34 Speak it, write it, read it
Linking words together 1

A

When we write there are spaces between all the words, but when we speak we link a lot of the words together, so it sounds like this: *whenwespeakwelinkalotofthewordstogether.*

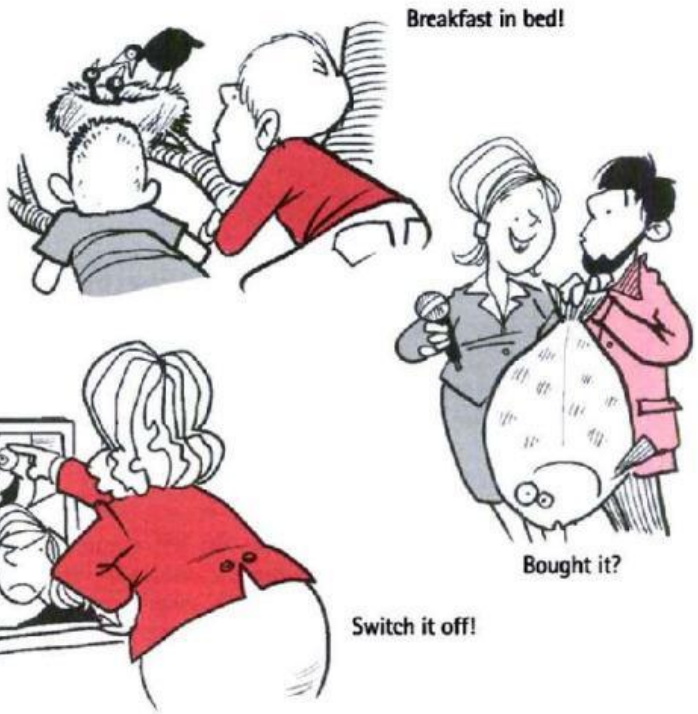
C32a Listen and notice how a consonant sound at the end of a word is linked to a vowel sound at the start of the next word.

Look_at that! Breakfast_in bed!
A: Bought_it? B: No, caught_it!
That's_enough! Switch_it_off!

Now say the sentences, making the same links.

C32b Of course, we can also separate the words if we want to. Listen to the difference.

I said switch ... it ... off!!!



B

Listen and repeat these poems.

C33a **English**
Speak_it
Write_it
Read_it
You know
you really
need_it!

C33b **Don't forget**
First you close_it
Then you lock_it
And put the key back_in your pocket.

C33c **Busy**
Work_all day
Run_away
Boss_and me
Can't_agree
Fill_a cup
Drink_it_up
Wait_a while
Walk_a mile
Meet_at_eight
Don't be late!

Important for listening

C34a
- The letter h at the beginning of *he, his, her* and *him* is often not pronounced (see Unit 37) so the first sound in these words is often a vowel sound. Listen.

Can we go back? My husband's forgotten_(h)is passport.
A: Where's the boss? B: I don't know, I haven't seen_(h)er.

C34b
- Where there's a /t/ sound before a vowel, some people don't pronounce the /t/ clearly. Listen.

switch_i(t) off drink_i(t) up can'(t) agree

LIVEWORKSHEETS

Exercises

34.1 Mark where you think there will be links between consonants and vowels.

1 Choose the correct answer and tick it.
2 Which page is it on?
3 How do you spell it?
4 How do you pronounce it?
5 What does it mean?
6 I can't understand this.
7 Look it up in your dictionary.
8 It isn't easy to speak English.
9 Listen – which language is that?
10 Don't worry if you make a mistake.

C35 Listen to check your answers. Check with the Key. Then listen and repeat.

34.2 Complete the sentences with the correct forms of the verbs.

EXAMPLE A: How did you feel?
B: I felt (feel) all right.

