Name: _____

Term 1 Specific Competences test: Listening, Reading, Writing

Listening (SC1)

1 T40 Listen to the conversation. Tick ✓ A, B or C.

1 What did grandad do when he finished school?
A ☐ travelled to France B ☐ got a job C ☐ got married

2 Where was he when he was hurt?
A ☐ in a kitchen B ☐ on a plane C ☐ in a building

3 Who does he visit?
A ☐ friends in Paris B ☐ his French teacher C ☐ French restaurants

/ 3

2 T41 Listen again. Match 1–3 with A–C.

1 Grandad's first job ___ A wasn't quiet.
2 The restaurant ___ B patient.
3 The people in the restaurant ___ C dangerous.

/ 3

Reading (SC1)

3 Read the film review. What did Nicholas do after university?

_____

Shoe boy!

A Nicholas Lowinger is American, and he was born in Rhode Island in 1998. Nicholas lived in a small town, and when Nicholas was five, he started school there.

B At school, Nicholas saw that some children were from families that didn't have money to buy their children new shoes. Some of the children were homeless.

C Nicholas wanted to help his friends, so when he was twelve, he started a charity. The charity asked for shoes. People gave him old shoes and new shoes, and he gave them to children at his school and in his town.

D Nicholas went to university at eighteen, but then he got a job with his own charity. Today, Nicholas' charity gives shoes to children in lots of towns and cities in the USA. Nicholas also gives presentations about how we can help others.

/ 1

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LIVEWORKSHEETS

Open Up 6

Name: _____

4 Match the topic (1–3) to the paragraph (A–C).

1	how Nicholas helped people	paragraph A
2	Nicholas when he was very young	paragraph B
3	the children at Nicholas' school	paragraph C

/ 3

5 Read about the film again. Tick ✓ A or B.

1 (paragraph B) Their families didn't have *money*. What is *money*?
A ☐ you buy things with it B ☐ you eat it

2 (paragraph B) ... to buy their children new *shoes*. What are *shoes*?
A ☐ you wear them on your hands B ☐ you wear them on your feet

3 (paragraph B) Some of the children were *homeless*. What is *homeless*?
A ☐ they had a home B ☐ they didn't have a home

4 (paragraph B) He started a *charity*. What is a *charity*?
A ☐ a group of people that has fun B ☐ a group of people that helps others

/ 4

Writing (SC2)

6a Read the article. Plan an article about you.

My life!

I'm English and I was born in Manchester in 2011. When I was five, we moved to London. I like living in London now. It's a bigger city than Manchester and there is lots to do.

We moved to London because my mum got a job in a hospital. She's a doctor and she works with children. My dad is a computer programmer. He works at home. My dad is a great cook, and he always cooks lunch and dinner.

I go to Plumstead Junior School. I started school here in 2016 and it's a great school. My lessons are very interesting and my friends are fantastic! Last year, I joined a football team. I play football every weekend.

Next year, I'm going to go to another school. When I finish school, I want to be a computer programmer like my dad. I think it's the most exciting job of all!

* age / hometown

_____

* family

_____

* school life

_____

* future

_____

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LIVEWORKSHEETS

Open Up 6

Name: _____

6b Write your article.

My life!

_____

_____

_____

_____

_____

/ 5

Interaction (SC3)

7 Maria and Yusuf are chatting. Match the questions and answers.

Maria	Yusuf
1 Is your dad a scientist? _____	A Yes, he does.
2 Did he go to university? _____	B Yes, he is.
3 Does he like his job? _____	C Yes, he did.

/ 3

Mediation (SC4)

8 Your friend doesn't speak English. She wants to know about Yusuf's dad's job. Translate the conversation in exercise 7 into your language to help her.

_____

_____

_____

/ 3

How do you feel about the test?



