**Tên:** ……..
**Lớp:** S9…
**Ngày giao bài:** Thứ ……, ngày ……/…….
**Ngày nộp bài:** Thứ ……, ngày ……/…….

**Week: 14 - GVNN**
**Từ vựng & Ngữ pháp HW:** ……
**Đọc HW:** ……

# UNITS 1–2: VIEWS AND VOICES & WELL-BEING
# GRAMMAR & VOCABULARY REVISION

## A. THEORY

**Con truy cập link hoặc quét mã QR để học và làm bài tập từ vựng Unit 1-2 nhé:**
**https://quizlet.com/user/StarLink_English/folders/s9w14-u1-2?i=6qfpv3&x=1xqt**

| Unit | Vocabulary | Use of English |
|---|---|---|
| **Unit 1: Views and Voices** | • **Interaction & Behaviour:** interrupt someone, distract someone from something, encourage someone to do something, tell someone off, take someone's attention away from something, go on about something, establish, follow the rules, be for/against something, have mixed feelings about something.<br>• **Teenage Psychology:** ambition, communication, creativity, problem-solving, self-analysis, social flexibility, brain scan, evidence, risk assessment, sensible, formidable power, stereotypes, terrified, decade.<br>• **Role Models & Inspiration:** look up to, obsessed by, influential, inspire, overcome obstacles, turn to someone for advice, stand up for what you believe in.<br>• **Research & Opinions:** be portrayed in the media, take something seriously, carry out a study, get the impression, give one's own views, succumb to bad influences, reckon.<br>• **Media & Presentations:** headline, bias, protester, audience, rehearse, brainstorm, visual, influence, represent, abandon, come across, fashionable, possess. | • **Gerunds & Infinitives – V + V-ing:** chia ra làm 4 nhóm nghĩa<br>**- thích / ghét:** enjoy, mind, dislike, detest<br>**- tránh / hoãn / bỏ:** avoid, delay, postpone, quit, give up, deny<br>**- tiếp tục / kết thúc:** keep (on), finish<br>**- nghĩ / nói:** consider, suggest, admit<br>• **V + to V:**<br>- manage, decide, agree, refuse, plan<br>- decide, promise, hope, want<br>(Lưu ý: like, love, hate + to V / V-ing)<br>• **V + O + (not) to V:** urge, advise, persuade, encourage, warn.<br>• **Preposition + V-ing:**<br>**S + V/Adj + Prepositions + V-ing**<br>*Ví dụ: He left the room **without saying** a word.*<br>• **-ing as subject: V-ing + V (số ít)**<br>*Ví dụ: **Learning** English **is** useful.*<br>• **be interested in/look forward to + V-ing**<br>*Ví dụ: My brother is **interested in collecting** stamps.*<br>*I'm **looking forward to meeting** you.*<br>• **Abstract Nouns & Articles:** danh từ trừu tượng (cảm xúc, phẩm chất, ý tưởng) thường không đếm được<br>- a/an dùng khi danh từ có cách dùng đếm được, the dùng khi danh từ được xác định cụ thể trong ngữ cảnh.<br>*Ví dụ: **Confidence** is important.*<br>***The silence** in the room was strange.*<br>*There was a **long silence**.* |
| **Unit 2: Well-being** | • **Health & Medicine:** bacteria, diabetes, immune system, infection, recovery, steady, serotonin, restore, crave, suppress, susceptible. | • **Reporting Passive**<br>- Ý kiến chung (thought, believed, said, known, considered):<br>**It is thought that + clause**<br>**S + is thought to + V** |


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| | | |
|---|---|---|
| | • **Body, Illness & Health Effects:** undernourished, ill-health, blood sugar, obesity, malnutrition.<br>• **Food, Diet & Eating Habits:** consume, nutrition, carbohydrates, vegan, processed food, sugary drink, food waste, well-being.<br>• **Sleep & Basic Emotions:** exhausted, anxiety, depression, wind down, anxious, delighted, disappointed, embarrassed, frightened, furious, thrilled.<br>• **Behaviour, Relationships & Mental Health:** behaviour, mood swing, mental health, at risk, tech-free, banish, annoyance, bring up someone, empathy, manage anger, resolve disagreements, self-control, interdependence, collaboration, competitiveness, neurology, outbursts. | *Ví dụ: It is **thought** that the tower is old.*<br>*The tower is **thought** to be old.*<br>- Thông báo (told, informed, warned):<br>**S + was told / informed / warned (that) + clause**<br>*Ví dụ: Students were **told** that the exam was cancelled.*<br>- Nghĩa vụ / kỳ vọng (expected, required, supposed)<br>**S + be + expected / required / supposed + to + V**<br>*Ví dụ: Students are **required** to wear uniform.*<br>• **Modal Passive**<br>**modal + be + V3/ed** (không chia be)<br>- can/could: có thể<br>- should: nên<br>- must: bắt buộc<br>- mustn't: cấm |

## B. HOMEWORK

### VOCABULARY & GRAMMAR (20 questions)

**I. Con học nghĩa, phát âm và làm bài tập từ vựng trên link Quizlet ở trang 1.**

**II. Choose the correct answer (A, B, C or D) to complete each sentence.**

1. Everyone in the hall admired _____ courage of the young protester who stood up for what she believed in.
A. a B. an C. the D. no article

