Assessment

The lesson uses formative checks during reading and a combined assessment of reading comprehension, idiom writing, and learner-based visual presentation.

Component	Criteria	Weight
Reading comprehension	Identifying key information (10%); vocabulary in context (5%); inference and main idea (10%).	**25%**
Idiom writing	Understanding the idiom (10%); contextual relevance (10%); appropriate use (5%); grammar and clarity (5%).	**30%**
Learner-based visual presentation	Visual relevance and utility (15%); contextual interpretation (10%); explanation and comparison (10%); presentation and justification (10%).	**45%**
TOTAL		**100%**

Performance scale: 4 = Excellent; 3 = Good; 2 = Satisfactory; 1 = Needs Improvement. Weighted score = (rating ÷ 4) × criterion weight. Add the weighted scores to obtain a final score out of 100.

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Detailed Performance Descriptors

Criterion	4 – Excellent	3 – Good	2 – Satisfactory	1 – Needs Improvement	Weight
Reading: key information (10%)	All key details accurately identified.	Most details identified; minor errors.	Some details identified; important information missed.	Few relevant details identified.	
Reading: vocabulary (5%)	Infers vocabulary accurately using contextual/visual clues.	Understands most vocabulary.	Partial understanding; some incorrect inferences.	Limited understanding of contextual meanings.	
Reading: inference/main idea (10%)	Logical inferences; main idea clearly explained with textual evidence.	Reasonable inferences and main idea.	Basic inferences with limited support.	Difficulty interpreting the text.	
Writing: idiom understanding (10%)	Clearly explains figurative meaning as facing an important decision.	Correct understanding with minor gaps.	Partial understanding.	Misunderstands the idiom.	
Writing: context (10%)	Meaningful, realistic decision-making situation.	Relevant situation with adequate detail.	Weak connection to the idiom.	Unclear or irrelevant situation.	
Writing: idiom use (5%)	Uses idiom naturally and accurately.	Correct use with minor awkwardness.	Some errors in use.	Incorrect or missing use.	
Writing: grammar/clarity (5%)	Clear, coherent, grammatically accurate.	Generally clear; minor errors.	Errors sometimes affect clarity.	Frequent errors obscure meaning.	
Presentation: visual utility (15%)	Visual clearly communicates meaning and supports understanding.	Meaning is clear with minor gaps.	Some relevant ideas, but meaning is not fully clear.	Little connection to the idiom.	
Presentation: context (10%)	Original, realistic situation involving an important decision.	Relevant situation adequately explained.	Limited connection to idiom.	Unclear or unrelated situation.	
Presentation: explanation/comparison (10%)	Explains figurative meaning and compares usefulness of both visuals clearly.	Explains meaning and identifies similarities/differences.	Basic explanation or comparison.	Cannot explain meaning or compare usefully.	
Presentation: delivery/justification (10%)	Clear presentation; visual choices justified with relevant reasons.	Clear presentation with some reasons.	Understandable but lacks detail/organization.	Unclear and lacks justification.	

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