The Environment

Explore the language. Think critically. Make a difference!

Task 1. Match the vocabulary with its definition

Match each word or phrase (1–6) with the correct definition (A–F).

Vocabulary		Definition	
1. **Deforestation**	◯	A.	The disappearance of a species from Earth
2. **Fossil fuels**	◯	B.	The cutting down or clearing of forests
3. **Extinction**	◯	C.	Fuels formed from ancient organic matter
4. **Pollutants**	◯	D.	Substances that contaminate the environment
5. **Drought**	◯	E.	A prolonged period with little or no rainfall
6. **Repercussions**	◯	F.	The indirect or unintended consequences of an action

Task 2. Complete the sentences

Drag the words from the word bank into the correct gaps.

atmosphere • emissions • habitats
jeopardy • precipitation • sustainable

1. Excessive carbon dioxide _____ contribute to global warming.
2. Toxic substances are absorbed into the _____.
3. Acidic _____ can damage ecosystems.
4. Human activities may destroy natural animal _____.
5. The well-being of our planet is placed in _____.
6. Governments should promote _____ use of natural resources.

Task 3. True or False?

Read each statement and mark TRUE or FALSE.

1. Global warming contributes to rising sea levels. TRUE FALSE
2. Air pollution is caused exclusively by natural processes. TRUE FALSE
3. Fossil fuels and toxic substances contribute to air pollution. TRUE FALSE
4. Deforestation can negatively affect animal habitats. TRUE FALSE
5. The author believes that recycling is unnecessary. TRUE FALSE
6. Failure to protect the environment may result in species extinction. TRUE FALSE

Task 4. Drag and drop: Match environmental problems with their consequences.

Match each environmental problem with the correct consequence according to the text.

 **Global Warming**	●	**A.** Smog and acidic precipitation.
 **Air Pollution**	●	**B.** Destruction of natural animal habitats.
 **Deforestation**	●	**C.** Melting ice caps and rising sea levels.
 Improper use of water resources	●	**D.** Droughts.

Task 5. Answer the question

1. Do you think individual actions can make a significant difference in protecting the environment?



2. Write 80–100 words in response to the question.

To what extent do you agree that human beings are primarily responsible for environmental problems? What measures should individuals and governments take to prevent further environmental damage? Use at least five expressions from the vocabulary box:

to place something in jeopardy · excessive emissions · natural resources · environmental damage · sustainable habits · endangered species · to take measures · repercussions

LIVEWORKSHEETS