2. It was _____ great relief to the whole class when the teacher explained that the old stereotypes about teenagers being lazy and irresponsible were not supported by any reliable data.
A. a B. an C. the D. no article

3. Many people argue that _____ determination, rather than natural talent, is what helps young athletes overcome obstacles and continue training after serious injuries.
A. a B. an C. the D. no article

4. Health workers in the region believe that cases of malnutrition among young children could be reduced considerably if families received _____ advice about how to prepare cheap but balanced meals.
A. a B. an C. some D. many

5. The documentary was widely criticised for its obvious bias, which made it extremely difficult for viewers to feel any real _____ for the people whose stories were being told.
A. sympathy B. sympathetic C. sympathise D. sympathetically

6. Teenagers who lack self-control often find it hard to resist the _____ of immediate rewards, even when they are fully aware of the long-term consequences.
A. tempt B. temptation C. tempting D. tempted

**III. Read the text and put the verbs in brackets into the correct form (V-ing or to V).**

Last term, our class joined a school project that aimed to find out how teenagers really spend their time. At first, several of us were reluctant to take part because our form teacher seemed to go on about the importance of reliable data for hours, but he eventually managed **(1. persuade)** _____ even the most doubtful students that the results could be useful. Before **(2. start)** _____ any of the outdoor activities, each group had to complete a risk


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assessment that listed every possible danger and explained how it could be avoided. **(3. resist)** _____ pressure from friends is not always easy, and some students confessed that they sometimes succumb to bad influences simply because they do not want to feel left out. Those who were interested in **(4. present)** _____ their findings to the whole school had to rehearse their speeches in front of a small group first. Our biology teacher explained that young people who are constantly tired are more susceptible to illness, so she urged us **(5. not / stay)** _____ up late during the exam period. Many of us also admitted **(6. eat)** _____ far too much processed food at that time of year. By the end of the term we were all completely exhausted, but we are already looking forward to **(7. repeat)** _____ the whole experiment next year with a much larger group.

**IV. Rewrite each sentence so that it has a similar meaning, using the word in brackets. Do not change the word. Begin with the words given.**

1. Teachers mustn't tell students off in front of the whole class. **(told)**
→ Students _____

2. The school rules say that every student has to resolve disagreements with classmates calmly before asking a teacher for help. **(required)**
→ Every student _____
_____

3. Many scientists think that a regular lack of sleep weakens a teenager's immune system. **(thought)**
→ It _____

4. The doctor told the parents that a sudden rise in blood sugar could make their children feel sleepy at school. **(informed)**
→ The parents _____
_____

5. According to the guidelines, teenagers should wind down for at least thirty minutes before going to bed. **(supposed)**
→ Teenagers _____
_____

6. Nobody can carry out a reliable study on teenage sleep without written permission from the participants' parents. **(carried)**
→ A reliable study on teenage sleep _____
_____

7. People believe that the young scientist, whom thousands of teenagers look up to, is developing a new treatment for a rare disease. **(believed)**
→ The young scientist, _____
_____

## EXTRA VOCABULARY

***Con học thuộc các từ dưới đây để làm bài bên dưới và chuẩn bị cho bài kiểm tra buổi sau nhé!***

**Con truy cập link hoặc quét mã QR để nghe và đọc lại từ vựng nhé:**
**https://soundcloud.com/ms-chi-english/for-s9-extra-vocab**

| No. | Words / Phrases | Meanings | No. | Words / Phrases | Meanings |
|---|---|---|---|---|---|
| 1 | **singer-songwriter** (n) | ca sĩ kiêm nhạc sĩ sáng tác | 4 | **career** (n) | sự nghiệp |
| 2 | **carry out a study** (phr) | tiến hành nghiên cứu | 5 | **achievement** (n) | thành tựu |
| 3 | **identify** (v) | xác định, nhận diện | | | |


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## READING PRACTICE (9 questions)

**Lưu ý:**
1. Khi làm bài tập có từ mới, các con cần tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
2. Các con gạch chân các từ khoá chính trong bài.

**Read the text below. For each number 1–9, circle the correct word (A, B, C or D) in the table below.**

### The creature with a pop star's name

Taylor Swift is an American singer-songwriter who has won many awards during her (1) _____.

Now she has a rather unusual (2) _____ to add to that list; a scientist has given the name *Nannaria swiftae* to a new species of millipede – a tiny creature with a long body and lots of legs.

The scientist, Dr Derek Hennen, (3) _____ out a study into millipedes in the Appalachian Mountains in the USA. (4) _____ studies had found many different types of Nannaria millipedes but Dr Hennen and his team (5) _____ if there were any more. As a (6) _____ of their research, 17 new species were (7) _____. Each one (8) _____ a name, and as a fan of Taylor Swift's music, Dr Hennen chose to call one of the millipedes *Nannaria swiftae* (9) _____ for her.

| No. | A | B | C | D |
|---|---|---|---|---|
| 1 | occupation | career | profession | trade |
| 2 | achievement | hit | score | advantage |
| 3 | worked | checked | handed | carried |
| 4 | Previous | Final | Original | Latest |
| 5 | agreed | imagined | wondered | supposed |
| 6 | solution | result | goal | decision |
| 7 | created | developed | identified | explained |
| 8 | required | demanded | expected | wanted |
| 9 | perfectly | completely | absolutely | specially |


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