Vocabulary

1 a 2.2 **Listen and repeat.**



1 a games console



2 a television



3 a radio



4 a mobile phone



5 an MP3 play



6 a skateboard



7 a DVD player



8 a bike



9 a camera



10 a remote-controlled car

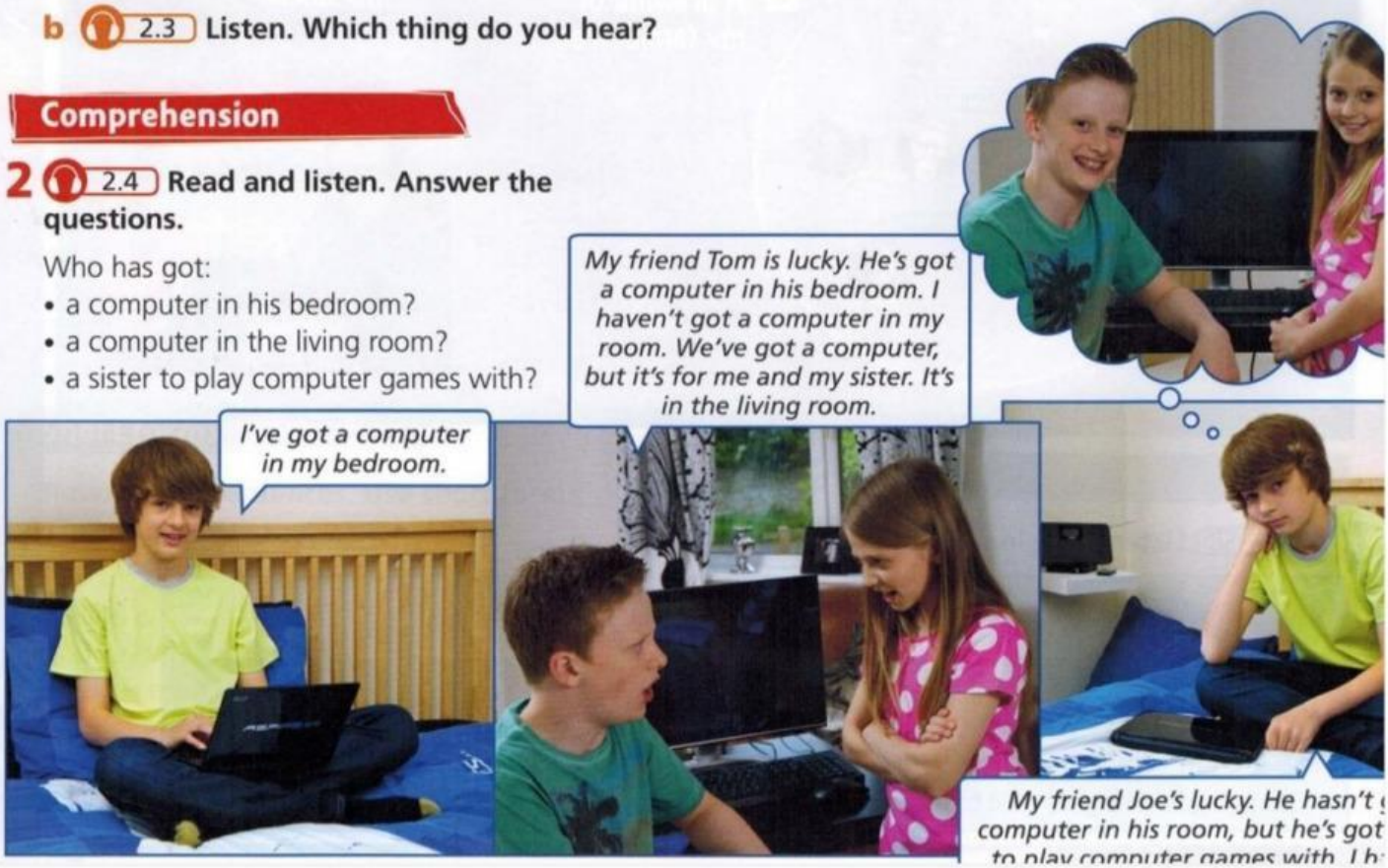
b 2.3 **Listen. Which thing do you hear?**

Comprehension

2 2.4 **Read and listen. Answer the questions.**

Who has got:

- a computer in his bedroom?
- a computer in the living room?
- a sister to play computer games with?



