ESL BRAINS

Kindness means everything

1. **Read what some people did in the past. In pairs, decide if the people were kind (K), unkind (U), or it depends (D). Explain your choice.**

   EXAMPLE: *He **had** his phone in his hand all evening. **D** – If you are with your family or friends, you shouldn't use your phone. But if you are alone and want to talk to somebody, that's ok.*

   a) She **gave** me a beautiful present for my birthday.
   b) When I **saw** my teacher, I smiled at her.
   c) When I asked him his name, he **took** a book out of his bag and started reading it.
   d) She **sat** down at her colleague's desk and started working.
   e) My parents **let** me go camping with my friends.
   f) Yesterday I **spent** some time with my family. When my uncle looked at my trousers, he said: 'Green is not the best colour for you'.
   g) She **caught** the ball and walked away.
   h) I **ran** to my friend's house to help.
   i) I **held** an apple in front of him and asked: 'Are you hungry?'
   j) He **put** the heavy bags in his neighbour's car.
   k) He **kept** the sweets in his bag.
   l) They **were** in the car because I asked them to wait for me. That **was** very nice of them.

2. **Write infinitives of the verbs in bold in ex. 1.**

   EXAMPLE: *He **had** his phone in his hand all evening. **have***

3. **Match the verbs in bold in ex. 1 with the correct category below. Some examples are done for you.**

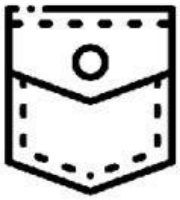
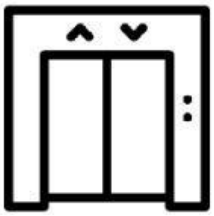
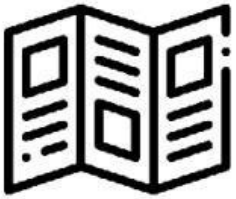
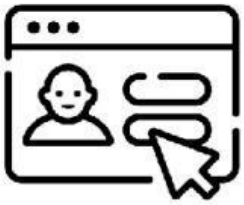
CATEGORY	VERBS
Infinitive and past forms are the same	put-put,
Only one letter in the past form is different from the infinitive	give-gave,
Only the first two letters are the same in the infinitive and past forms	have-had,
The verb has two different past forms	
Other	

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4. Read the questions and match the words in bold with the pictures.

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 

a) What did you keep in your **pocket** when you were a child?
b) Where did someone give you a **leaflet?**
c) When was the last time you were ill and **sneezed?**
d) What did you have in your supermarket **trolley** the last time you went shopping?
e) What did you put in the **boot** of a car recently?
f) Where did you last take a **lift?**
g) Where did you see a **truck?**
h) What was the last newsletter you **signed up** to receive?

5. Work in pairs. Ask your partner the questions from ex. 4. When they answer, ask a follow-up question to find out some details.

EXAMPLE:
A: *What did you keep in your pocket when you were a child?*
B: *I kept stones in my pocket.*
A: *Did you collect them?*
B: *No, I didn't. I just liked stones.*

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6. **Match the words to create phrases.**

a) walk	1) friend
b) keep his hands in his	2) away
c) let go of the	3) balloon
d) pick up	4) rubbish
e) smile at a	5) pockets
f) donate	6) door
g) pretend to be	7) blind
h) hold the	8) to volunteer
i) sign up	9) blood

7. **Decide which verbs in ex. 6 are regular and which are irregular. Write their past forms.**

8. **You are going to watch a video about a man who was rather unkind. In pairs, look at the phrases in ex. 6 and discuss what you think happened to the man or what he did. Use Past Simple.**

   EXAMPLE: *Maybe he walked away because someone asked him to donate blood.*

9. **Watch the first part of the video [https://youtu.be/qLGNj-xrgvY] (to 01:25) and put the events below in the correct order. You can ignore the gaps for now.**

   a) smile/take/catch/stop/start

   The tall man was at the traffic lights. A woman ..... his arm and they ..... crossing the road together. The tall man ..... his hand out of his pocket and ..... a truck. The woman ..... at him.

   b) put/take/keep/run/start

   A man ..... a box from a trolley and ..... it in the boot of his car. The trolley ..... rolling down the street. The tall man looked at the trolley and ..... his hands in his pockets. The other man ..... after the trolley.

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c) want/not hold/run/close/be

A tall man ..... in a lift. A woman ..... to get into the lift too, so she ..... . But the tall man ..... the door for her and it ..... .

d) walk/want/ignore/pretend

A woman in the street ..... to give the tall man a leaflet, but he ..... he didn't see her. He simply ..... her and ..... away.

e) walk/see/sneeze/let/not catch

A girl had a balloon. She ..... and ..... go of the balloon. The tall man ..... the balloon, but he ..... it and ..... away.

10. Look at the events in ex. 9 again and complete the gaps with the past forms of the verbs provided (some are regular and some are irregular).

11. Discuss the questions.

- Was the tall man angry, sad, or shy? Why do you think so?
- How did the tall man feel when he helped the old lady?
- How do you think the story ends?

12. Read the second part of the story about the tall man from the video. In pairs, decide which irregular verbs go in the gaps. Then, watch the second part of the video (from 01:25) and check.

In the evening, the tall man ..... on his sofa, looked at his hand and smiled. The next morning he ..... the lift door for the woman. Then, he ..... the girl's balloon and ..... it to her. After that, he signed up to volunteer, he picked up rubbish from the beach, and ..... time with children and the elderly. He even donated blood. One day he ..... a man with his hands in his pockets at the traffic lights. He pretended to be blind and ..... his arm.



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13. Discuss the questions.

- In your opinion, why did the tall man change?
- Why did the tall man pretend to be blind?
- "Kindness costs nothing but means everything." Do you agree? Why/Why not?
- How do you feel when people are kind to you? And when you are kind to them?
- Who is the kindest person you know? Give examples of their kindness.
- Do you think people in your town are kind or unkind? Give examples.
- In what situations is it difficult to be kind to strangers?
- How can we teach children kindness?

14. Tell your partner if you did any of these things in the past. Give details.

- smile at a stranger
- hold the door for someone
- help someone cross the street
- pick up rubbish in a public place
- share a positive comment on social media
- donate money
- sign up to volunteer
- give someone a present without a reason
- bake someone a cake

15. Your teacher will give you a list of verbs. Tell a short story using all of the verbs.

EXAMPLE: *Last weekend I **went** shopping. I **saw** a beautiful leather bag, but I didn't **buy** it because I **forgot** my wallet. I only **had** my phone and keys with me.*

BUY
GO
SEE
FORGET
HAVE

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