TRI MINH
LANGUAGE CENTRE

Cambridge Assessment English

PRELIMINARY ENGLISH TEST
Reading

Test: PRE PET 2
V.1/2026

Time: 45 minutes

INSTRUCTIONS TO CANDIDATES

Do not open this question paper until you are told to do so.
Write your name, centre number and candidate number on your answer sheet if they are not already there.
Read the instructions for each part of the paper carefully.
Answer all the questions.
Read the instructions on the answer sheet.
Write your answers on the answer sheet. Use a pencil.
You **must** complete the answer sheet within the time limit.
At the end of the test, hand in both this question paper and your answer sheet.

INFORMATION FOR CANDIDATES

Questions 1 -32 carry one mark.

LIVEWORKSHEETS

Part 1

For each question, choose the correct answer.

1.

Hi Mum,
I know we usually eat together in the evening, but today I'll be late. I'm staying after school to help my cousin prepare a presentation about family memories for English class. I'll call you when I'm on my way home.
Minh

What is the main purpose of Minh's email?
A. To explain a change to his usual routine.
B. To invite his mum to a school presentation.
C. To ask permission to stay after school.

2.

NOTICE – CLASS TRIP
Tomorrow's trip will start at 8:00 a.m. Students must arrive at least ten minutes early. Please bring water and wear comfortable shoes. Lunch will be provided at the museum café.

What should students remember to do?
A. Bring their own lunch.
B. Wear school uniform.
C. Arrive before the departure time.

3.

Hi Alex,
Thanks for the invitation to the beach trip. I really like travelling, but I've already promised my parents that I would spend the weekend with my grandparents. Maybe we can plan something together during the holidays.
Tom

What does Tom mean in this email?
A. He doesn't want to go on the trip.
B. He has another plan already.
C. He prefers family trips to friend trips.

4.

Dad,
I've gone to Anna's house to finish our holiday project. We decided not to meet at the library because it was too noisy. I should be back by seven.
Lucy

What will Lucy probably do next?
A. Return home later in the evening.
B. Go to the library with Anna.
C. Stay overnight at Anna's house.

LIVEWORKSHEETS

5.

TRAVEL CLUB MESSAGE
Students joining the weekend city tour should check their email for final details. Parents do not need to attend the meeting, but they may contact the school if they have questions.

Who is this message mainly for?
A. Parents who are joining the trip.
B. Teachers organising the tour.
C. Students taking part in the tour.

LIVEWORKSHEETS

Part 2

For each question, choose the correct answer.

The people below all want to choose an activity or trip.

Decide which option (A–H) would be the most suitable for each person.



6. Linda wants to spend more time with her family. She enjoys talking, eating meals together and sharing memories. She doesn't like noisy places or outdoor sports.



7. Tom is energetic and likes doing activities with friends. He enjoys physical challenges and doesn't mind getting tired, but he doesn't want to spend all day indoors.



8. Anna prefers quiet activities. She enjoys looking at photos, talking about the past and working on creative school projects. She likes small groups rather than crowds.



9. Ben and Leo want to go on a short trip together. They enjoy sightseeing and walking around cities, but they don't have much money to spend.



10. Mrs Brown wants to do something enjoyable with her teenage son at the weekend. It should be relaxing, suitable for different ages and not too expensive.

LIVEWORKSHEETS

WEEKEND ACTIVITIES & SHORT TRIPS

A. Family Memory Evening Spend an evening at home preparing a simple meal together, looking at old family photos and sharing stories. Everyone is encouraged to talk about past experiences and family traditions. The activity is calm and suitable for all ages, and it does not cost much. However, it does not include any outdoor activities or trips outside the house.	**B. Indoor Sports Challenge** A full-day activity centre offering climbing walls, team games and fitness challenges. It is popular with teenagers who enjoy energetic activities and competition. The centre is indoors, so weather is not a problem, but it can be noisy and tiring, especially for older family members or people who prefer quiet activities.
C. Creative Photo Project A small-group school project where students create a photo story about family or childhood memories. Students work together to choose photos, write short texts and prepare a presentation. The activity is quiet and creative, but it focuses more on discussion and school work than on spending time with family members at home.	**D. Budget City Walk** A low-cost walking tour around the city centre, including free museums, parks and historic streets. It is a good choice for students who enjoy sightseeing and learning about local culture. Participants need to buy their own lunch, and the walking may feel tiring for people who prefer staying indoors or relaxing at home.
E. Relaxed Family Weekend A simple weekend plan where parents and teenagers cook a meal, watch a film and relax together at home. It allows family members to spend time together without pressure or strict plans. The activity is comfortable and inexpensive, but it may not be exciting enough for teenagers who enjoy travelling or outdoor adventures.	**F. Guided Overseas Holiday** A longer trip abroad with hotel accommodation and guided sightseeing tours. Travellers can visit famous places, try local food and learn about another culture. However, the cost is quite high, and the trip requires several days away from school, which may not be suitable for short breaks or limited budgets.
G. Outdoor Adventure Park An adventure park outside the city offering cycling, running and team challenges for groups of friends. It is exciting and encourages teamwork and physical activity. The activities take place outdoors, so weather conditions are important, and it is not suitable for people who dislike outdoor sports or physical effort.	**H. City Shopping & Café Day** A day out at a busy shopping centre with cafés, music and entertainment. It is a social activity where friends can walk around, eat together and spend time chatting. However, the place can be crowded and noisy, and it may not be relaxing for people who prefer quiet environments or meaningful discussions.

