# CAMBRIDGE GLOBAL ENGLISH 8: PROGRESS TEST 1

Name _____ Class & Number _____ Date _____

**A. Vocabulary: Read the sentences and circle the correct letter, A, B or C.**

**Example:**

**0** I speak Spanish at home – it's my ..... language.
**A** pidgin **B** official (C) first

**1** My best friend is ..... because she speaks English and German equally well.
**A** bilingual **B** native **C** extinct

**2** I'd like to be able to speak ....., but I think it's quite a difficult language to learn.
**A** Japan **B** Japanese **C** Japanish

**3** Many people in Pakistan speak .....
**A** Urdu **B** Urdese **C** Urdish

**4** A ..... is a shape like a ball or a planet.
**A** cone **B** cube **C** sphere

**5** My mum always gets a big ..... of bananas when she goes to the supermarket.
**A** can **B** bunch **C** carton

**6** A ..... is a shape that looks like a round tube.
**A** triangular prism **B** cylinder **C** hemisphere

**7** There's too much traffic where I live, so there's lots of ..... in the town centre.
**A** neighbourhood **B** community **C** congestion

**8** I think there should be more car- ..... areas in every town and city.
**A** free **B** away **C** none

**9** I sometimes work as a ..... to raise money for charity.
**A** litter **B** community **C** volunteer

**10** I'm in two ..... whether to go to the cinema tonight or not.
**A** worlds **B** minds **C** thoughts

**[Total: 10 marks]**

**B. Grammar 1: Write one word in each space to complete the sentences.**

**Example:**

**0** Danny and Ben ...*are*... playing tennis together at the moment.

**11** ..... Canada is a huge country, it has a relatively small population.

**12** If I had lots of money, I ..... buy a sports car!

**13** ..... which country is the Taj Mahal?

**14** I don't feel like ..... any more of this book right now.

**15** I'm not going swimming because I can't find anyone to go ..... .

**[Total: 5 marks]**

**C. Grammar 2: Choose the correct word to complete each sentence. Circle the correct word.**

**Example:**

**0** The forest (*in*) / *at* which the people live is absolutely huge.

**16** I'm not very good at *speaking / speak* Russian.

**17** You need to have a lot of *confident / confidence* to become a successful athlete.

**18** If I *could / can* choose to visit any city in the world, I'd go to Rio de Janeiro.

**19** People often complain *with / about* the noise from the factory.

**20** If only I *didn't / don't* have to share a bedroom with my little brother!

**[Total: 5 marks]**

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LIVEWORKSHEETS

**D.** Reading: Read the text and questions below. For each question, circle the correct letter, **A**, **B**, **C** or **D**.

## The First Moon Landing

In the late 1960s, the USA was in a hurry to land people on the moon. They sent four spaceships into space, each carrying three astronauts, within just one year. In May 1969, Apollo 10 made the first successful journey around the moon. Six months later, Apollo 12 landed there carrying the first colour television cameras. But it was Apollo 11 that was the first to safely descend onto the moon's surface on the evening of 20 July 1969.

In the early morning of 21 July, Neil Armstrong, the mission commander, stepped onto the moon, just five days after leaving Earth on 16 July. As his foot landed on the moon's dusty surface, he said, 'That's one small step for man, one giant leap for mankind.' After returning to Earth on 24 July 1969, the three astronauts became national heroes.

Scientists had already sent small spaceships around the moon. These were carrying cameras rather than people and were used to look for a good place to land. After travelling such a long way, it didn't matter if the site was further from Earth or not. They were looking for somewhere that was flat enough for their spaceship to land without any risk to the astronauts.

After taking off from Florida, USA, the spaceship went around the Earth one and a half times. It did this to increase its speed for the journey to the moon. Three days later, it arrived at the moon and travelled around it many times in the twenty-four hours before landing.

To land on the moon, the spaceship split into two parts. One astronaut, Michael Collins, circled around the moon in one part, while the other two, Neil Armstrong and Buzz Aldrin, descended onto the moon. As Armstrong and Aldrin's section moved towards the moon, Collins checked to see if there was any damage. As they got closer to the moon's surface, Armstrong saw that they were not in the right place. He knew they would end up quite far from where they'd hoped to land. Despite this, they had just enough fuel to land safely in another, more rocky area.