The best thing about your test is

_____.

You can improve by

_____.

Test score

_____

25

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LIVEWORKSHEETS

Open Up 6

Name: _____

Term 2 Specific Competences test: Listening, Reading, Writing

Listening (SC1)

1 T46 Listen to three conversations. Tick ✓ the things they talk about.



A ☐



B ☐



C ☐



D ☐



E ☐



F ☐

/ 3

2 T47 Listen again. Who talks about these things? Tick ✓ conversation 1, 2 or 3.

1 Plans for next weekend
conversation 1 ☐ conversation 2 ☐ conversation 3 ☐

2 An activity with the family
conversation 1 ☐ conversation 2 ☐ conversation 3 ☐

3 Using something again
conversation 1 ☐ conversation 2 ☐ conversation 3 ☐

/ 3

Reading (SC1)

3 Read the article. What is it difficult to do in New York? Tick ✓ A, B or C.

A ride a bike ___ B take the subway ___ C go on a boat ___

New York City

A I went to New York last year with my parents and my sister. We went for a week, and we visited lots of famous buildings and places.

B We went to the American Museum of Natural History, and it was really interesting. We also went to the World Trade Center, one of the tallest buildings in the world. We could see all of the city from the top!

C We travelled to different places on the subway. In New York, the people call the metro "the subway". We also travelled on a ferry to see the Statue of Liberty. It was fun. There were lots of yellow and black taxis on the streets. It's not a good place to cycle!

D We had a fantastic time in New York. It's a big, noisy city, but the people were very friendly. It's a great place to visit and there is a lot to see and do.

/ 1

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LIVEWORKSHEETS

Open Up 6

Name: _____

4 Match the topic (1–4) to the paragraph (A–D).

1 transport	paragraph A	
2 opinions	paragraph B	
3 places	paragraph C	
4 trip information	paragraph D	/ 4

5 Read again. Choose *True* or *False*.

1 It was a family trip.	True / False	
2 The World Trade Center is the tallest building in the world.	True / False	
3 They went on a boat.	True / False	/ 3

Writing (SC2)

6a Read the article. Plan an article about your hometown.

Home About Old blogs Contact

My hometown

Barcelona

A Barcelona is a great place to live. There are beaches and you can do different sports there. There are also lots of hills and parks and you can walk, run or cycle along paths. Barcelona also has great museums, art galleries, restaurants and an aquarium to visit.

B It's easy to travel around Barcelona. I travel on the metro, but there are also buses, trams and taxis. When you visit Barcelona, you should travel on a bicycle. There are also lots of bike paths and you can ride everywhere. It's the best way to see the city.

C Barcelona is a big city, but it's a clean city. There are lots of recycling bins: green bins for glass, blue bins for paper and yellow bins for plastic and metal. There also many bins in the streets and parks for rubbish, and most people pick up their litter, but some don't.

D I hope you have a good time when you come to Barcelona but remember to be a good visitor! We can all make the city environment a better place!

My hometown _____			
places	transport	environment	visitors

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LIVEWORKSHEETS

Open Up 6

Name: _____

6b Write your article.

My hometown

_____

_____

_____

_____

/ 5

Interaction (SC3)

7 Read the answers and choose the correct questions, A or B.

1 "Yes, we do."
A ☐ Do we have to wash up? B ☐ What do we have to do?

2 "At the sports centre."
A ☐ Were you at the sports centre? B ☐ Where were you yesterday evening?

3 "Yes, we were."
A ☐ Were you at home yesterday? B ☐ Were your parents on holiday last week?

/ 3

Mediation (SC4)

8 You're in London. Your parents don't speak English. Translate your message for them.

I'm having a great time in London. There's a lot of things to see and do here. We travel on the underground, on the buses and on boats on the river!

