# Test 3

## Reading and Writing

### Part 1

**– 10 questions –**

**Look and read. Choose the correct words and write them on the lines. There is one example.**

honey  a fire engine  a bicycle  cereal

an ambulance  a gate

jam  a motorway

a key  chopsticks

a cooker  shelves

cushions  knives  a taxi

| | | |
|---|---|---|
| | Bees make this sweet food, which some people put in their tea. | honey |
| 1 | You often need this to open the door to your house. | ..... |
| 2 | People sometimes use this if they don't have a car. The driver takes them where they want to go. | ..... |
| 3 | These are soft and people put them on their sofas or beds. | ..... |
| 4 | These are usually made of wood or plastic. You hold two in one hand to eat rice or noodles. | ..... |
| 5 | This has two wheels. You should wear a helmet when you ride this. | ..... |
| 6 | You must be careful if you use this to make hot food because it can burn you. | ..... |
| 7 | If you are very ill and you need to go to the hospital quickly, you can go in this. | ..... |
| 8 | You can use strawberries or other fruit to make this food. You can have it on bread with butter. | ..... |
| 9 | This is a kind of road where you can drive fast. | ..... |
| 10 | Many people like this for breakfast, and use a bowl and spoon to eat it with milk. | ..... |

LIVEWORKSHEETS

# Part 2

**– 5 questions –**

**Emma is talking to Oliver about camping. What does Oliver say?**

**Read the conversation and choose the best answer.**
**Write a letter (A–H) for each answer.**

**You do not need to use all the letters. There is one example.**

**Example**


**Emma:** Did your parents take you camping this summer?


**Oliver:** D

**Questions**

1 
**Emma:** How long did you camp for?


**Oliver:** .....

2 
**Emma:** What fun things did you do?


**Oliver:** .....

3 
**Emma:** Who cooked the meals?


**Oliver:** .....

4 
**Emma:** Did you like sleeping in a tent?


**Oliver:** .....

5 
**Emma:** What time did you wake up in the mornings?


**Oliver:** .....



LIVEWORKSHEETS



| | |
|---|---|
| **A** | Not me! But I helped with other things. |
| **B** | No, we didn't know anyone else. But people were friendly. |
| **C** | A lot of fishing. And we went for walks at night with a torch. |
| **D** | Yes, it was great. We went to the same place last year, too. **(Example)** |
| **E** | Quite early, because the birds were noisy and there was so much to do! |
| **F** | My backpack was very heavy and I had to carry it by myself. |
| **G** | This year was unusual because we went for a month! |
| **H** | It was really cool. But in the morning there were insects in my shoes! |

LIVEWORKSHEETS

# Part 3

**– 6 questions –**

**Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.**



| **Example** | | | | |
|---|---|---|---|---|
| path | remember | away | hurrying | instead |
| selling | smell | scissors | cheap | pleased |

One day, Harry and his dad went to the park. It was sunny and there were lots of flowers along the ..... path ..... where they were walking. 'These flowers look and **(1)** ..... wonderful. How about taking some home?' said Harry. 'We mustn't do that!' said Dad. 'These flowers are for everyone to enjoy. But I've got an idea!'

Dad and Harry went to a market and found a person who was **(2)** ..... plants. They chose some, brought them home and put them in the garden in front of the house. Harry watered them every day. When flowers started to appear, Harry was really **(3)** ..... . Everyone who saw them smiled.

One day, Harry saw Dad with some **(4)** ..... in his hand. 'I'm going to cut some flowers to put on the kitchen table.'



LIVEWORKSHEETS

'No! You mustn't! They're for everyone to enjoy! Don't you

**(5)** .....?' said Harry with a smile. 'Of course,

you're right!' said Dad.

**(6) Now choose the best name for the story.**

**Tick one box.**

- Dad's job in the park ☐
- The expensive plants ☐
- Harry's beautiful flowers ☐

LIVEWORKSHEETS

# Part 4

**– 10 questions –**

**Read the text. Choose the right words and write them on the lines.**

## Skyscrapers



**Example** Many large cities ..in.. the world have skyscrapers. In the past, a 'skyscraper' was a kind of high sail on a sailing ship. But today the word 'skyscraper' means a very

**1** ..... building. Some people think that a building

**2** can only be ..... a skyscraper when it has more

**3** than 50 floors, but others do ..... agree.

**4** A long time ....., buildings were usually only five or six floors high. Then, in 1852, Elisha Otis, a mechanic,

**5** invented a lift ....., was safe and could carry passengers up and down many floors. At the same time, engineers were

**6** ..... stronger and lighter kinds of metal. With these

**7** lifts and metals, engineers could ..... very high skyscrapers for people to live and work in.

Many people think that skyscrapers are ugly because they look

**8** ..... big boxes.

**9** But the ..... famous ones have interesting shapes

**10** and colours. Also, ..... the top floors of skyscrapers you can see amazing views!



LIVEWORKSHEETS

| Example | in | of | from |
|---|---|---|---|
| 1 | tallest | taller | tall |
| 2 | calling | called | call |
| 3 | not | no | never |
| 4 | since | ago | already |
| 5 | what | where | which |
| 6 | make | making | made |
| 7 | designing | designed | design |
| 8 | so | as | like |
| 9 | another | most | much |
| 10 | through | from | with |

LIVEWORKSHEETS

# Part 5

**– 7 questions –**

**Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.**

## Katy's homework



Katy's class was studying the oceans, and her teacher asked them each to do an art project for homework. Katy loved art and her favourite animal was the octopus, so she decided to make a model of one. She didn't know the best way to do it, so she went online and found some information about models. Soon she was ready to start her project.

First, she mixed glue and water together in a big plastic bowl. Then she found some newspaper in the living room and she put small pieces of it into the bowl. Next, she got one round balloon and eight long ones to make the body. She lifted the wet paper out of the bowl, and put each piece around the balloons. After that, she put it by a window to dry. When it was ready, she painted it.

'Your octopus is brilliant!' said Grandpa, 'but I don't think I can read my newspaper now.' He laughed.

'Oh no! I used your newspaper! I'm sorry!' Katy said. Grandpa wanted to go to the shop to get another one, but Katy had a different idea. She went upstairs and got the laptop. 'Look,' she said. 'All the news is on these websites.' 'That's wonderful!' said Grandpa.

They both learned something new today!



LIVEWORKSHEETS

**Examples**

Katy's class was learning about the oceans.

Katy had to do an art project for her homework.

**Questions**

1 For her project Katy wanted to ..... of an octopus, which was her favourite animal.

2 Before she started her project, Katy needed to get ..... online.

3 Katy put newspaper, glue and water into a .....

4 Then, Katy put the wet newspaper around some ..... to make the body of the octopus.

5 The model dried near a window and then Katy ..... it.

6 Katy was ..... when she found out that she used Grandpa's newspaper.

7 Katy showed Grandpa some ..... where he could read the news.

LIVEWORKSHEETS

# Part 6

– 5 questions –

**Read the email and write the missing words. Write one word on each line.**



Dear Aunt Betty,

**Example** Thank you ..for.. my birthday card and money.
It was very kind of you.

1 I ..... the money on a fantastic pair of trainers
because I have just entered a running race and I want to win!
I haven't been in a competition before – this will

2 ..... my first one! I'm very excited but

3 also ..... bit frightened.

4 ..... you like to come and watch? Mum says

5 she can ..... you there in her new car. The
races are on Tuesday at the park.
Thanks again!
From Frank



LIVEWORKSHEETS

# Part 7

**Look at the three pictures. Write about this story. Write 20 or more words.**








.....

.....

.....

.....

.....

.....

LIVEWORKSHEETS