HOME REVISION

DESCRIBING PEOPLE

Complete the exercises. Type your answers in the boxes.



GRAMMAR | READING | WRITING

1 TO BE

Complete with am, is or are.

1. I _____ friendly and clever.
2. My brother _____ tall.
3. We _____ happy today.
4. Lucy and Emma _____ shy.

2 HAVE GOT

Complete with have got or has got.

1. She _____ long, curly hair.
2. They _____ brown eyes.
3. I _____ glasses.
4. My dad _____ a beard.

3 TO BE OR HAVE GOT?

Choose the correct verb.

1. She _____ tall and friendly.
2. He _____ a long nose.
3. I _____ nice and intelligent.
4. You _____ a piercing.

LIVEWORKSHEETS

HOME REVISION

DESCRIBING PEOPLE

Practise negatives and read the descriptions carefully.



GRAMMAR | READING | WRITING

4 NEGATIVE

Complete with the missing words.

1. She _____ shy.
2. They _____ green eyes.
3. He _____ a moustache.

USE: is not / have not got / has not got

5 READING

Read the descriptions and answer the questions.

ANNA Anna is young and friendly. She is short. She has got long, straight, brown hair and green eyes. She hasn't got glasses.

BEN Ben is young and funny. He is tall. He has got short, curly, black hair and brown eyes. He has got glasses.

GRACE Grace is old and kind. She is short. She has got short, white hair and blue eyes. She has got glasses.

1. Who has got curly hair? _____
2. Who is old? _____
3. Has Anna got glasses? _____
4. Is Ben tall? _____

LIVEWORKSHEETS

HOME REVISION

DESCRIBING PEOPLE

Look at the picture and write your answers.



GRAMMAR | READING | WRITING

6 WRITING

Describe the person with three sentences.



1.

2.

3.

REMEMBER: He is ... / He has got ... / He hasn't got ...

7 QUESTIONS

Write the complete question.

1. she / shy?

2. he / glasses?

Check your answers before you finish.

LIVEWORKSHEETS