WIDER WORLD SECOND EDITION 2

Name: _____
Class: _____

Unit 5 Test | A

Listening

1 Track 6 **Listen and match statements a–f with speakers 1–5. There is one extra statement.**

1	Brian	___	**4**	Mayte	___
2	Orna	___	**5**	Yamila	___
3	Leo	___			

a This person is interested in the history of the city.
b This person is not happy about the weather.
c This person enjoys the arts in Newcastle.
d This person likes to perform on stage.
e This person feels there is too much noise.
f This person doesn't like the size of Newcastle.

___/10

Vocabulary

2 Choose the correct option.

0 Aaliyah looks at herself in the bathroom *rug* / (*mirror*) while she brushes her teeth.
1 My little sister sometimes laughs *nervously* / *slowly* when she feels worried or shy.
2 Brigid buys jeans at the big *museum* / *shopping centre* near her house.
3 Every night when it's time for bed, Hiroshi closes the *floor* / *curtains* in his bedroom.
4 Try to be careful when you use the *iron* / *fridge* because it gets very hot.
5 Benny's family hasn't got a garden, but they have got lots of *lights* / *plants* in their flat.
6 After dinner, Elias *puts on* / *takes out* the dishwasher.
7 Mr. and Mrs. Ruiz use the *cooker* / *dishwasher* to make dinner for their family.
8 Lola doesn't want to wake her baby brother, so she's going upstairs very *quietly* / *noisily*.

___/8

3 Complete the words in the sentences.

0 Mateo uses the v*acuum* c*leaner* when the floor is dirty.
1 The first room in most houses and flats is called the h_____.
2 Colin is not good at cooking, but he's great at cleaning. He cleans p_____!
3 There's a big a_____ g_____ in our town. You can see some famous paintings there.
4 Silas takes his pet dog for a walk in the p_____ every day.
5 Theo didn't get the train this morning because he woke up l_____.
6 Camille went to the p_____ o_____ to send a letter to her grandparents.
7 Outside, the top part of every house is called the r_____.

___/7

Grammar

4 Choose the correct option.

0 Florian and Joe ___ dry the dishes because their dad is doing it for them.
a mustn't (**b**) don't have to
c doesn't have to
1 Let's visit that castle ___ a famous king used to live.
a where **b** which **c** who
2 Does Lorelei ___ tidy her room?
a has to **b** have to **c** can
3 Alayna ___ make her bed every morning. It's an important rule in her house!
a have to **b** can **c** has to
4 This is the sofa ___ we bought last week.
a that **b** who **c** where
5 We ___ refuse to do the housework. Everyone must help!
a have to **b** can't
c don't have to
6 Hubert ___ do the washing up today because it's his birthday. He's having fun.
a must **b** don't have to
c doesn't have to

___/6

5 Complete the sentences with one word in each gap. Sometimes more than one answer is possible.

0 This is the armchair *that* is not very comfortable.
1 At Junichiro's house, we _____ play loud music. His parents don't mind the noise.
2 Do Nisha and Leon _____ to do the washing up every day?

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LIVEWORKSHEETS

Name: _____
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Unit 5 Test | A

3 When you're in the library, you _____ make noise. People are studying!
4 There's the lady _____ plays the guitar in her garden.

___/4

Reading

6 Read the story and complete gaps 1–5 with sentences a–g. There is one extra sentence.

Our School Trip

I love visiting interesting cities! Last year, my class went on a school trip to London. [0] *d* It was fun!

We didn't stay at a hotel. We stayed in a big house in an old part of London. Our teachers did the cooking, and we all helped with the housework. There was no dishwasher in the house. [1] ___ My friend Ludwig made everyone laugh by singing badly!

Ludwig and I shared a bedroom. There were heavy curtains on the windows and an old rug on the floor, which we had to vacuum carefully. I was a little frightened of the wardrobe that was next to my bed. [2] ___ Late one night, Ludwig said, "Let's see what's in there."

I opened the door slowly. "Look!" called Ludwig excitedly, "You must look!" So I looked inside nervously. [3] ___ They were men's trousers and boots that were very old-fashioned.

Some other boys heard us and came into our room. [4] ___ Everyone was surprised because the clothes were so old, maybe three hundred years old!

It was very strange. Why were these clothes still in the wardrobe? [5] ___ He probably lived in the eighteenth century. The next day, our teacher decided to bring the clothes to the museum to find out more about them.

a It was so big and so old.
b We all stayed up late talking about the man that used to own them.
c We had to tidy our room.
d ~~During the trip, we visited art galleries and practised our English.~~
e In the corner, I saw clothes and shoes.
f So, every night, we had to do the washing up.
g They wanted to see what was in the wardrobe.

___/10

Language Functions

7 Complete the dialogue with the phrases below. There is one extra phrase.

bad idea brilliant idea I don't think I think should change ~~some advice~~ why don't you

Oleg: Irma, guess what! My brother, Joel, went to university, so I moved into his room.
Irma: Oh, that's great news, Oleg.
Oleg: Thanks. Can you give me [0] *some advice*?
Irma: I can try!
Oleg: I don't like the room the way it is. What do you think I [1] _____?
Irma: Let me think. [2] _____ paint it a different colour?
Oleg: Hhm, sorry, Irma. [3] _____ that's a good idea. My mum says I should keep it simple.
Irma: OK. Then [4] _____ you should move some of the furniture.
Oleg: Yeah, that's not a [5] _____. Thanks, Irma.

___/5

Total: ___/50

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LIVEWORKSHEETS