I.E. PRIMERO DE ABRIL 2055 COMAS

ENGLISH – 1st Grade Secondary

DAILY ROUTINES: ASSESSMENT



COMPETENCIA

Lee, escribe y se comunica en inglés sobre rutinas diarias.

PROPÓSITO

Demostrar comprensión del vocabulario, las horas, los diálogos y los textos cortos sobre rutinas.

CRITERIOS DE EVALUACIÓN

- ✅ Relaciona vocabulario e imágenes.
- ✅ Reconoce y expresa las horas.
- ✅ Completa oraciones y diálogos.
- ✅ Comprende un texto corto.
- ✅ Elabora y presenta su rutina diaria.

Name: _____ Grade: 1° Sec. Date: _____

A. MATCH THE ACTIVITIES

Match the words with the correct pictures.

1	read	a	
2	draw	b	
3	go shopping	c	
4	watch TV	d	
5	travel	e	

B. WHAT TIME IS IT? Write the correct time.

1 

_____

2 

_____

3 

_____

4 

_____

C. COMPLETE THE SENTENCES

Use the words in the box.

read – draw – watch – shopping – travel

1. I _____ books every evening.
2. We _____ cartoons on TV.
3. My sister likes to _____ pictures.
4. My mother goes _____ on Saturdays.
5. We _____ to different cities in summer.

D. READING COMPREHENSION

Read the text and answer.

My Daily Routine



I am Roberto Torres. I get up at six o'clock every day. I have breakfast and go to school at seven o'clock. After school, I do my homework and read books. In the evening, I watch TV and listen to music. I go to bed at ten o'clock.

Questions

1. What time does Roberto get up?
   _____
2. What does he do after school?
   _____
3. What does he din the evening?
   _____
4. What time does he go to bed?
   _____

F. SELF-EVALUATION

Tick (✓) the option that best describes you.

Now I can...	Yes, I can! 🙂	I need some practice. 😐	I need help. ☹
• Recognize vocabulary of daily routines.	☐	☐	☐
• Read and understand a short text.	☐	☐	☐
• Tell the time.	☐	☐	☐
• Complete sentences and dialogues.	☐	☐	☐

LIVEWORKSHEETS