_____

_____

_____

/ 3

How do you feel about the test?

happy OK

disappointed

The best thing about your test is

_____.

You can improve by

_____.

Test score

_____

25

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LIVEWORKSHEETS

Name: _____

Term 3 Specific Competences test: Listening, Reading, Writing

Listening (SC1)

1 T52 Listen to the conversation. Tick ✓ A, B or C.

1 What type of film is the drama club making?
A ☐ an action film B ☐ a comedy C ☐ a fantasy film

2 What do the drama club want to change?
A ☐ the special effects B ☐ the script C ☐ the type of film

3 What will Natalie and Ahmed use?
A ☐ an app B ☐ a website C ☐ a webcam / 3

2 T53 Listen again. Answer the questions with two words.

1 What should they write again? _____ _____
2 What will Ahmed write now? _____ _____
3 What will Natalie bring to Ahmed's house? _____ _____ / 3

Reading (SC1)

3 Read the advertisement. What types of films can you watch?

_____

Films in English

Improve your English with our website, *Films in English*. It's the easiest and best way to learn English. You just have to go online, enter your password and log onto the site. You can also download our app and watch *Films in English* on your phone. Choose the film that you want to watch and download it to your laptop or phone or stream it. And you'll find the best films on our website!

We have ...

- the funniest comedies.
- the most exciting action films.
- the most magical fantasy films.
- the most interesting sci-fi films.
- the most popular musicals.

Log onto *Films in English* and you'll soon speak, and sing, English like a film star! You can pay every month or when you download a film.

/ 1

4 Read the advertisement again. Tick ✓ the information that is in the advertisement.

☐ How you watch the films.
☐ The names of the films.
☐ How the website helps you.
☐ How you pay for the films. / 4

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LIVEWORKSHEETS

Open Up 6

Name: _____

5 Match the words (1–3) to the meanings (A–C).

1	improve ___	A	a famous person
2	download ___	B	to make better
3	star ___	C	get data from a computer

/ 3

Writing (SC2)

6a Read the advertisement for a club. Plan an advertisement about a club at your school.

ICT club

Improve your computer skills at the ICT club. We meet every Wednesday evening at 5 pm in the ICT room. It's the easiest and most interesting way to learn about all the different things you can do with technology. You just have to send an email to ICTclub@myschool.com and tell us that you want to join. When you join, you can log onto the club's website and also learn things at home. There is an ICT club app to download, too!

At the club, you'll learn to ...

- make more exciting videos.
- upload and download bigger photos and videos.
- look up more interesting information.
- print more colourful photos.
- have better video calls.

Join the ICT Club and you'll soon use technology like a computer programmer! The club is free for all students, but you have to bring your own laptop.

Our club	
What is the club?	
When does it meet?	
How can people join?	
What will people do?	
What should people do?	

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LIVEWORKSHEETS

Open Up 6

Name: _____

6b Write your advertisement.

_____ club

_____

_____

_____

_____

_____

_____

/ 5

Interaction (SC3)

7 Complete the conversation.

Yes, I will. No, he won't. Yes, they will.

Leo: Will they log on? Fatima: [1] _____

Leo: Will he send the link? Fatima: [2] _____

Leo: Will you upload the photos? Fatima: [3] _____ / 3

Mediation (SC4)

8 Translate Leo's questions in exercise 7 into your language.

_____

_____

_____

_____ / 3

How do you feel about the test?

happy OK

disappointed

The best thing about your test is

_____.

You can improve by

_____.

Test score

_____

25

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LIVEWORKSHEETS

Open Up 6

Name: _____

End of year Specific Competences test: Listening, Reading, Writing

Listening (SC1)

1 T54 Listen to the conversation. Tick ✓ the pictures they talk about.



A ☐



B ☐



C ☐



D ☐



E ☐



F ☐

/ 3

2 T55 Listen again. Tick ✓ A, B or C.

1 Who does Peter live with in New York?
A ☐ his mum and dad B ☐ his grandparents C ☐ his aunt and uncle

2 What did Peter do in New York?
A ☐ worked as a police officer B ☐ changed school C ☐ got a job

3 What does Lily like best about the film?
A ☐ the ending B ☐ the actor C ☐ the script / 3

Reading (SC1)

3 Read the messages. Why does Jamal want to say 'congratulations' to Maisy's sister?

_____

Jamal: Hey, will you go to the sports centre on Saturday?

