Test 2

LISTENING

SECTION 1 ***Questions 1-10***

Questions 1-5

Complete the table below.

Write ***NO MORE THAN THREE WORDS OR*** *A NUMBER for each answer.*

Programme of Activities for First Day		
Time	**Place**	**Event**
Example **10.00**	**1 .....**	Meet the Principal and staff
10.15		Talk by **2**.....
10.45		Talk by **3**.....
4.....	Classroom 5	5.....test

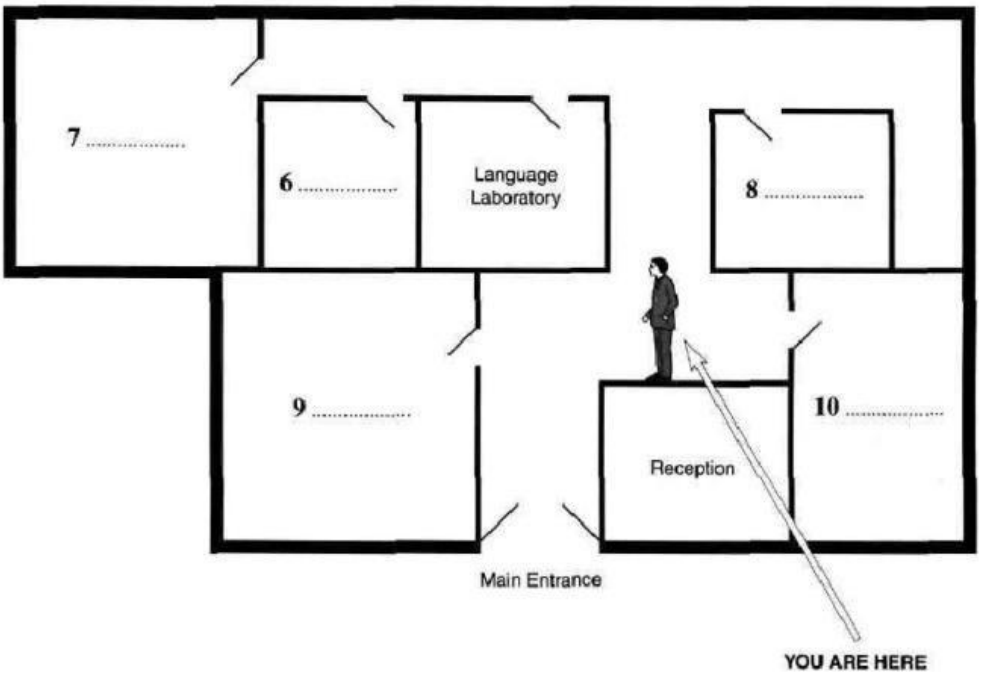
LIVEWORKSHEETS

Questions 6-10

Label the rooms on the map below.

Choose your answers from the box below and write them next to questions 6-10.

CL	Computer Laboratory
DO	Director's Office
L	Library
MH	Main Hall
S	Storeroom
SAR	Self Access Room
SCR	Student Common Room
SR	Staff Room



LIVEWORKSHEETS

Test 2

SECTION 2 *Questions 11-20*

Questions 11-15

Complete the table below.

*Write **NO MORE THAN THREE WORDS** for each answer.*

TYPE OF HELP	**EXAMPLES**
FINANCIAL	• grants • **11** .....
12	• childcare • nurseries
ACADEMIC	• **13** ..... • using the library
14	• individual interests • **15** .....

LIVEWORKSHEETS

Questions 16-20

Complete the notes below.

Write ***NUMBERS OR NO MORE THAN THREE WORDS*** *for each answer.*

HELPLINE DETAILS

Officer	Jackie **16** .....
Address	Student Welfare Office 13 Marshall Road
Telephone number	**17** .....
Opening hours	9.30am – 6pm (weekdays) **18** ..... (Saturdays) Ring or visit office for **19** ..... N.B. At peak times there may be a **20** .....

LIVEWORKSHEETS

SECTION 3 *Questions 21-30*

Questions 21-24

*Choose the correct letters **A-C**.*

21 At the start of the tutorial, the tutor emphasises the importance of
- **A** interviews.
- **B** staff selection.
- **C** question techniques.

22 An example of a person who doesn't 'fit in' is someone who
- **A** is over-qualified for the job.
- **B** lacks experience of the tasks set.
- **C** disagrees with the rest of the group.

23 An important part of teamwork is having trust in your
- **A** colleagues' ability.
- **B** employer's directions.
- **C** company training.