1 A: What do you think of yoga?
B: I don't know, I've never _____ (try) it.
2 A: What happened to my favourite cup?
B: It _____ (fall) off the table.
3 A: Which film shall we go to?
B: I don't mind. I've _____ (see) all of them before.
4 A: You look pleased.
B: Yes, I've _____ (find) a new job.
5 A: What did you do last night?
B: I just _____ (stay) at home.
6 A: Where did you buy that hat?
B: I _____ (make) it myself!
7 A: Does your dog like biscuits?
B: I don't know, I've never _____ (ask) it.
8 A: How did you get here?
B: I _____ (swim) across the river.



Where did you buy that hat?

C36 Listen to check your answers. Check with the Key. Then listen and repeat. Be sure to link the final consonant of the verb with the vowel at the beginning of the next word.

34.3 Circle the /r/ sounds that you think will be pronounced. (See Unit 22.)

1 Where are you going?
2 Where shall we go?
3 Where did I put my scissors?
4 I don't know where I put my scissors.
5 Have another biscuit.
6 Have another apple.
7 They're all coming with us.
8 They're coming with us.
9 Are you sure?
10 Are you sure about that?

C37 Listen to check your answers. Check with the Key. Then listen and repeat. If there's an /r/ sound before a vowel, link the /r/ and the vowel.

LIVEWORKSHEETS

35 Me and you, you and me
Linking words together 2

A

We use the sounds /j/ and /w/ to link a vowel sound at the end of a word with a vowel sound at the beginning of the next word.

C38a If the first word ends with a vowel sound like /i/ or /iː/, and the next word starts with any vowel sound, we use /j/ to link the words. Listen.

me_ʲand you
three_ʲor four
the_ʲend

C38b If the first word ends with a vowel sound like /u/ or /uː/, and the next word starts with any vowel sound, we use /w/ to link the words. Listen.

you_ʷand me
two_ʷor three
go_ʷoutside

B

Listen and repeat these poems.

C39a **Asking the way**

Yes.
Go_ʷout of the building.
Go_ʷalong the street.
Go_ʷover the bridge.
Go_ʷacross the street.
Go_ʷup the hill.
Take the_ʲeighth street on your left.
And the_ʲeleventh on your right.
Then …
… I'm not sure –
You'll have to_ʷask again.



C39b **Hats**

I'll do_ʷone for you
I'll give you_ʷone too
a nice one
a new_ʷone
a yellow_ʷand blue_ʷone.



important for listening

C40 The letter h at the beginning of *he*, *his*, *her* and *him* is often not pronounced (see Unit 37), so the first sound in these words is often a vowel sound. Listen.

He can't come out tonight. He's got to do_ʷ(h)is homework.
A: I'm afraid the boss is busy. B: When can I see_ʲ(h)er?

LIVEWORKSHEETS

Exercises

35.1 Listen and complete the dialogues. Then mark the /j/ and /w/ links.

C41

1 A: Do you often go swimming? B: Not really, I _____ or twice a month.
2 A: What's _____ letter in the alphabet? B: Maybe it's G or H _____?
3 A: When do _____ holiday? B: We _____ July or August.
4 A: What's your _____? B: Twenty-eight, Sea Avenue.
5 A: Try _____ soon. B: OK, I'll send you my answer _____.
6 A: Look! There's _____ the mountains. B: Really? I can't _____.

Check with the Key. Then listen and repeat.

35.2 Mark where you think there will be /j/ and /w/ links between words.

1 Is it blue or grey?
2 What day is it today? Thursday or Friday?
3 Coffee or tea?
4 Where's my interview suit?
5 Play a song for me.
6 Hello. Reception? Which city is this?
7 See you in the evening.
8 Why do we always have to get up so early?








C42 Listen to check your answers. Check with the Key. Then listen and repeat.

35.3 Complete the answers to the questions and mark all the /j/ and /w/ links in the dialogues.

1 A: Are you the new assistant? B: Yes, I _____.
2 A: Is he in the same class as you? B: No, he _____.
3 A: Am I late? B: No, you _____. Come in.
4 A: Is she coming with us? B: Yes, she _____.
5 A: These chairs aren't very comfortable, are they? B: No, they _____.

C43 Listen to check your answers. Check with the Key. Then listen and repeat.

LIVEWORKSHEETS