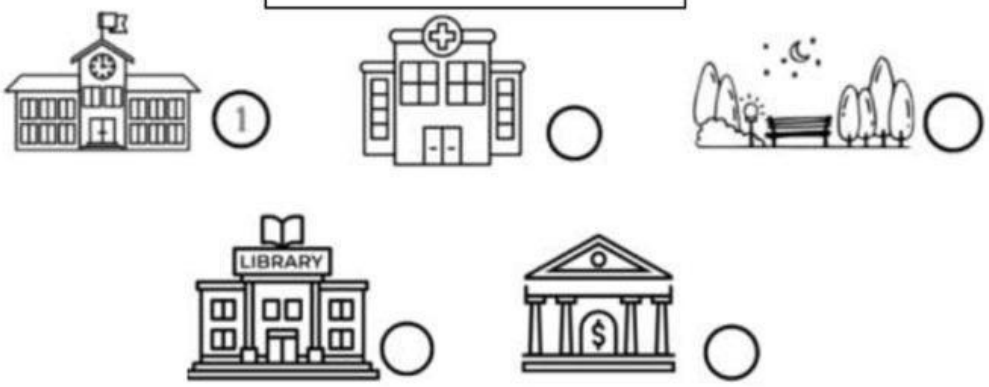
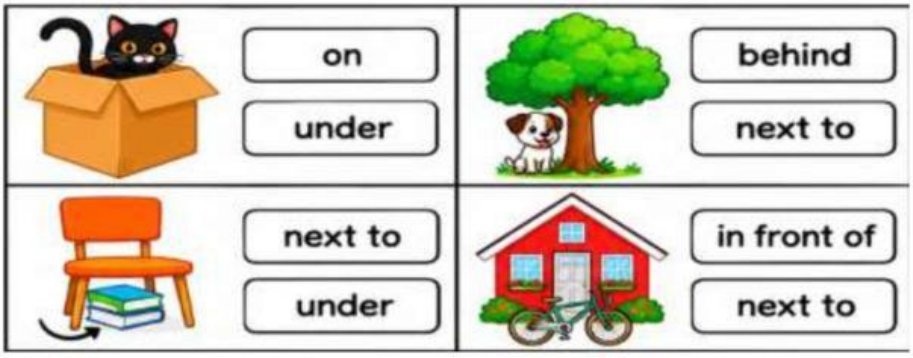
	UNIDAD EDUCATIVA "DOLORES VEINTIMILLA DE GALINDO"	**AÑO LECTIVO: 2026 - 2027**

SECOND TRIMESTER EVALUATION

LEVEL: Elemental	**AREA:** Lengua Extranjera	**SUBJECT:** ENGLISH
COURSE: 3rd	A-B	
TEACHER: Lic. Genesis Fabiola Cuenca Zambrano		
PERFORMANCE SKILL/COMPETENCY O.EFL 2.2 Assess and appreciate English as an international language, as well as the five aspects of English that contribute to communicative competence.		
NAME:		**DATE: Tuesday, November 10th 2026**

No.	INDICADORES ESENCIALES DE EVALUACIÓN	ÍTEMS
		A. READING AND WRITING SKILLS
1	Learners can write words, phrases, and short simple sentences using the correct conventions (spelling, punctuation, capitalization, and handwriting or typography, etc.). (Ref.I.EFL.2.17. 1.) (I.3)	**1.Drag the vocabulary word and drop it to the correct picture.** *Arrastra el vocabulario y suéltalo en la imagen correcta.* 1. School 2. Bank 3. Park 4. Hospital 5. Library 
2	I.EFL.2.11.1. Learners can understand familiar words, phrases, and short simple sentences and can successfully complete the simple accompanying task. (I.4)	**2. Choose the correct name of the community place** *Escoge el nombre correcto del lugar en la comunidad.* 

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3	Learners can recognize and understand specific content-based words and phrases in short, simple cross-curricular texts*, using visual support to aid comprehension. (Ref. I.EFL.2.16.1.) (I.2)	**3. Look at the picture and select the correct preposition of place.** *Mira la imagen y selecciona la preposición de lugar correcta.* 
4	Learners can select pictures and/ or short phrases to express and exchange personal preferences. **Ref. (I.EFL.2.4.1.) (J.2, J.3, S.4)**	**4. Look at the picture. Complete the sentences with <u>can- can´t</u>** *Mira la imagen. Completa las oraciones con **<u>can-can´t</u>*** 1 He <u>can</u> fly. 2 They _____ sing. 3 He _____ fix things. 4 We _____ act. 5 You can't draw. 6 She _____ climb. 
5		**5.Read the paragraph and choose (T) true or (F) false.** *Lee el párrafo y escoge (T) verdadero o (F) falso.* It is a sunny day in the park. Tom is skating. Lucy and Mia are talking. Ben and Jack are playing soccer. Emma is drinking water. Noah is eating a sandwich. Lily is sitting on the grass and drawing. Olivia is painting a picture. Sam is laughing. Josh is counting leaves. Ava is cutting paper. We are all having a great time!  **Write (T) true or (F) false.** 1. Tom is skating. ◯ 2. Lucy and Mia are playing soccer. ◯ 3. Emma is eating a sandwich. ◯ 4. Noah is drinking water. ◯ 5. Lily is drawing. ◯ 6. Olivia is painting a picture. ◯ 7. Sam is crying. ◯ 8. Jack is counting leaves. ◯ 9. Ava is cutting paper. ◯ 10. They are at school. ◯

LIVEWORKSHEETS

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