	UNIDAD EDUCATIVA "DOLORES VEINTIMILLA DE GALINDO"	**AÑO LECTIVO: 2026 - 2027**

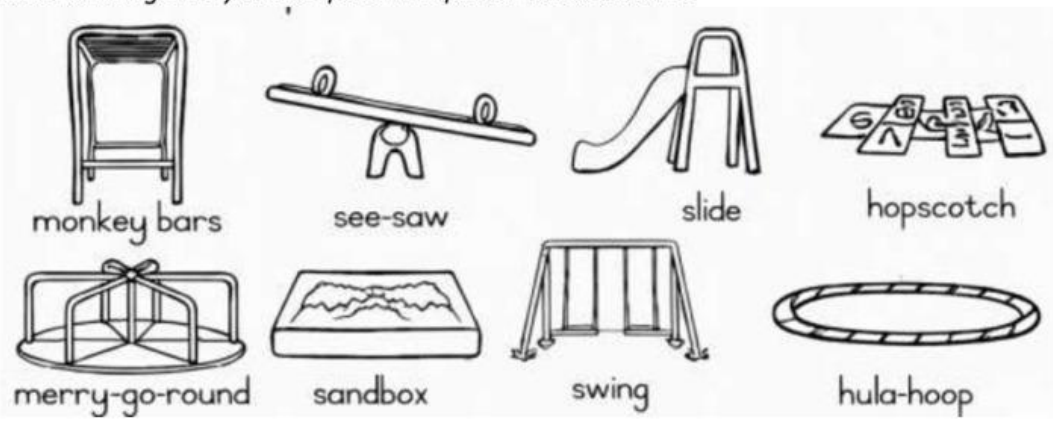
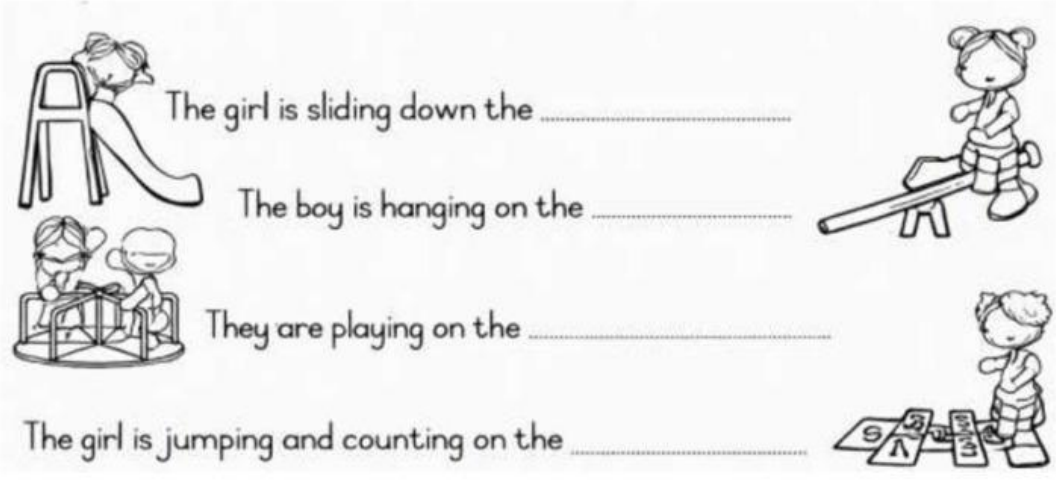
SECOND TRIMESTER EVALUATION

