VSTARSCHOOL

MAX SCIENCE 4

Homework – Week 13

Lesson 6.4: Investigating Pitch

Ranking

Student's name: _____ Class: _____ Date: _____

I. Name the musical instrument.

flute	guitar	~~ukulele~~	drum	cymbals
harp	maracas	trombone	trumpet	clarinet



ukulele



1.



2.



3.



4.



5.



6.



7.



8.



9.

LIVEWORKSHEETS

II. Group the musical instruments according to their kind.

flute	guitar	ukulele	~~drum~~	cymbals
harp	maracas	trombone	trumpet	clarinet

String Instrument	Brass Instrument	Woodwind Instrument	Percussion Instrument
			drum

III. Write *TRUE* if the statement is correct and *FALSE* if not.

TRUE Brass and wood instruments have a long tube in which air vibrates.

_____ 1. A longer and thicker string can be used to make a low sound.

_____ 2. A note with a high-pitched sound is caused by fast vibrations.

_____ 3. A short tube and a wide drum can be used to make high sounds.

_____ 4. High notes and low notes have different pitches, and they can't be equally loud or soft.

_____ 5. A note with a low-pitched sound is caused by slow vibrations.

_____ 6. The speed of the vibrations makes the sounds high or low.

_____ 7. Wide cymbals make a high-pitched sound.

_____ 8. A longer tube and a wider drum can be used to make a low sound.

_____ 9. Violins and cellos are percussion instruments.

_____ 10. Tuning an instrument to a specific pitch lets us create music that is easy to listen to.

_____ 11. A thin or short string can be used to make high sounds.

LIVEWORKSHEETS