LIVEWORKSHEETS

b Complete the sentences with *have got* or *has got*.

1 Tom *has got* a computer.
2 Joe _____ a sister.
3 I _____ two English books.
4 Joe _____ a remote-controlled car.
5 We _____ a good teacher.
6 Mickey _____ a dog.
7 You _____ my pens.
8 They _____ a skateboard.

5 Make true sentences. Use the cues.

She hasn't got a bag. She's got a box.



1 a bag / a box



2 a car / bikes



3 a mobile / a camera



4 a dog / a cat



5 a remote-controlled car / a skateboard



6 an apple / an orange

LIVEWORKSHEETS

3B Mut's present

Comprehension

1 a 2.6 **Read and listen. Choose the correct presents and match them to the names.**

Mickey
Millie
Mut

- a blue bag
- a new blanket
- a red jumper
- a new cricket bat
- a big bone
- a yellow ball

b Who are the presents from?

2 Work in a group. Act the story.



LIVEWORKSHEETS

3 a 2.7 **Listen and repeat.**

These words are adjectives. They describe things.



Colours

yellow green orange
red black brown
blue white grey

Others

big small thick THIN
old new GOOD bad
long short

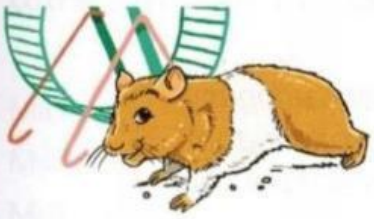
b Rewrite the sentences. Put the words in brackets in the correct order.

1 I've got _____ (a present big).
I've got a big present.
2 She's got _____ (books thick four).
3 We've got _____ (teacher a good).
4 Where's _____ (jumper yellow my)?
5 I've got _____ (cats two black).

LIVEWORKSHEETS

Vocabulary

1 a 2.8 **Listen and repeat.**



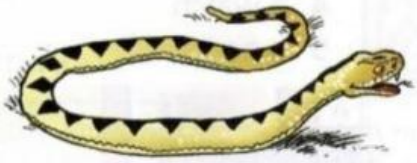
1 a hamster



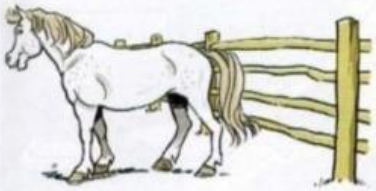
2 a rabbit



3 a rat



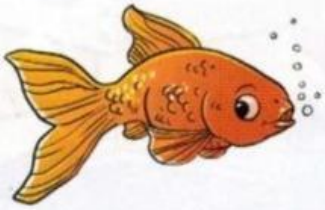
4 a snake



5 a horse



6 a mouse



7 a fish (plural: fish)



8 a spider



9 a budgie (a bird)



10 a parrot (a bird)

b 2.9 **Listen. What kind of animal is it?**

This is a small animal. It's got a long, thin tail. The one in the picture is grey.

LIVEWORKSHEETS

Comprehension

2 a 2.10 **Listen and match the people to the pets.**

	a rabbit
Joe	a cat
Mel	a spider
	a snake

b What colour are the pets?



Teacher	Have you got a dog or a cat, Joe?
Joe	No, I haven't, Miss. I've got a snake.
Teacher	Really? Is it a big snake?
Joe	No it isn't, but it's beautiful. It's red and white.
Teacher	Has your sister, Mel, got a pet, too?
Joe	Yes, she has.
Teacher	What's she got?
Joe	She's got a rabbit.
Teacher	That's nice. What colour is it?
Joe	Grey. It's boring. It's always asleep!

Speaking and writing

5 a Work with a partner. Look at the pictures. Student A: cover one picture. Student B: cover the other picture. Now ask and answer. Use the cues.

1 a skateboard

A Mickey's got a red skateboard in my picture. Is it red in your picture, too?

B No, it isn't. He's got a green skateboard in my picture.

