Name .....

Unit Test 2 Standard ★★

A Grammar

Use the prompts to make questions with the past continuous. Then complete the short answers.

1 **A:** you / both / cycle / in / park / this / afternoon ?

_____

B: Yes, _____ .

2 **A:** Mariella / do / homework / when / he / text / her ?

_____

B: No, _____ .

3 **A:** Tom / work / this / morning ?

_____

B: No, _____ .

4 **A:** they / wait / train / from / 2 p.m. / till 3 p.m. ?

_____

B: Yes, _____ .

5 **A:** you / talk / while / he / try / to / speak ?

_____

B: No, _____ .

/ 10

B Grammar

Complete the sentences with the past continuous or past simple form of the verbs in the box.

cook	discuss	hear	live	make	play	read	ring	talk	watch

1 Kelly _____ to her dad on her phone when the school bell _____ .
2 We _____ a film when we _____ a strange noise from upstairs.
3 Jenny _____ dinner while the children _____ football in the garden.
4 While I _____ in Greece, I _____ lots of new friends.
5 As I _____ my book, my mum and sister _____ my sister's choice of clothes. They both had different ideas!

/ 5

C Vocabulary

Put the letters in the correct order to make synonyms for the words.

1 pretty **vitatrceta** _____
2 terrible **wualf** _____
3 huge **soueronm** _____
4 unusual **ansgret** _____
5 bright **lucfrouol** _____
6 brilliant **leicbnirde** _____

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D Vocabulary

Match the definitions to the words.

1 very thick paper that is used for making boxes, etc.
2 something that is usually solid, hard and shiny, such as gold
3 the hard material that trees are made of
4 the soft, thick hair of sheep
5 hard material that you can see through
6 the skin of an animal that is used to make things like shoes, jackets or bags
7 thin material for writing or drawing on or for wrapping things in

A leather
B wood
C metal
D cardboard
E paper
F glass
G wool

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E Reading

An Unusual Museum

Not many people know about the Museum of Lost and Found. Two hundred years ago, it was an office where police kept things that people lost on the streets of Paris. Today, it is a museum where you can see interesting and unusual objects found in the city.

Many different objects are lost in the French capital each week. The most common items are keys, umbrellas and gloves. The police find them on public transport like trains and buses. The objects change with the time of year; in winter, there a lot of coats and hats. In the summer, roller skates and sunglasses are common.

The police don't only wait for people to come and claim their items. They also try and find the owners. One year, they found a bag of diamonds and a doctor's business card. They called the doctor. The doctor knew the owner of the diamonds. She was a woman living in New York who lost them while she was in Paris. She caught the first plane back to Paris to get her diamonds.

Most objects are only kept for three months because there is no space to keep them all. However, the museum keeps any unusual or valuable items. For instance, they still have five human skulls, a false leg made out of wood, a box of 200 colourful butterflies and two wedding dresses! In one small room, there is a huge collection of mobile phones – 3,500 of them! Sometimes, an owner rings their own number and is happy to find their phone again!

Read the article. Choose the best summary.

A ☐ The text is about some stolen jewellery.
B ☐ The text is about a museum for lost things in Paris.
C ☐ The text is about the police in Paris.

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Read the article again. Choose the correct answers.

1 What was this place before it was a museum?
- A ☐ an office
- B ☐ a bus station
- C ☐ a police station

2 When do you see things like roller skates?
- A ☐ in the autumn
- B ☐ in the winter
- C ☐ in the summer

3 Who did the police call first to find the owner of the diamonds?
- A ☐ a doctor
- B ☐ a woman in New York
- C ☐ an airline pilot

4 How long does the museum keep most things for?
- A ☐ three years
- B ☐ three months
- C ☐ three days

5 How do people find their lost phones?
- A ☐ The police ring them.
- B ☐ They phone their number.
- C ☐ They receive a text.

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F Listening

Listen to an interview. Why is the journalist interviewing the teacher?
- A ☐ Because the teacher's students won an art competition.
- B ☐ Because the teacher made a model of a horse.
- C ☐ To find out about an art exhibition.

Listen again. Complete the answers to the questions.

1 What was the name of the exhibition, and why?
It was called Lost and _____ because they used _____ they found to make the art.

2 What did the students do before they made their art?
They _____ their ideas first.

3 What did Salima make for the project?
She made a _____ of her _____ _____ .

4 Which materials did the students use to make the horse sculpture?
They used _____ , _____ and cardboard.

/ 10

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G Use of English

Complete the dialogue with the words in the box.

Dana Hey, I have a game. You choose a photo from your phone and describe it to me. I'll draw it.

Greg Sounds fun. Right, here we go. This is a [1] ___ of a street without any cars – only people.

Dana OK.

Greg In the [2] ___ , there is a statue of a man on a horse. There [3] ___ a few people entertaining the people in the street.

Dana Oh, really? What are they doing?

Greg [4] ___ the left, there's a woman dancing in a long dress. Next [5] ___ her is a man playing the violin.

Dana Anyone else?

Greg Yes. The [6] ___ on the right of the photo is drawing a picture of two people. They are sitting in front of him.

A	background
B	are
C	person
D	On
E	to
F	photo

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H Writing

Write a short, illustrated story about the scary situation below. Use adjectives to make your story fun to read and the past continuous and past simple. Use the picture description prompts to help you. Write about 100 words.

Example

Picture 1

Picture description: *Two teenagers watching TV at night.*

Text:

Diego and Lorena's parents were visiting some friends one night. The brother and sister were watching TV when they heard a loud bang. Then another one. They were very scared.

Picture 1

Picture description: Two teenagers watching TV at night.

Text:

_____

_____

_____

_____

Picture 2

Picture description: The teenagers going upstairs. It's dark. Lorena uses her phone light to see.

Text:

_____

_____

_____

_____

Picture 3

Picture description: The teenagers climbing into the room in the roof of their house.

Text:

_____

_____

_____

_____

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Picture 4

Picture description: A room in a roof with a broken window. Diego is holding a bird in his hands.

Text:

_____

_____

_____

_____

/ 10

/ 60

How do you feel about the test?


happy


unsure


disappointed


something else?

Test score

The best thing about your test is _____.

You can improve by _____.

For more practice go to:

- your Student's Book, page _____.
- your Workbook, page _____.
- your Active Learning Kit, section _____.

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