LEVEL: Media	**AREA:** Lengua Extranjera	**SUBJECT:** ENGLISH
COURSE: 6th	A-B	

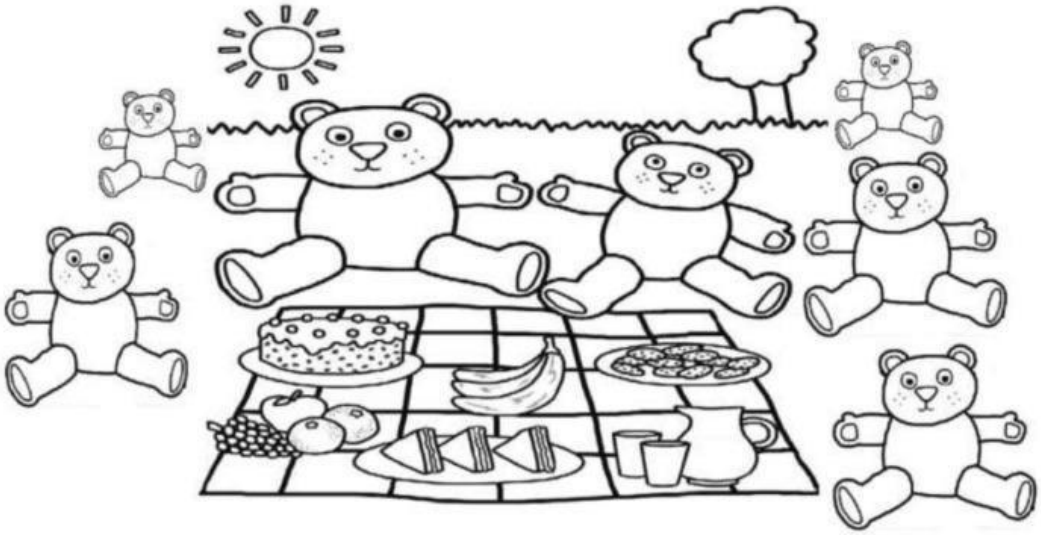
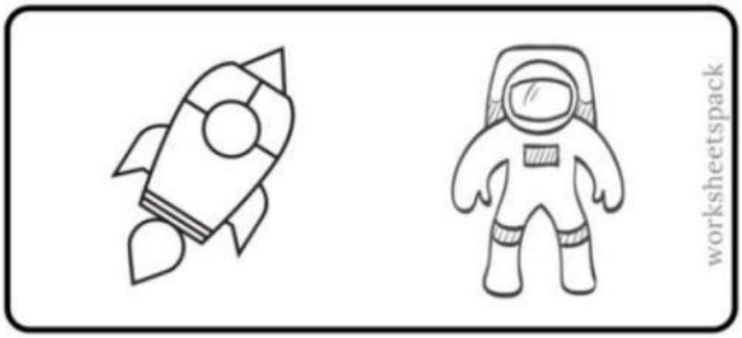
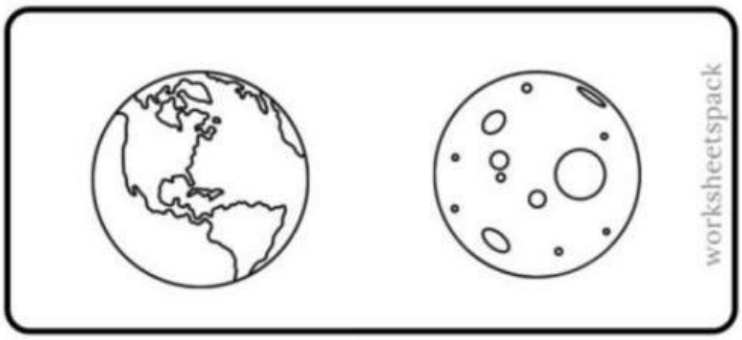
TEACHER: Lic. Genesis Fabiola Cuenca Zambrano

PERFORMANCE SKILL/COMPETENCY
O.EFL 2.2 Assess and appreciate English as an international language, as well as the five aspects of English that contribute to communicative competence.

NAME:	**DATE:**

No.	INDICADORES ESENCIALES DE EVALUACIÓN	ÍTEMS
		A. READING AND WRITING SKILL
1	Learners can match, label and answer simple questions about basic details in a short simple cross-curricular text. Learners can organize and discuss information from different sources of academic content. (I.2., S.1.).	**1. Look at the picture and use them to complete the sentences.** *Mira la imágenes y usalas para completar las oraciones.*  

LIVEWORKSHEETS

2	I.EFL.3.12.1. Learners can match, label and answer simple questions about basic details in a short simple cross-curricular text. Learners can organize and discuss information from different sources of academic content. (I.2., S.1.).	**2. Count and choose the correct answer.** Cuenta y escoge la respuesta correcta.  How many bears are there? _ _ _ _ _ How many bananas are there? _ _ _ _ _ How many biscuits are there? _ _ _ _ _ _ How many oranges are there? _ _ _ How many sandwiches are their? _ _ _ _ _ How many cakes are there? _ _ _
3	Learners can ask others to repeat themselves or to say something in a different way and ask for common classroom needs. Learners can spell out words in English. **(REFI.EFL.3.8.1) (I.3, J.4)**	**3. Choose the correct the picture.** Encoge la imagen correcta. Rocket  Moon 

LIVEWORKSHEETS