Maisy: Yes, I'll go on Saturday morning. I learned to swim last month, and I want to practice! Then, I'm going to the community garden in the afternoon. We're going to dig the weeds and cut the grass.

Jamal: Good. I'm going to the garden, too. We should also plant some seeds. What are you going to do on Sunday? I have to study for our English test. I didn't pass the test last week!

Maisy: Well, it was difficult. I think it will be easier this week. I'll study in the morning, too. Then I'm going to visit my sister. She had a baby last week!

Jamal: Wow, that's cool! Say congratulations to your sister for me!

Maisy: I will. See you at the garden on Saturday!

Jamal: See you!

/ 1

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LIVEWORKSHEETS

Name: _____

4 Read the messages again. Circle *True* or *False*.

1 Maisy can't swim. True / False
2 Maisy is busy on Saturday morning and afternoon. True / False
3 Jamal will take his English test on Sunday. True / False
4 Maisy is an aunt. True / False /4

5 Read again. Who is going to do the activities? Write *Jamal*, *Maisy*, or *both*.

1 swim _____
2 do an English exam _____
3 visit family _____ /3

Writing (SC2)

6a Read the message from a friend. Plan a reply about your weekend plans.



Hi Ben,
On Saturday morning, I'm playing handball. In the afternoon, I'll go to the stadium with Lorna and Harry. We've got four tickets! I'll print the extra ticket if you want to come to the game. We'll meet in the square at 4 o'clock and take the metro to the stadium.
On Sunday, I'm going to be a volunteer! We're going to pick up litter in the park. Do you want to help? We'll meet at the park gate at 9 o'clock. In the afternoon, I'll go to my grandparent's house. It's my grandmother's birthday!
What are you doing this weekend?
Kate

Your weekend plans	
Saturday morning	
Saturday afternoon	
Sunday morning	
Sunday afternoon	

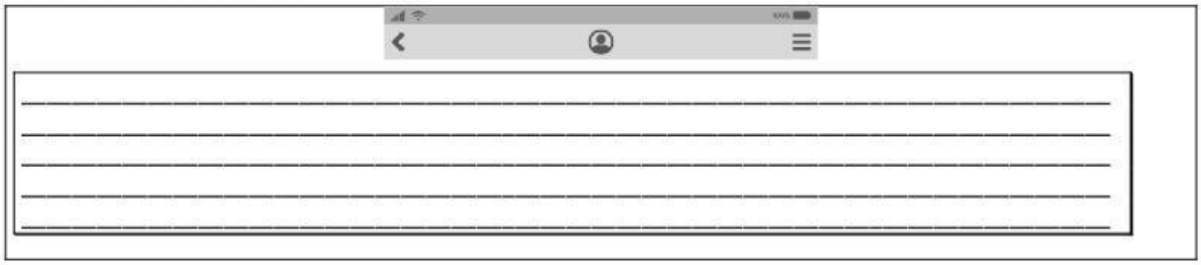
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LIVEWORKSHEETS

Open Up 6

Name: _____

6b Write your message.



/ 5

Interaction (SC3)

7 Match the answers (A–C) to the questions (1–3).

A I'm not sure. It won't be tonight. B I'll choose the best pictures of the day.

C I have to finish my project about our volunteer day.

Tom: What are you doing on Saturday? Amy: [1]____

Tom: What about on Sunday? Amy: [2]____

Tom: When will you upload the photos? Amy: [3]____

/ 3

Mediation (SC4)

8 Your friend Saleh doesn't speak English. He wants to know about Amy's plans for the weekend. Translate Amy's answers in exercise 7 for him.

