THE ENVIRONMENT

Interactive Literary Worksheet · C1 Advanced

Name: _____	**Date:** _____
Target level: C1	**Focus:** Vocabulary · Tone · Style · Critical thinking

Learning objectives

By the end of this worksheet, you will be able to understand advanced environmental vocabulary in context, identify the author's tone, recognise stylistic choices, interpret key information, and express a supported opinion using C1-level English.

Instructions: Read the text "The Environment" carefully. Complete all six tasks. Follow your teacher's instructions when using the interactive version.

Task 1. Match the vocabulary with its definition

Match each word or phrase (1–6) with the correct definition (A–F).

Vocabulary	Definition
1. Deforestation	A. The disappearance of a species from Earth
2. Fossil fuels	B. The cutting down or clearing of forests
3. Extinction	C. Fuels formed from ancient organic matter
4. Pollutants	D. Substances that contaminate the environment
5. Drought	E. A prolonged period with little or no rainfall
6. Repercussions	F. The indirect or unintended consequences of an action

Task 2. Complete the sentences

Drag the words from the word bank into the correct gaps. (For Liveworksheets, add one drag-and-drop field to each blank.)

Word bank: atmosphere · emissions · habitats · jeopardy · precipitation · sustainable

1. Excessive carbon dioxide _____ contribute to global warming.
2. Toxic substances are absorbed into the _____.
3. Acidic _____ can damage ecosystems.
4. Human activities may destroy natural animal _____.
5. The well-being of our planet is placed in _____.
6. Governments should promote _____ use of natural resources.

Task 3. Identify the author's tone

Read the extract: "Ultimately, the effects of the modern world on the environment can lead to many problems. Human beings need to consider the repercussions of their actions..."

■ A. Humorous and entertaining

■ B. Concerned and cautionary

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■ C. Sarcastic and critical

■ D. Neutral and indifferent

Follow-up: Which words or phrases from the extract support your choice?

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Continue with Tasks 4–6

Task 4. Literary and stylistic devices

Match each expression (1–4) with the stylistic device (A–D).

Expression	Device
1. "the well-being of the planet in jeopardy"	A. Enumeration
2. "reduce, reuse, and recycle"	B. Metaphorical expression
3. "a completely uninhabitable planet"	C. Emotive language
4. "stronger storms, droughts, and flooding"	D. Listing

Task 5. True or False?

Read each statement and mark TRUE or FALSE.

1. Global warming contributes to rising sea levels. **TRUE** / **FALSE** _____
2. Air pollution is caused exclusively by natural processes. **TRUE** / **FALSE** _____
3. Fossil fuels and toxic substances contribute to air pollution. **TRUE** / **FALSE** _____
4. Deforestation can negatively affect animal habitats. **TRUE** / **FALSE** _____
5. The author believes that recycling is unnecessary. **TRUE** / **FALSE** _____
6. Failure to protect the environment may result in species extinction. **TRUE** / **FALSE** _____

Task 6. Critical thinking and personal response

Write 80–100 words in response to the question. Use at least five expressions from the vocabulary box.

Question: To what extent do you agree that human beings are primarily responsible for environmental problems? What measures should individuals and governments take to prevent further environmental damage?

Use at least five expressions: to place something in jeopardy · excessive emissions · natural resources · environmental damage · sustainable habits · endangered species · to take measures · repercussions

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Writing checklist: ■ 80–100 words ■ At least five target expressions ■ Clear argument ■ Examples or justification

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