Look How Far I've Come!
My English Journey Through 2026!

Student Name:

Grade and Section:

Purpose:	Competency:	Skills:	Learning Evidence:
To understand a text about a student's English journey in 2026, identify achievements and interpret information about personal progress.	Reads various types of written texts in English as a foreign language.	• Obtains information from the text. • Infers the meaning of information. • Reflects on the content and the message.	Identification and organization of significant learning achievements in 2026.

Activity 1 — Read the text and complete the table.

My English Learning Journey in 2026

This year was a great **challenge** for me, but also an amazing **opportunity** to learn and grow. In English class, I improved my **reading** and **listening** skills. I can now understand short texts about real-life topics, such as the environment, natural disasters and healthy habits.

I also became more confident when **speaking** and sharing my opinions. I worked in teams, solved problems and learned to **respect** different ideas. **Writing** was another important progress. I can write short messages and paragraphs with a clear purpose.

Of course, I still have some **challenges**. I need to expand my **vocabulary** and be more **fluent** when I speak. However, I am proud of my **progress** and I want to keep improving next year.



Aspect	Information from the text
Main achievements	
Challenge(s)	
Future intention	

Activity 2 — Read the text again and answer the questions.

1. What did the student improve this year? _____
2. What topics can the student understand now? _____
3. What does the student need to improve? _____
4. How does the student feel about his/her progress? _____
5. What does the student want to do next year? _____

LIVEWORKSHEETS

Activity 3

Complete the sentences with the correct words from the box. Use each word only once.

challenge • opportunity • fluent • respect • progress



1. This year was a great _____ for me to learn and grow.
2. I also learned to _____ different ideas.
3. I still have a _____ when I speak English.
4. I am proud of my _____ in English.
5. I want to be more _____ next year.

Activity 4

Write a short paragraph about your English journey in 2026.

Use the following questions as a guide:

- What did you achieve in English this year?
- What was a challenge for you?
- What did you learn or improve?
- What do you want to do next year?



My English Journey in 2026

Self-Assessment

Read the statements and tick (✓) the option that best reflects your performance in this lesson.

I can...	Yes, I can do it.	I can do it with support.	I need more practice.
1 understand the main ideas and details of a text about a student's learning journey.	☐	☐	☐
2 identify the student's achievements and challenges.	☐	☐	☐
3 infer information from the text.	☐	☐	☐
4 use key vocabulary in meaningful sentences.	☐	☐	☐
5 reflect on my own English journey in a short paragraph.	☐	☐	☐

LIVEWORKSHEETS