_____

_____

_____

_____

/ 3

How do you feel about the test?

happy OK

disappointed

The best thing about your test is

_____.

You can improve by

_____.

Test score

____

25

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LIVEWORKSHEETS

Open Up 6

Name: _____

Unit 1 Specific Competences test: Listening, Reading, Writing

Listening (SC1)

1 T36 Listen to three conversations. Tick ✓ the jobs they talk about.



A ☐



B ☐



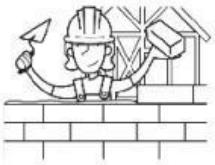
C ☐



D ☐



E ☐



F ☐

/ 3

2 T37 Listen again. Tick ✓ conversation 1, 2 or 3.

Who talks about ...

1	how to speak to a person?	1 ☐	2 ☐ 3 ☐
2	a good thing for the family?	1 ☐	2 ☐ 3 ☐
3	working with a friend?	1 ☐	2 ☐ 3 ☐

/ 3

Reading (SC1)

3 Read the job profile. Match paragraphs (A–D) with statements (1–4).

Job profile

A Do you like cooking for friends and family? Do people love your food? Then why not work as a chef?

B A chef works when other people want to eat, so you are busy at lunchtime and at dinner time. A chef needs to make all kinds of food, so it's important to learn how to cook different things. You must work calmly, but quickly because people don't want to wait a long time for their meal.

C Some chefs open their own restaurants. You must be very hard working to have a great restaurant. You also need helpful workers who think food is exciting!

D Cooking at home is very different to cooking in a restaurant, but working as a chef is interesting. Learn about different kinds of cooking and you can be the perfect chef!

1 How to be a great chef. ____

2 The things you enjoy. ____

3 How to have a restaurant. ____

4 What a chef does. ____

/ 4

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LIVEWORKSHEETS

Open Up 6

Name: _____

4 Read the job profile again. Circle *True* or *False*.

1 A chef works when lots of people don't work. True / False
2 A chef must always work slowly. True / False
3 A chef needs help from other people to have a good restaurant. True / False
4 Cooking in a restaurant and cooking at home is the same. True / False

/ 4

Writing (SC2)

5a Read the email. The email asks for information about a job. Plan your own email to ask about a job.

From: Emily
Subject: Job information

Hi Max!
I'm writing to you because you're a computer programmer, and I want to know about your work. I like computers and playing video games, and I want to write code for new video games.
At school, I'm good at maths and ICT, and I go to the after-school ICT club. At home, I like to watch videos about computers online. I am slowly learning a lot about computers and writing computer code. I also patiently help my friends with their ICT problems, and I'm carefully writing code for my own game.
Can you please tell me about your job? What do you do every day? What did you study at school? What can I do to learn more about computer programming? Your answers are going to help me to learn more about computers!
Thank you for reading my email.
Bye,
Emily

Job information	
Choose an interesting job	
Why do you like it?	
What after-school activities do you do?	
What do you want to know?	
Say thanks and bye.	

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LIVEWORKSHEETS

Open Up 6

Name: _____

5b Write your email.

Subject: Job information

Hi,
I'm writing
because _____
_____
_____
_____

Bye,
_____

/ 5

Interaction (SC3)

6 Noah and Mia are talking. Match the questions (1–3) to the answers (A–C) to make a conversation.

Noah	Mia
1 Is that your sister?	A His. I mean Harry's.
2 His sister? Whose sister?	B She's with Tom and Anne's sister!
3 Ah! And where's your sister?	C My sister? No, it's his sister.

/ 3

Mediation (SC4)

7 Your friend Jordi doesn't speak English. He wants to know about Noah and Mia's conversation in exercise 6. Translate their conversation into your language to help him.

_____
_____
_____
_____
_____

/ 3

How do you feel about the test?



The best thing about your test is _____.

You can improve by _____.

For more practice go to:
- Your Class Book, page ____.
- Your Activity Book, page ____.
- Your Active Learning Kit, section ____.

Test score ____ 25

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LIVEWORKSHEETS