Multimedia in Foreign Language Education

Worksheet 3 | ICT in Inclusive Education | Lecture 10, part 3

Name: _____ Group: _____

Exercise 1. Join the pairs

Join each item on the left with its match on the right (arrows).

Listening	○	○ Picture and audio flashcards (Quizlet, Anki), matching games
Speaking	○	○ Videos and podcasts with captions and transcripts; slow playback
Reading	○	○ Digital storytelling, comics, photo captions and storyboards
Writing	○	○ Audio and video recordings, voice messages, video discussions
Vocabulary	○	○ Illustrated e-books with audio and picture glossaries

Exercise 2. Complete the sentences

Drag a word from the box into each gap. One word is extra.

pronunciation | **authentic** | **gestures** | **pictures** | **slowly**

1. Multimedia brings _____ language into the classroom, with real voices and situations.
2. Learners can watch faces and _____ to understand meaning.
3. New words are easier to remember when they are connected with _____ .
4. Learners can record themselves and compare their _____ .

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Exercise 3. Put the steps in order

Write numbers 1 to 5 to put the steps in the correct order.

- ☐ Learners respond by speaking, writing, recording or drawing.
- ☐ Set a clear language goal for the lesson.
- ☐ Reflect and check that the video was accessible.
- ☐ Watch the video with captions; pause and replay.
- ☐ Preview the key words with pictures.

Exercise 4. Choose the correct answer

Tick one box for each question.

1. Which task is more inclusive for a learner with a speech difficulty?

- ☐ Speaking live in front of the class only
- ☐ A choice: speak, record audio or type the answer
- ☐ No speaking task at all

2. Before using an image or a film clip from the internet, you should:

- ☐ Check the copyright and licence
- ☐ Change its colours
- ☐ Make it shorter

3. Why can recording speech reduce language anxiety?

- ☐ The teacher does not listen
- ☐ Learners can practise in private and listen back
- ☐ Mistakes are not allowed

Exercise 5. Write and explain

In 3 or 4 sentences, describe a multimedia activity that you would use to teach a foreign language to an inclusive class.

Your teacher will read this answer.

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