"What do you use for your hands?"

LESSON 1

Competencia	Se comunica oralmente en inglés como lengua extranjera.
Propósito	Formular y responder preguntas sobre el uso de artículos de higiene en inglés.
Criterios de Evaluación	• Participa formulando y respondiendo a preguntas sobre un tema en inglés. • Utiliza gestos, movimiento corporal y contacto visual en su interacción. • Utiliza una pronunciación, volumen y entonación adecuada en su interacción.

LET'S READ!

Read the conversation. Circle YES or NO.

Hygiene routine — Rutina de higiene

always — siempre



Doris: Good morning, Rick. You look very fresh today.
Rick: Yes, I **always** do my *hygiene routine*.
Doris: Great! What **do you use** for your hands?
Rick: **I use** soap and water for my hands.
Doris: Excellent! And what **do you use** for your hair?
Rick: For my hair, **I use** shampoo, a comb and a towel.
Doris: And what **do you use** for your teeth?
Rick: **I use** a toothbrush and a toothpaste for my teeth.
Doris: Wow! Your hygiene routine is perfect.
Rick: Thank you! Good hygiene is important every day!

1. Rick always does his hygiene routine.	a) Yes	b) No
2. Rick uses soap and water for his hands.	a) Yes	b) No
3. Rick uses a toothbrush and shampoo for his teeth.	a) Yes	b) No
4. Rick uses a comb, shampoo, and a towel for his hair.	a) Yes	b) No
5. Rick says good hygiene is important every day.	a) Yes	b) No
6. Doris and Rick talk about school subjects.	a) Yes	b) No
7. Good hygiene is not important for students.	a) Yes	b) No

YES OR NO

ACTIVITY 1

Match the words with the pictures.

Hygiene items
Artículos de higiene



a) towel
b) hairbrush
c) hand sanitizer
d) toothpaste
e) soap
f) toilet paper
g) conditioner
h) deodorant
i) toothbrush
j) shampoo
k) comb

ACTIVITY 2

Write the correct body part. Find the words.

Parts of the body
Partes del cuerpo

body - hair - eyes - legs
ears - arms - mouth - teeth
hands - feet - nose

O	R	X	P	H	P	E	M	K	B
B	N	E	A	R	S	J	T	Z	O
I	M	L	D	H	M	F	E	L	D
M	K	Q	T	V	H	L	E	H	Y
Q	O	E	S	Z	S	A	F	H	S
X	E	V	L	K	S	D	I	E	E
T	X	U	U	E	S	G	N	R	N
M	P	O	Y	G	B	P	L	A	X
G	H	E	E	N	O	S	E	M	H
P	T	L	B	A	I	Y	K	J	C
M	U	T	E	O	R	U	N	Z	J
W	O	A	F	X	O	M	T	L	P
S	M	N	W	O	R	A	S	D	U



1. BODY



2. _____



3. _____



4. _____



5. _____

Parts of the face
Partes de la cara



6. _____



7. _____



8. _____



9. _____



10. _____



11. _____

ACTIVITY 3

Complete the sentences with an adverb of frequency.

1. I _____ **do** my hygiene routine.
2. I _____ **use** soap and water for my hands.
3. I _____ **use** shampoo for my hair.
4. I _____ **use** hand sanitizer for my hands.
5. I _____ **use** deodorant for my body.
6. I _____ **use** toilet paper for my nose.
7. I _____ **use** toothpaste for my teeth.
8. I _____ **use** a comb for my hair.

Adverbs of Frequency
Adverbios de frecuencia

Se usan para decir CON QUE FRECUENCIA haces algo.

Se colocan ANTES del VERBO principal

0%	Never	= nunca
30%	Occasionally	= ocasional -mente
50%	Sometimes	= a veces
70%	Often	= a menudo
90%	Usually	= usualmente
100%	Always	= siempre

CHECK BY YOUR TEACHER

LET'S READ	ACTIVITY 1	ACTIVITY 2	ACTIVITY 3
☐ Complete	☐ Complete	☐ Complete	☐ Complete
☐ Incomplete	☐ Incomplete	☐ Incomplete	☐ Incomplete

LIVEWORKSHEETS

LET'S TALK!

Talk with your classmate. Use the information 1 and 2.

Competencia Se comunica oralmente

A Good morning, _____. You look very fresh today.

B Yes, I always do my hygiene routine.

A Great! What do you use for your (1) _____?

B I use (2) _____ and water for my (1) _____.

A Excellent! And what do you use for your hair?

B For my hair, I use shampoo, a comb and a towel.

A And what do you use for your teeth?

B I use a toothbrush and a toothpaste for my teeth.

A Wow! Your hygiene routine is perfect.

B Thank you! Good hygiene is important every day.

(1) hands body nose

(2) soap deodorant toilet paper



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