UNIDAD EDUCATIVA "DOLORES VEINTIMILLA DE GALINDO"		AÑO LECTIVO: 2026 - 2027

SECOND TRIMESTER EVALUATION

LEVEL: Media	**AREA:** Lengua Extranjera	**SUBJECT:** ENGLISH
COURSE: 6th	A-B	

TEACHER: Lic. Genesis Fabiola Cuenca Zambrano

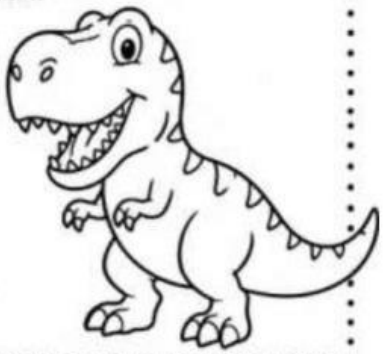
PERFORMANCE SKILL/COMPETENCY
O.EFL 2.2 Assess and appreciate English as an international language, as well as the five aspects of English that contribute to communicative competence.

NAME:	**DATE: Tuesday, November 10th 2026**

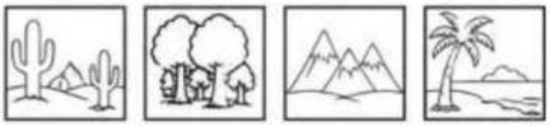
No.	INDICADORES ESENCIALES DE EVALUACIÓN	ÍTEMS
		A. READING AND WRITING SKILL
1	I.EFL.3.12.1. Learners can match, label and answer simple questions about basic details in a short simple cross-curricular text. Learners can organize and discuss information from different sources of academic content. (I.2., S.1.).	**1.Read the passage.** *2 POINTS (0,20 c/u)* Lee el pasaje.

Tyrannosaurus rex

Tyrannosaurus rex, or T. rex, was a big dinosaur.
He had a large head, strong legs, and a long tail.
T. rex lived long ago in a warm, green world.
He walked on land and looked for food.
He liked to eat meat.
T. rex was one of the biggest dinosaurs.
He was strong, fast, and very scary!
But T. rex is not here now.
We only see him in books and in our dreams.



1. Where did T. rex live?
Circle the picture.



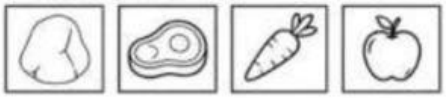
2. True or false?

- T. rex was a small dinosaur. _____
- T. rex had short legs. _____
- T. rex liked to eat meat. _____
- We can see T. rex now. _____
- T. rex lived long ago. _____

3. What did T. rex look like?
Check the right boxes.

☐ big	☐ fast
☐ small	☐ slow
☐ strong	☐ scary
☐ weak	☐ friendly

4. What did T. rex like to eat?
Circle the picture.



LIVEWORKSHEETS

2	I.EFL.3.18.1. Learners can write short simple text-types and narratives, online and in print, using appropriate language, layout and linking words. (I.3, J.2)	**2. Color the correct form of the verb.** ***1,5 POINTS (0,25 c/u)*** *Colorea la forma correcta del verbo.* **I .....that woman.**  a. see b. sees **We .....to school every day** a. go b. goes **The baby .....every morning** a. cries b. cry  **Amie..... to watch the movie.** a. want b. wants **The sun ..... in the east.** a. rise b. rises  **My friend..... to play chess.** a. love b. loves 
3	I.EFL.3.12.1. Learners can match, label and answer simple questions about basic details in a short simple cross-curricular text. Learners can organize and discuss information from different sources of academic content. (I.2., S.1.)	**3. Look at the picture and select true(T) or false(F).** *Mira la imagen y marca cada oración VERDADERO(T) o FALSO(F).*  1. There are flowers T / F 2. There are people riding bikes. T / F 3. There isn't any grass. T / F 4. There are eight people. T / F 5. There are dogs. T / F 6. There is a city nearby. T / F

LIVEWORKSHEETS

4	I.EFL.3.18.1. Learners can write short simple text-types and narratives, online and in print, using appropriate language, layout and linking words. (I.3, J.2	**4. Select the correct comparative and superlatives to complete the sentences.** *Selecciona el adjetivo comparativo o superlativo para completar las oraciones.* **1 Example** A cup of coffee is **hot**. A candle is **hotter than** the coffee. The sun is **the hottest**. **2** A giraffe is _____. The house is _____ than the giraffe. The tree is the _____. **3** A car is _____. A mouse is _____ than the cat. An ant is the _____.
5		**5.Look, read and choose frequency adverbs: ALWAYS-SOMETIMES-NEVER.** *Mira, lee y escoge: ALWAYS- SOMETIMES- NEVER. (fíjate en los vistos)* James Flunk is a music teacher. At school he [...] plays the piano but he [...] plays the piano in his holidays. James loves playing tennis, so he [...] plays on Wednesdays. He [...] plays football with his daughter Jane, too. She [sometimes] scores a goal. Every Saturday morning James takes his son for his swimming lesson, but James [...] goes swimming. He sometimes takes his family to the mountains on Sundays. They [...] sing songs in the car.

LIVEWORKSHEETS

LIVEWORKSHEETS