BUILDING CANADA:
CONFEDERATION AND RESISTANCE

Name: _____ Date: _____

Instructions: Use the lesson slides. Work independently. Read each question carefully. Write complete sentences in Part E.

Total: 20 marks

Part A - Match the vocabulary. /4

Write the correct letter beside each term. One mark each.

___ 1. Confederation	A. A temporary government formed during a period of change
___ 2. Federal system	B. The union that created the Dominion of Canada in 1867
___ 3. Provisional government	C. Actions taken to oppose a threat or defend rights
___ 4. Resistance	D. A system that divides government responsibilities between federal and provincial governments

Part B - Choose the correct answer. /4

5. Which list gives the four original provinces?
A. Manitoba, Ontario, Quebec, Alberta
B. Ontario, Quebec, New Brunswick, Nova Scotia
C. Ontario, Quebec, British Columbia, Nova Scotia

6. Which was a reason for Confederation?
A. To organize stronger defence and improve economic cooperation
B. To make every colony join immediately
C. To end every connection with Britain immediately

7. What was the original name of the Constitution Act, 1867?
A. Manitoba Act B. Indian Act C. British North America Act

8. Why were Métis residents concerned about Canadian surveyors?
A. They feared changes to their land without recognition of their rights.
B. They wanted the government to stop all travel.
C. They wanted Manitoba to become a province of the United States.

Part C - Put events in chronological order. /4

Write 1, 2, 3, or 4. Use 1 for the earliest event. One mark each.

_____ North-West Resistance and the defeat at Batoche
_____ Confederation creates the Dominion of Canada
_____ Manitoba enters Confederation
_____ Red River Resistance begins

LIVEWORKSHEETS

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Part D - Compare the outcomes and causes. /4

Identify one cause and one outcome for each resistance. One mark per answer.

Question	Red River Resistance	North-West Resistance
9. Identify one important cause.		
10. Identify one important outcome.		

Part E - Explain your thinking. /4

Write complete sentences. Include specific historical information.

11. Explain one similarity between the two resistances. Include a specific historical detail. /2

12. Explain how Canada's expansion could offer opportunities to newcomers while threatening Métis communities. Give one example for each. /2

LIVEWORKSHEETS