After landing, the two astronauts were supposed to sleep for five hours, but they were too excited. Their spacecraft wasn't damaged, and nothing required fixing, so they began getting their equipment ready. They would need this for finding out more about the moon's surface when they left the spacecraft for the first time.

At 2.56 in the morning, nearly six and a half hours after first landing, Neil Armstrong became the first person to put his foot on the moon. This was five hours earlier than planned because they had decided against the rest period. They spent only two and a half hours actually walking on the dusty surface of the moon. Twenty-two hours later, the two astronauts lifted off to rejoin Collins on the second section of the spaceship.

The first thing Armstrong did on the moon was collect small amounts of the material on the surface. Both astronauts practised walking to prevent themselves falling over. Then they carried out many scientific experiments. These were interrupted at one point by the American president, Richard Nixon, who called the two men as they worked. As well as looking carefully at their ship, they took photos of it so engineers on Earth could see any damage caused by the landing.

Just before leaving the moon, the astronauts made their spacecraft lighter by throwing things they didn't need onto the moon's surface. As well as several things they'd used in experiments, they dropped the shoes they'd worn on the moon and a heavy camera they no longer needed (but, of course, after taking out the film!). They also left a small bag of items they'd brought from home, including a medal given to the first man in space, Russian cosmonaut Yuri Gagarin. All three men returned safely to Earth three days later, welcomed as heroes, but every single member of the team that had taken years to finally land a man on the moon also shared in their success.



LIVEWORKSHEETS

**21** What was the name of the mission that first landed on the moon?

**A** Apollo 10
**B** Apollo 11
**C** Apollo 12
**D** Apollo 13

**22** On which date did the first man walk on the moon?

**A** 16 July 1969
**B** 20 July 1969
**C** 21 July 1969
**D** 24 July 1969

**23** The site where the astronauts should land was chosen by

**A** the astronauts looking out from their spaceship.
**B** people travelling around the moon on small spaceships.
**C** working out which place was closest to Earth.
**D** sending spaceships with small cameras around the moon.

**24** What was the spaceship doing on the day before it landed on the moon?

**A** travelling from the Earth
**B** going around the moon
**C** flying around the Earth
**D** waiting above the landing site

**25** What did Neil Armstrong notice as the spaceship descended towards the moon?

**A** They wouldn't be able to land where they wanted.
**B** The spaceship was slightly damaged.
**C** There wasn't enough fuel to land where they wanted.
**D** The landing site they wanted to use was covered in rocks.

**26** What did Armstrong and Aldrin do first after landing on the moon?

**A** had a sleep
**B** left the spacecraft
**C** prepared the science experiments
**D** repaired the spacecraft

**27** How long did the spaceship stay on the moon?

**A** 2 ½ hours
**B** 5 hours
**C** 6 ½ hours
**D** 22 hours

**28** Which of these things did the astronauts **NOT** do while they were on the surface of the moon?

**A** speak to the US president
**B** collect dust and rock samples
**C** check the spacecraft
**D** fall over

**29** Which of these items did the astronauts **NOT** leave on the moon?

**A** photos they'd taken
**B** scientific equipment
**C** parts of their spacesuits
**D** souvenirs from Earth

**30** What might one of the scientists on the mission write in his or her diary?

**A** I'm amazed they got back safely after coming so close to disaster. What an amazing mission it was!
**B** It's incredible that so much could be achieved in such a short time. Everyone involved in this mission is a hero.
**C** It's a shame the astronauts didn't manage to get pictures of the damage to their spaceship after landing on the moon.
**D** Although only one of the astronauts actually walked on the surface of the moon, all three were equally brave in going there.

**[Total: 10 marks]**



LIVEWORKSHEETS

## E. Writing

**31** You see this announcement on an English language website:

> **Articles Wanted**
>
> Tell us about learning a second language.
>
> Why did you decide to learn this language?
>
> What do you find easy and difficult about learning this language?
>
> What advice would you give someone who is learning another language?
>
> Write an article answering these questions and we'll publish the best ones on our website.

Write your article in **about 150 words** in an appropriate style below.

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**[Total: 20 marks]**



LIVEWORKSHEETS