band?

A drums

B guitars

C keyboards

15 What does the writer suggest in the second paragraph?

A listen to your classmates' bands

B advertise in the place where you study

C ask your friends to join your band

16 What does the writer say about choosing a band name?

A Make sure it is easy to remember.

B Be ready to change it if it is not popular.

C Spend a few weeks thinking about it.

17 The writer thinks it is important for new bands to

A write songs about unusual things.

B begin by learning famous songs.

C play loudly when they practise.

18 What is the best title for this article?

A The world's best rock band

B How to start a rock band

C My life in a rock band

TIP STRIP

Question 17: Read the final paragraph carefully. Find the text about practising, learning other band's songs and writing songs. Which information matches the meaning of an option in question 17?

Question 18: Think about the writer's reason for writing this text. Is the writer describing their own band or another band? Is the writer giving advice? If so, which option matches this idea?

LIVEWORKSHEETS

Part 4

Questions 19 – 24

For each question, choose the correct answer.

Tasmanian devils

Tasmanian devils are about the size of a small dog. They have a coat of dark fur with a few lighter areas on some (19)..... of their bodies. Their heads are large and they have very strong teeth.

In the (20)....., Tasmanian devils lived all over Australia, but today they are only (21)..... on the island of Tasmania in the south-east of the country.

Tasmanian devils are meat-eaters and are active at night. They usually eat animals that are already dead, but also catch (22)..... like snakes, birds, fish and insects. Like many Australian animals, including the kangaroo, Tasmanian devils are 'marsupials'. This (23)..... their babies are very small when they are born. Their mothers carry them in a special pocket (24)..... a 'pouch' on the front of their bodies until they are big and strong.

19	A	pieces	B	places	C	parts
20	A	history	B	past	C	century
21	A	found	B	looked	C	watched
22	A	examples	B	things	C	ways
23	A	means	B	decides	C	thinks
24	A	told	B	said	C	called

TIP STRIP

Read through the text carefully to understand what it is about. Then try to answer the questions.

Question 19: Only one of these words completes the phrase. Which one is it?

Question 20: Which word can you use with 'the' to talk generally about 'the time before now'?

Question 21: This sentence tells you where Tasmanian devils live, so which verb is correct?

Question 22: This sentence is giving examples but does the word 'examples' fit in the gap? Can snakes, birds and fish be 'ways'?

Question 23: This sentence is giving a definition of 'marsupial', so which option fits here?

Question 24: Which of these words do you use to give the name of something?

LIVEWORKSHEETS

Part 5

Questions 25 – 30

For each question, write the correct answer. Write one word for each gap.

Example : 0 *are*

New Message

From: Jason Cc Bcc

To: Tania

How 0 *are* you? I'm writing to ask about the swimming club you belong to. I'm having swimming lessons at my local pool and my coach says I am now 25 ____ best in the group. He says I'm good 26 ____ to join a club and swim in a team. What's yours like? 27 ____ you enjoy it? Is it expensive to join?

Send

New Message

From: Tania Cc Bcc

To: Jason

My club is great! We're practising tomorrow, so 28 ____ don't you come and meet everyone? 29 ____ you decide you like it, you can join immediately. It's not expensive 30 ____ don't worry about the cost.

Send

TIP STRIP

Question 25: Which word do you put in front of a superlative adjective?

Question 26: The missing word means 'the necessary amount'.

Question 27: You need a question word here, and notice that it is the present simple tense.

Question 28: You need a question word that will complete a phrase we use when making a suggestion.

Question 29: Which word do we use to join two ideas, when one will only happen if the other is true?

Question 30: You need a word to introduce a result.

LIVEWORKSHEETS

Part 6

Question 31

Your English friend Chris was ill and hasn't got the information about the school trip. Write an email to Chris.

Tell Chris:

- when the school trip is happening
- where you are going
- how much it costs.

Write 25 words or more.

TIP STRIP

Begin your email with Dear Chrisor Hi Chris

End withFrom Best wishesor See you soon and your name.

Remember to include information about all three of the points.

LIVEWORKSHEETS

Part 7

Question 32

Look at the three pictures.

Write the story shown in the pictures.

Write 35 words or more.



TIP STRIP

Look carefully at the pictures. Think about what is happening in each one. Who are the people? What are they doing? Why?

Think about the order of the events/actions in the story. Use words like then, and after that to link them.

LIVEWORKSHEETS

Part 1 (about 30 mins)

Questions 1 – 6

For each question, choose the correct answer.