LIVEWORKSHEETS

Part 3

For each question, choose the correct answer.

Learning More Than I Expected

Last summer, I went on a short trip with my family to visit my grandparents, who live in a small town far from the city. At first, I wasn't very excited. I had already made plans to spend the weekend with my friends, and I thought staying with older people would be boring. However, I soon realised I was wrong.

During the trip, my parents decided that we would walk everywhere instead of using the car. At the beginning, I complained because the weather was hot and the streets were quiet. But as we walked, my grandparents started telling stories about their childhood and how life had changed over the years. I had never heard most of these stories before.

One evening, while we were looking at old family photos, my grandfather talked about the mistakes he had made when he was young and what he had learned from them. That moment made me think differently about my own problems. I realised that everyone experiences difficulties, and that sharing them can help people feel closer.

Since that trip, I have tried to spend more time talking with my family instead of using my phone all the time. I have also learned to listen more carefully, even when I think a topic is not interesting at first. Although the trip was short and simple, it has changed the way I see my family.

Now, when my parents suggest doing something together, I don't always say no. I know that these experiences help us understand each other better, and that family time is something I will remember for a long time.

Questions 11–15

For each question, choose the correct answer (A, B or C).

11. Why wasn't the writer excited at the beginning of the trip?

A. He didn't enjoy travelling to small towns
B. He wanted to spend time with his friends instead
C. He didn't like staying with his grandparents

12. What changed the writer's feelings during the walks?

A. The quiet streets in the town
B. The hot weather
C. Listening to his grandparents' storie

13. What did the writer learn from his grandfather that evening?

LIVEWORKSHEETS

A. Making mistakes should be avoided
B. Sharing problems can bring people closer
C. Family photos are very important

14. What has the writer done differently since the trip?

A. He has travelled more often
B. He has spent less time using his phone
C. He has stopped making plans with friends

15. What would the writer probably say to a friend after this trip?

A. Family time is boring and not very useful
B. Spending time with family can help you understand them better
C. It is better to spend weekends only with friends

LIVEWORKSHEETS

Part 4

Five sentences have been removed from the text below.
For each question, choose the correct answer.
There are three extra sentences which you do not need to use.

My First Trip Without My Parents



I had always travelled with my family, so going on a short trip with friends felt like a big step for me. When my parents agreed, I was excited but also a little nervous. We chose a nearby city so that we wouldn't be too far from home. **(16)** _____

On the first day, everything seemed easy. We arrived early, found our hotel without any problems and went sightseeing straight away. I felt proud that we were managing so well on our own. **(17)** _____

Later that evening, we realised that planning a trip was more difficult than we had expected. We couldn't agree on where to eat, and we had forgotten to check the bus times. For the first time, I missed having my parents there to organise things. **(18)** _____

The next morning, however, we decided to be more careful. We planned the day together, wrote down important information and shared responsibilities. As a result, everything went more smoothly. **(19)** _____

By the time we returned home, I felt more confident and independent. The trip wasn't perfect, but it taught me valuable lessons about responsibility and teamwork. **(20)** _____

A. This made me realise how much work they usually do when we travel together.

B. After that, small problems started to appear.

C. I now feel ready to plan another trip with friends in the future.

D. We packed our bags carefully and checked the travel details together.

E. However, we soon became tired from walking all day.

F. It was my first time making travel decisions without any adult help.

G. I didn't think travelling with friends could be so stressful.

H. Everyone agreed that good communication was the key to success.

LIVEWORKSHEETS

Part 5

For each question, choose the correct answer.

A Trip I Will Never Forget



Last month, my parents suggested going on a short trip together before the school term became too busy. At first, I wasn't sure if it was a good idea, (21) _____ I wanted to spend more time with my friends. However, they explained that travelling as a family was important, and in the end, I agreed.

We travelled by train to a small town near the coast. During the journey, we talked about our plans and shared stories from past holidays. I realised that I hadn't spent much time with my family (22) _____ I started secondary school.

When we arrived, we decided to walk instead of taking a taxi. This helped us save money and gave us more time to enjoy the views. (23) _____ the weather was not perfect, we still enjoyed ourselves.

In the evening, we found a small restaurant where everyone could choose something they liked. My parents let me decide what we would do the next day, which made me feel more (24) _____.

By the time we returned home, I understood that travelling together was not only about visiting new places (25) _____ also about learning to listen and care for each other. It was a simple trip, but it became one of the most meaningful experiences I have ever (26) _____.

21. A. because	B. so	C. but	D. although
22. A. since	B. for	C. during	D. while
23. A. Because	B. Although	C. If	D. So
24. A. independent	B. nervous	C. bored	D. careless
25. A. or	B. and	C. but	D. so
26. A. have	B. had	C. having	D. has

LIVEWORKSHEETS

Part 6

For each question, write the correct answer.
Write **ONE** word for each gap.

Learning to Travel Together



Travelling with family can be a great way to learn more about each other. When I was younger, my parents always planned everything for me. However, as I got older, they started to give me more responsibility.

Last month, we went on (27) _____ short trip together, and this time my parents asked me to help (28) _____ the planning. I checked the travel times and decided what we (29) _____ do each day. At first, I felt unsure, but my parents trusted me.

During the trip, we sometimes had different opinions, but we listened carefully (30) _____ each other. When something went wrong, we talked calmly instead of (31) _____ angry.

By the time we returned home, I realised that travelling together is not only about visiting new places, but also about understanding people better. It was (32) _____ experience that I will never forget.

LIVEWORKSHEETS