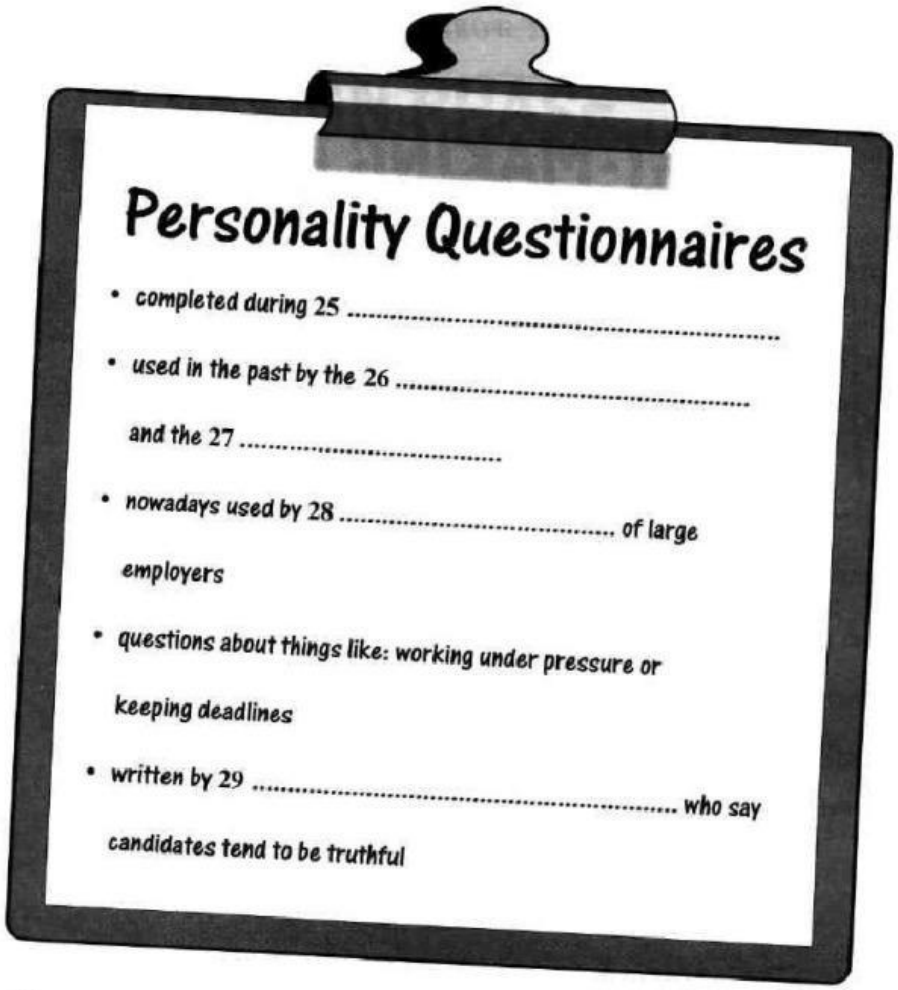
24 The tutor says that finding out personal information is
- **A** a skill that needs practice.
- **B** avoided by many interviewers.
- **C** already a part of job interviews.

LIVEWORKSHEETS

Questions 25-29

Complete the notes below.

Write ***NO MORE THAN THREE WORDS*** *for each answer.*



Question 30

Choose the correct letter ***A—C****.*

What is the tutor trying to do in the tutorial?

A describe one selection technique
B criticise traditional approaches to interviews
C illustrate how she uses personality questionnaires

LIVEWORKSHEETS

SECTION4 ***Questions 31-40***

Questions 31 and 32

Complete the notes below.

*Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.*

HAT-MAKING PROJECT

Project Profile

Example	Answer
Name of student:	Vivien

Type of school: 31 .....

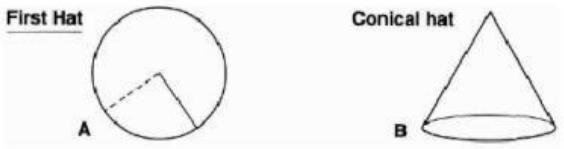
Age of pupils: 32 .....

Questions 33 and 34

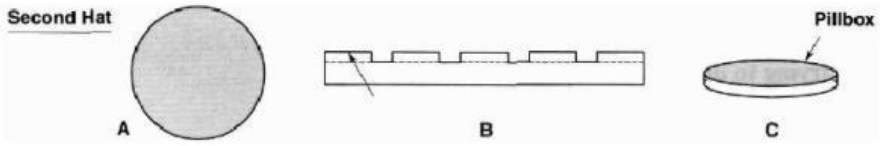
Label the diagrams.

***Write NO MORE THAN THREE WORDS** for each answer.*

Introduction to Hat-Making



cut into centre and **33**.....the cut



stick flaps to **34**.....of circle

LIVEWORKSHEETS

Questions 35-37

Complete the notes below.

*Write **NO MORE THAN THREE WORDS** for each answer.*

DESIGN PHASE

Stage A Refer to research and design a hat 35 .....

Stage B Make a small-scale 36 ..... hat

Constraints

- **material:** paper
- **colours:** 37 .....
- **glue:** must not show

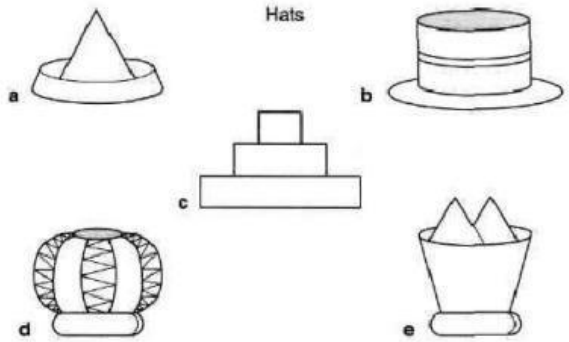
Questions 38-40

Indicate who made the hats below. Write the appropriate letter A-E next to each name.

38 Theresa.....

39 Muriel.....

40 Fabrice.....



LIVEWORKSHEETS