1 What will the weather be like tomorrow?



A



B



C

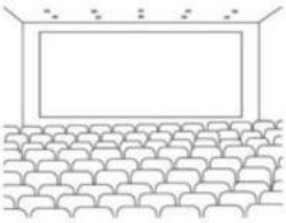
2 Where are the boys going to meet their friend Dave?



A



B



C

3 Which birthday card does Nicole choose?



A



B



C

TIP STRIP

You will hear each recording twice, so don't worry if you are not sure of the answer after the first listening.

Question 1: Look carefully at the pictures. You hear something about each one. Which picture shows today's weather? What does the man say about rain? What did the woman hear on the radio?

Question 2: How do you know they will not meet at the cinema? How many people are going to the burger place?

Question 3: There are two things Nicole does not want on her card. What are they? What does 'countryside' mean? Which card shows this?

LIVEWORKSHEETS

4 What did the woman repair?



A



B



C

5 Where will they stay when they are on holiday?



A



B



C

TIP STRIP

Question 4: Be careful! The woman uses the word 'repair' when talking about the lamp. But what does she say? Did she repair it?

Question 5: What's the problem with camping? And what does the man say about hotels? Which idea does he like best?

LIVEWORKSHEETS

Part 2

Questions 6 – 10

For each question, write the correct answer in the gap. Write one word or a number or a date or a time .

You will hear a woman leaving a message for a friend about a trip to the theatre.

Theatre trip

Name of show: Forest

Day: (6) .....

Price of my ticket: (7) £.....

Travel by: (8) .....

Name of café to meet: (9) Café .....

Time to meet: (10) ..... p.m.

TIP STRIP

Make sure you understand the context before you start listening. What will the recording be about?

Who will the speaker be?

Question 6: You hear two days mentioned, but only one completes the gap correctly.

Question 7: You will hear two prices mentioned here, but only one completes the gap correctly. Write your answer in numbers, not words, as you will be less likely to make a mistake.

Question 8: What words do you know for ways of travelling? Bus, car, train, bike. Listen carefully.

Question 9: This question will test your ability to take down a spelling. Practise the English alphabet often.

Question 10: Here you will write a time. Write it in numbers, not words, as you will be less likely to make a mistake.

LIVEWORKSHEETS

Part 3

Questions 11 – 15

For each question, choose the correct answer.

You will hear Ruben and his friend Amy talking about their computers.

11 Ruben bought his tablet because

A it has free games.

B he liked the size.

C the camera was good.

12 Ruben plans to sell his tablet

A at a local shop.

B to his brother.

C on the internet.

13 How much does Ruben want for his tablet?

A £200.

B £300.

C £500.

14 What does Amy like most about her laptop?

A the speakers

B the memory

C the screen

15 Ruben and Amy will meet on

A Saturday afternoon.

B Sunday morning.

C Sunday afternoon.

TIP STRIP

Before the recording starts, you will have time to read through the questions. The questions will tell you what you are going to hear and guide you through the conversation.

Question 11: Ruben talks about the size, the camera and games, but which one was his reason for buying the tablet?

Question 12: Ruben says he is going to put an advertisement online. Which option does this match?

Question 13: Ruben says 'I'd like to get around …' Is this a hope for the future or about the past?

Question 14: Amy likes all these things – but which does she say is the best?

Question 15: When is Amy busy? When is she free?

LIVEWORKSHEETS

Part 4

Questions 16 – 20

For each question, choose the correct answer.

16 You will hear two friends talking about a birthday present.
What kind of present is it?

A a ticket

B a magazine

C a camera

17 You will hear two friends talking about running.
What does the woman say about running?

A It's easy to hurt yourself.

B It's the best way to exercise.

C It's becoming more popular.

18 You will hear a woman talking about her new job.
How does she feel about it?

A surprised it is so much fun

B worried because it's difficult

C upset about some of her colleagues

19 You will hear two friends talking.
What have they just done?

A seen a film

B had a meal

C met a friend

20 You will hear a man talking on the phone.
What is he doing?

A explaining a problem

B asking for advice

C making an appointment

TIP STRIP

Question 16: Look at the options and then listen carefully to the vocabulary the speakers use. What has 'articles', 'photos', 'pages' and 'competitions"?

Question 17: Look at options **A**, **B** and **C**. All these ideas are in the text, but the woman only says one of them.

Question 18: Listen to what the woman says at the beginning and end of the conversation. Which option does this match?

Question 19: They talk about a friend, but did they see him tonight? They talk about a meal, but have they eaten yet?

Question 20: Listen carefully for why the man is talking. Does he ask for advice? Does he already have an appointment?

LIVEWORKSHEETS