Getting to Know: Family

Worksheet for the video lesson with Teacher Mia and Teacher Ben | Level: A1 | Time: about 20 minutes

Name: _____ **Class:** _____ **Date:** _____

Part 1: Match the Words (Vocabulary)

Draw a line from the picture to the word. Write the number in the box.

Picture	Word
1. □ (a woman)	a) brother
2. □ (a man)	b) baby
3. □ (a girl)	c) grandfather (grandpa)
4. □ (a boy)	d) mother (mom)
5. □ (a very small child)	e) sister
6. □ (an old man)	f) father (dad)

My answers: 1 ___ 2 ___ 3 ___ 4 ___ 5 ___ 6 ___

Part 2: Fill in the Blanks (Vocabulary)

Choose a word from the box. Write it on the line.

Word box: mother | father | sister | brother | grandma | baby | aunt | uncle

1. My mom's sister is my _____.
2. My mom's brother is my _____.
3. My dad's mom is my _____.
4. A very small child is a _____.
5. My mom is my _____.
6. I am a girl. My mom's daughter is my _____ (or me!).

Part 3: Read and Answer (Reading)

Read about Tom's family.

> ***My Family***

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> *Hello! My name is **Tom**. I am nine. This is my family. This is my **mother**. Her name is Anna. This is my **father**. His name is Jack. I have a **sister**. Her name is Lily. She is five. I have a **grandma**. She is old, but she is happy. I love my family!*

A. Circle True (T) or False (F)

1. Tom is nine. **T / F**
2. Tom's mother is Lily. **T / F**
3. Tom's father is Jack. **T / F**
4. Lily is Tom's brother. **T / F**
5. Tom's grandma is happy. **T / F**

B. Answer the questions

1. What is the boy's name?

   _____

2. What is his mother's name?

   _____

3. How old is Lily?

   _____

Part 4: Her or His? (Grammar)

Circle the correct word.

1. This is my father. **(Her / His)** name is Jack.
2. This is my mother. **(Her / His)** name is Anna.
3. This is my sister. **(Her / His)** name is Lily.
4. This is my brother. **(Her / His)** name is Sam.
5. This is my grandpa. **(Her / His)** name is Tuan.

Part 5: Unscramble the Sentences

Put the words in order. Write the sentence.

1. is / my / This / mother

   _____

2. have / a / I / brother

   _____

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3. name / Her / Anna / is

_____

4. love / I / family / my

_____

Part 6: My Family (Speaking and Writing)

A. Draw your family

Draw the people in your family in the box. Write the word under each person.

B. Write about your family

Use the sentence frame. Fill in the blanks.

My name is _____.

This is my _____. Her / His name is _____.

This is my _____. Her / His name is _____.

I have a _____. Her / His name is _____.

I love my family!

C. Speak!

Tell your family or a friend about your family. Read your sentences from Part B aloud. Then tick (✓) the boxes.

- ☐ I said my name.
- ☐ I said at least two family words.
- ☐ I used "her" and "his" correctly.
- ☐ I said "I love my family!"

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My Score

Part	My score
Part 1	____ / 6
Part 2	____ / 6
Part 3	____ / 8
Part 4	____ / 5
Part 5	____ / 4
Total	____ / 29

How did I do? ☐ Great ☐ Good ☐ I need more practice

Answer Key (for teachers and parents)

Part 1: 1-d, 2-f, 3-e, 4-a, 5-b, 6-c

Part 2: 1. aunt 2. uncle 3. grandma 4. baby 5. mother 6. sister (accept "me" or "sister")

Part 3A: 1. T 2. F 3. T 4. F 5. T

Part 3B: 1. Tom 2. Anna (accept "Her name is Anna.") 3. Five (accept "She is five.")

Part 4: 1. His 2. Her 3. Her 4. His 5. His

Part 5: 1. This is my mother. 2. I have a brother. 3. Her name is Anna. 4. I love my family.

Part 6: Answers will vary. Check that students use the sentence frame, the correct family words, and "her" and "his" correctly.

Teacher Notes

- **When to use:** Parts 1-2 after Mia's vocabulary section, Parts 3-5 after Mia's reading section, and Part 6 during or after Ben's speaking section.
- **Pairing with the video:** Ask students to pause the video and complete each part before moving on.
- **Support for weaker learners:** Let them use the word box and the reading text. For Part 6, they can draw and label only, then say one sentence.
- **Extension for stronger learners:** Add an age sentence ("He is ten.") or a describing sentence ("She is kind.").

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