GRADE 7 ESL — UNIT 2 & 3 TEST

Units 2 & 3 — Design & Architecture / Our Society

Name: _____ Class: _____ Score: ____ / 50

Time: 45 minutes

A. Vocabulary: identify the pictures [8 marks]

Write the correct vocabulary word under each picture. Some words in the box are NOT needed, and TWO picture words are missing from the box.

apartment block • balcony • log cabin • litter collection • cycle lane • charity • tower • penthouse apartment • brick wall



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____

B. Correct the spelling [5 marks]

Each word is misspelled. Rewrite it correctly.

1. neighbourhod → _____

2. enviroment → _____

3. architechture → _____

4. comunity → _____

5. balconey → _____

C. If only / I wish / I hope / If / unless [5 marks]

Complete each sentence with the correct form. Use the word(s) in brackets. Pay attention to whether the situation is imaginary, unlikely, or possible.

1. I _____ our neighbourhood had more green spaces. (wish)

2. _____ I could cycle to school safely! (if only)

3. I _____ the council builds the new cycle lane next year. (hope)

4. _____ I lived nearer the city centre, I would walk to school. (if)

5. We wouldn't organise the clean-up _____ enough volunteers joined us. (unless)

LIVEWORKSHEETS

D. Present continuous passive: active → passive [5 marks]

Rewrite each active sentence in the present continuous passive. Do not change the meaning.

1. Workers are repainting the school hall.
   The school hall _____

2. The council is building new cycle lanes.
   New cycle lanes _____

3. Volunteers are collecting litter in the park.
   Litter _____

4. Our science teacher is organising the gardening club.
   The gardening club _____

5. They are not using the old library this term.
   The old library _____

E. Present continuous passive: complete the two-word gap [5 marks]

Complete each sentence with TWO words only: is being / are being. The past participle is already given.

1. A new apartment block _____ built near the station.

2. The classroom walls _____ painted this week.

3. Our school garden _____ improved by a group of students.

4. More recycling bins _____ placed around the neighbourhood.

5. The sports hall _____ used for exams today.

F. -ing forms [5 marks]

Write the verb in brackets in the correct -ing form. Check the spelling carefully.

1. Do you fancy _____ (give) us a few hours to help?

2. I'm interested in _____ (join) the community group.

3. Instead of _____ (get) angry about litter, help clean it up.

4. She left without _____ (say) goodbye.

5. We are thinking about _____ (organise) a book sale.

G. Partitives [7 marks]

Complete each phrase with ONE word from the box. TWO words are extra.
loaf • bowl • glass • bunch • box • cup • slice • packet • bottle

1. a _____ of bread

2. a _____ of soup

3. a _____ of lemonade

4. a _____ of grapes

5. a _____ of cereal

6. a _____ of coffee

7. a _____ of cake

LIVEWORKSHEETS

H. Reading comprehension: A neighbourhood project [10 marks]

Read the text. First complete gaps 1–5 using the words in the box. There are TWO extra words. Then answer questions 6–10.

environment • balcony • volunteers • being • unless • community • collected

Last year, residents in Green Street decided that their neighbourhood needed to change. There was too much litter, very little green space, and nowhere safe for younger children to play. A local (1) _____ group asked people for ideas. Many residents suggested creating a small garden on an unused piece of land.

This month, the plan is finally happening. Rubbish is (2) _____ removed, new plants are being added, and old wooden boxes are being reused as seats. A group of student (3) _____ is helping every Saturday. They have also (4) _____ more than 200 plastic bottles for recycling.

The project will only succeed if people continue to help. The organisers say the garden cannot stay clean (5) _____ everyone takes responsibility for it. They hope the new space will improve the local environment and help neighbours spend more time together.

6. Give ONE problem Green Street had before the project. (1)

_____

7. What are old wooden boxes being used for? (1)

_____

8. When do the student volunteers help? (1)

_____

9. Why must everyone take responsibility for the garden? (1)

_____

10. What is ONE positive result the organisers hope for? (1)

_____

LIVEWORKSHEETS