COLEGIO DISTRITAL SILVERIA ESPINOSA DE RENDON J.M.
PLAN DE MEJORAMIENTO 2023

ASIGNATURA: INGLES DOCENTE: LUDHIN MONTAÑEZ Eleventh course

STUDENT: _____ **COURSE:** _____

1. Complete the CONDITIONAL SENTENCES using the verb in brackets.

If it rains tomorrow, we'*ll stay* (stay) at home.

1 If I pass the exam, I _____ (have) a party.
2 If they were hungry, they _____ (eat) the food.
3 They wouldn't call me if there _____ (not be) a problem.
4 What would you do if time _____ (stop)?
5 If we had seen your brother, we _____ (give) him the money.
6 You won't be able to sleep if you _____ (go) to bed very early.
7 If we sell the car, you _____ (have) to walk to school.
8 If I had known your email, I _____ (contact) you.

2. Rewrite the sentences using the *going to* or *will* form of the verb in brackets.

1 I _____ (go) shopping tomorrow, so I _____ (be) poorer when I get home.
2 I _____ (attend) the school meeting tonight, so I _____ (know) all the school's plans.
3 They _____ (build) on the park, so we _____ (lose) our green space.
4 We _____ (not see) you tonight because we _____ (get) home late.

3. Complete the sentences using the PRESENT OR PAST PASSIVE.

Present passive

1 _____ the plates _____ (make) from recycled paper?
2 The date _____ (announce) today.
3 Shampoo _____ (not sell) at the bank.
4 The news _____ (read) by a man.

Past passive

5 The article _____ (write) yesterday.
6 The parents _____ (not invite).
7 My house _____ (build) last year.
8 The man _____ (identify) by a child.

4. Complete the questions and answers.

1 What _____?
I'm watching TV.
2 Did they see the match yesterday?
Yes, _____.
3 How _____ ?
I slept really badly last night.
4 What _____ ?
We were talking about football when you called.
5 How _____ ?
I see my grandparents about once a week.
6 Did you go to the museum?
Yes, _____.

5. Look at the table and write rules and advice. Use MUST or SHOULD

	PROHIBITION	OBLIGATION	ADVICE	NOT NECESSARY
take an umbrella			✓	
wear a uniform				✓
park there	✓			
pay £5		✓		
tell her			✓	

1 _____
2 _____
3 _____
4 _____

6. Complete the CONDITIONAL SENTENCES using the verbs in brackets.

If it *rains* (rain) tomorrow, we'*ll stay* (stay) at home.

1 If I _____ (get) a good mark tomorrow, I _____ (invite) you to dinner.
2 If I _____ (see) him later, I _____ _____ (give) him the book.
3 They _____ (not tease) me if I _____ (not be) so shy.
4 What _____ you _____ (do) if you _____ (win) the lottery?
5 If we _____ (find) your umbrella, we _____ (call) you.
6 You _____ (not be) able to work if you _____ (listen) to music at the same time.
7 If we _____ (sell) the car, you _____ _____ (have) to walk to school.
8 If I _____ (know) your sister, I _____ _____ (meet) her at the station.

LIVEWORKSHEETS

7. Complete the dialogue with a suitable word or the correct form of the verb in brackets.

Roy (1) _____ you _____ (come) to the school concert tonight?

Julia I don't know yet. I (2) _____ come. But I (3) _____ definitely _____ (miss) the first half because Mum's friend Mary, (4) _____ went to university with her, is coming for dinner tonight.

Roy You can bring your mum and Mary. The school hasn't sold (5) _____ tickets, so they'll be pleased to have more people.

Julia I think Mum and Mary will have (6) _____ many things to talk about. They haven't seen each other (7) _____ twenty years. I (8) _____ like to come – I don't want to spend the evening listening to their university memories!

8. Choose the correct words.

I **went** / **goed** shopping yesterday.

1 You **must** / **should** wear a coat – it's cold.
2 We **not write** / **didn't write** the essay.
3 He **occasionally sends** / **sends occasionally** me an email.
4 **Do you like** / **Like you** watching TV?
5 Where **was** / **were** they going?
6 **Are they having** / **Do they have** dinner at the moment?
7 **Was he making** / **Did he making** a sculpture?
8 I **feeled** / **felt** a bit stupid.
9 **Do you must** / **Do you have to** take an exam to go to university?
10 How often **are you visiting** / **do you visit** your cousins?

9. Complete the sentences with the words.

were chosen	is managed	is made
isn't spoken	was painted	was written
~~was opened~~	were awarded	weren't paid

The gallery *was opened* by the Queen.

1 The shop _____ by my brother.
2 The house _____ last month.
3 Spanish _____ in Brazil.
4 The children _____ first prize.
5 The birthday card _____ from recycled paper.
6 The actors _____ for their work.
7 The winners _____ last night.
8 The book _____ last year.

10. Rewrite the sentences using the future form in brackets.

She plays tennis. (going to)
She's going to play tennis.

1 She doesn't know the answer. (will)
_____
2 They go on holiday. (going to)
_____
3 I organize a meeting. (will)
_____
4 We set up an email campaign. (going to)
_____

11. Complete the CONDITIONAL SENTENCES with the pairs of

not be / listen	do / win	find / call
get / invite	know / meet	not tease / not be
see / give	sell / have	

1 What _____ you _____ if you _____ the lottery?
2 They _____ me if I _____ so shy.
3 If I _____ a good mark tomorrow, I _____ you to dinner.
4 If I _____ him later, I _____ him the book.
5 If I _____ your sister, I _____ her at the station.
6 You _____ able to work if you _____ to music at the same time.
7 If we _____ the car, you _____ to walk to school.
8 If we _____ your umbrella, we _____ you.

