## LISTENING (approximately 40 minutes)




### Part 1

You will hear people talking in eight different situations.
For questions **1–8**, choose the best answer (**A**, **B** or **C**).

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**1** You hear a young man talking about a trip to a historic site.

What aspect of the trip disappointed him?

**A** the quality of the guided tour

**B** the condition of the old buildings

**C** the unexpectedly poor weather

**2** You hear a teenage girl telling a friend about a book she has read.

Why is she unsure whether to recommend it to him?

**A** The element of fantasy might not appeal to him.

**B** He might find the main character irritating.

**C** There might not be enough action in it for him.

**3** You hear part of a programme about amber, a natural material used in some jewellery.

What is the speaker's purpose?

**A** to describe why amber is so popular in jewellery

**B** to inform people about where amber can be found

**C** to explain why one piece of amber was special

**4** You hear a boy telling his friend about his brother's job.

What is the boy doing?

**A** describing the benefits of the job

**B** giving advice on how to get the job

**C** explaining why his brother gets discouraged by the job



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5 You hear two students talking about a history lecture they've been to.

What do they both think about it?

**A** The delivery was less interesting than they'd hoped.

**B** Their preparation turned out to be essential.

**C** It was impossible for them to understand.

6 You hear a boy telling his friend about his volleyball final next weekend.

How does he feel about the match?

**A** confident that his team has a good chance of winning

**B** concerned about how well their opponents will play

**C** surprised at how much interest there is in it

7 You hear a girl telling a friend about a pencil museum she visited.

What surprised her about the museum?

**A** how interesting she found it

**B** how attractive the displays were

**C** how popular it was with visitors

8 You hear a teacher telling her class about a science competition their school took part in.

What is she doing?

**A** giving students advice for future science experiments

**B** congratulating the winning team on their unusual choice of topic

**C** encouraging students to take more interest in science experiments

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