E-WORKSHEET

THE LEGEND OF DATU NURAYA



Phase F / XI Grade
Narrative Text
Banjarese-themed
Folktales
Listening Skill

EVALUATION
INDIVIDUALLY

LIVEWORKSHEETS

E-WORKSHEET IDENTITY

Phase/Grade: Phase F / XI Grade
Material: Narrative Text:
Banjarese-themed Folktales
Skill Focus: Listening

I. Standard Competence
Listening and Speaking
Understand the overall flow of information in fictional and nonfictional spoken texts about current issues or topics related to other school subjects. Use English to express opinions and defend arguments about the topics being discussed.

II. Basic Competence
Identify the overall flow of information in fictional spoken texts about current issues or topics related to other school subjects.

2. Evaluate explicit and implicit information in various types of fictional and written texts.

III. Learning Objectives

By the end of the lesson, seventh-grade students are able to identify the overall flow of information in a fictional spoken text, including the setting, characters, and sequence of events, by answering 10 multiple-choice questions with at least 8 correct answers (80%) after listening to the audio recording twice.

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Your name:
Class:

Listening Comprehension

Instruction:
Listen to the audio again by clicking the audio button beside. After that, select the correct answer by choosing A, B, C, or D.

1. **Where does the story take place?**
   - **A. In Pantai Jati village, Tapin Regency, South Kalimantan.**
   - **B. In Pantai Takisung, in South Kalimantan.**
   - **C. On an island near Kalimantan.**
   - **D. In Kapuas, a village in Central Kalimantan.**

2. **Who is Datu Suban?**
   - **A. A giant man.**
   - **B. A wise teacher.**
   - **C. A village man.**
   - **D. A famous and rich teacher.**

3. **How did Datu Suban live?**
   - **A. A rich and comfortable life**
   - **B. A simple and poor life**
   - **C. A busy life in the city**
   - **D. A luxurious life in a big house**

4. **When did Datu Nuraya suddenly appear at Datu Suban's house?**
   - **A. On Eid al-Fitr.**
   - **B. During harvest time.**
   - **C. At night in the rainy season.**
   - **D. On Eid al-Adha.**

5. **Why were the students frightened?**
   - **A. Datu Nuraya stared straight at them.**
   - **B. Datu Nuraya carried a big tree.**
   - **C. Datu Nuraya had a very large stature.**
   - **D. Datu Nuraya looked at them.**

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6. How did Datu Nuraya answer when they asked about his origins?
   A. He told them his village name.
   B. He only said the creed.
   C. He did not say anything.
   D. He told them about his family.

7. What happened after Datu Nuraya said the shahada?
   A. He walked away.
   B. He fell asleep.
   C. He died in front of them.
   D. He returned to his village.

8. Why were the students confused?
   A. They needed a lot of water to bathe such a large body during the dry season.
   B. They did not know the way to the cemetery.
   C. They had no teacher to guide them.
   D. They could not find Datu Nuraya's belongings.

9. 9. How did they get the water they needed?
   A. They carried it from a river.
   B. Rain suddenly fell.
   C. Villagers brought it.
   D. They found water in a well.

10. What surprised them when they lifted Datu Nuraya's body?
   A. It was very light
   B. It was very big
   C. It was very heavy
   D. It was very small

Good luck!

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