12. Make PASSIVE SENTENCES.

1 The local residents set up the market in 2005.
_____
_____
2 Plastic poisons the earth.
_____
3. They publish the newspaper once a week.
_____
4 My friend didn't paint the picture.
_____
5 They grow oranges in Valencia.
_____
6 The Ice Age wiped out some animals.
_____
_____
7 My local shop doesn't sell newspapers.
_____
_____
8 The council recycles paper and glass.
_____
_____

13. Write present perfect sentences from the prompts.

LIVEWORKSHEETS

Include the word in brackets.

1 He / tell me (already)

_____

2 I / not see / my cousin / three years (for)

_____

3 They / hear / the news (just)

_____

4 She / work / for that company / 1999 (since)

_____

5 We / not do / the shopping (still)

_____

6 you / send the email / ? (yet)

_____

7 They / know / my parents / a long time (for)

_____

8 I / not take / the dog for a walk (still)

_____

14. Complete the sentences with *should (n't), must (n't)* or *(don't) have to*.

1 You _____ talk to her – she'll understand.

2 You _____ pay to get in – it's free until 10 p.m.

3 You _____ leave without saying goodbye – I'll never forgive you!

4 They _____ go to bed so late – they're always tired.

5 You _____ ring this number – it's the only way to contact them.

Read the text carefully:

The impact of technology on today's youth

Technology is shaping tomorrow's society by conquering today's teenagers.
Nowadays, teens seem incapable of having a quality face-to-face conversation that lasts more than 2 minutes.

Experts attribute this to the lack of meaningful interaction and social habits, which are a direct consequence of modern technology.
Basically, people have the need to be connected to each other 24 hours a day, 7 days a week but never in person. This means that technology can be viewed as a social obstacle. I myself have been caught up in the technological web. When I feel the urge to see someone, I just video chat them on Skype. It is easier to see them that way than going to all the effort to be with them in person. In a sense, we are using it to take a few short cuts and simplify life for ourselves. Think about it: when you don't understand the homework, do you actually phone someone and have a long conversation about that or do you just text them hoping for a quick and concise reply?
But every cloud has a silver lining and this is true of technology too. Technology can give you access to a whole new world of people and information. There are millions of credible sources and databases on the Internet just waiting for you. Without the Internet, I wouldn't be able to find facts about things as varied as computers, cars and cameras quite as quickly and easily. Sites such as *YouTube* allow you to watch anything from a funny video to a videocast about quantum physics given by the very best professors at *Harvard*.

Just imagine life without technology like the Internet or computers. Would you still be able to survive? The Internet has become an intricate part of our modern lifestyles. It allows you to express yourself as an individual and connect with others on a global scale. If you are into photography, you can upload your photos on the webpage and share them with the world. If you have a story or a song to share, just create a link to it and in a few instants the world is tweeting you with feedback.
Thus, technology is a rather controversial subject. Some regard it as an obstacle. Others believe that it is a helper. Regardless of this, it is changing the way teens communicate with each other and the world. Today's teens are trying out tomorrow's technology. There really is just one question left to ask; how do you feel about technology? Obstacle? Asset(resource)? Hot topic? Or all of the above?

Teen Ink (adapted and abridged)

15. Answer the question:

Why is technology seen as "a social obstacle"?

_____
_____
_____
_____
_____

16.Complete the sentences according to the text:

1. If you need to learn more about things...

_____

2. YouTube enables you...

_____

3. You can easily share your hobbies, feelings and plans if...

_____

17. What do these words refer back to in the text? (they are underlined)
1. this –
2. them –
3. it –

18. Find words/expressions in the text that mean the following:
1. meaningful spoken interaction-

2. become victim of –

3. to simplify the way we do things –

4. reliable –

19. Read the text again and say in which paragraph of it does the author refer to the following? Write only the letters and the paragraph numbers.
1. looking for and getting information-
2. pros and cons of technology –
3. teens and social skills –
4. online communication –
5. global communication and sharing –

20. Explain the meaning of the expression (it's underlined)
".. a rather controversial subject". **in context:**

LIVEWORKSHEETS

21. Form nouns by adding a suffix to the words below:

e.g. perform → performance

1. popular → 2. innovate →
3. modify → 4. improve →

22. Complete the sentences by adding ' or 's to the noun or nouns in brackets.

1. Don't forget to bring the _____ (children/videogames)
2. Technology is shaping _____ (tomorrow/society)
3. Texting has become _____(teens/favourite hobby)
4. This is _____(James/new computer)
5. I've borrowed my _____(mother/iPad)

23. Complete the text with the words in the box:

watch study school week laptops technology games television

The average kid sponges (attaches to) in 2.5 hours of music each day, almost five hours of _____ and movies, three hours of Internet and video _____, and just 38 minutes of old-fashioned reading, according to a new _____ by the Kaiser Family Foundation. That adds up to 75 hours of media every _____.

"You don't have to sit down in front of a TV anymore and _____ television at the time a show is broadcasted," said Vicky Rideout. "Kids can watch it on their _____ in their bedroom. They can watch it in their mobiles on the bus to _____." But what about homework? Kids at Taylor Day school say all the _____can be a distraction.





24. Turn into the passive voice. Start as suggested:

1. Teenagers are providing technical support to their families.
   a)Technical support...
   b) Families...
2. Technology can give you access to a whole new world.
   a) You...
   b) Access...
3. Researchers have showed us a new reality.
   a) We...
   b) A new reality...

25. Rewrite the sentences beginning with the word in brackets:

1. They can't get in touch with you regularly if you are not reachable. (Unless)
2. Unless you are careful about technology, you may become addicted to it. (If)
3. She could go out if she wasn't too tired. (Unless)

26. Write a text of 120-150 words about the following topic.

"How do you feel if you haven't your gadgets with you?"

LIVEWORKSHEETS