2 a T-shirt
3 a bag
4 a watch
5 a pencil
6 a book
7 a mobile
8 a cap
9 a radio



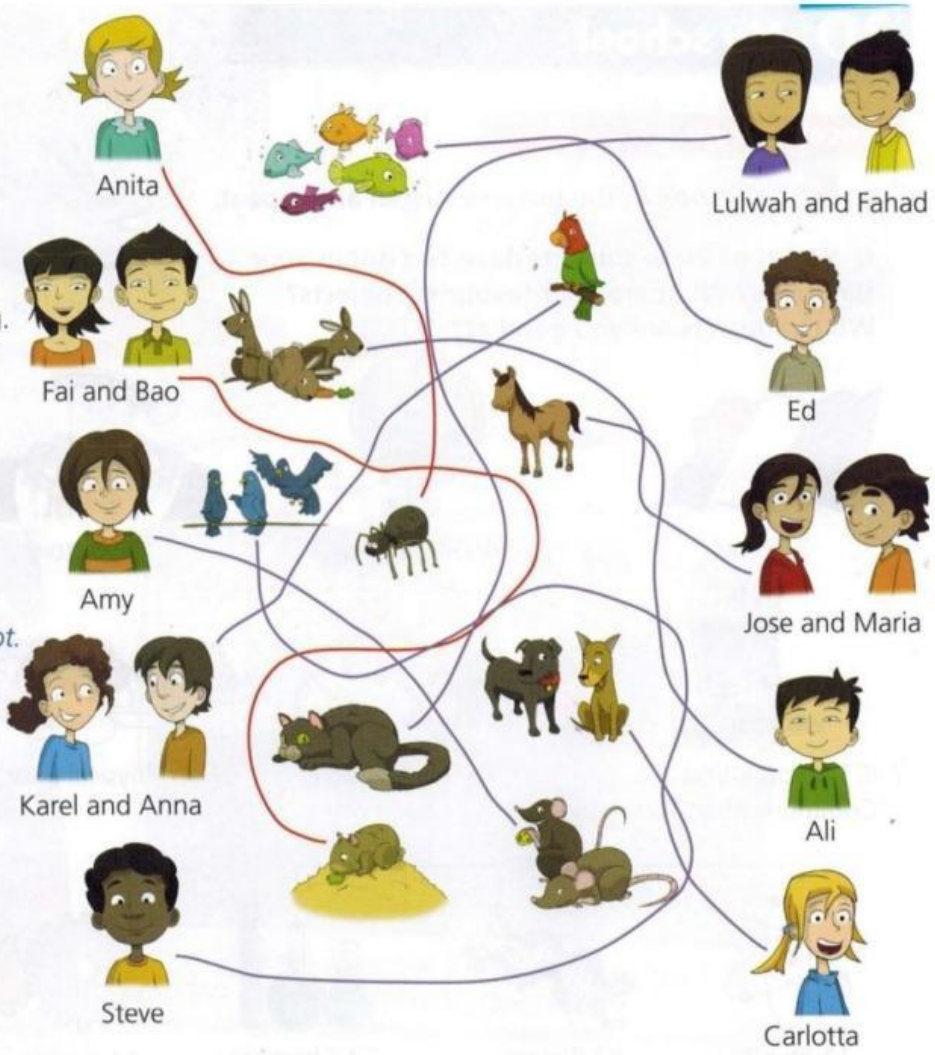
LIVEWORKSHEETS

4 Make questions.

1 You've got a pet.
Have you got a pet?
2 She's got a brother.
3 They've got a car.
4 He's got a bike.
5 You've got a computer.
6 Our neighbours have got a dog.
7 Mel's got an MP3 player.
8 Joe's got a mobile.

5 Look at the picture and make sentences. Use the cues.

1 Anita / a spider
Anita's got a spider.
2 Fai and Bao / a parrot
Fai and Bao haven't got a parrot.
They've got a hamster.
3 Amy / horse
4 Steve / two dogs
5 Karel and Anna / two mice
6 Lulwah and Fahad / a cat
7 Ed / five fish
8 Jose and Maria / three rabbits
9 Ali / a hamster
10 Carlotta / three birds



Listening

7 2.11 Listen and complete the chart.

		pet	name	colour
1	Ollie			
2	Phoebe			
3	Salim			
4	Alice			

Speaking

8 Work with a partner. Ask and answer questions.

1 a pet
Have you got a pet?
Yes, I have. / No, I haven't.
2 a brother
3 a sister
4 a favourite band
5 a radio
6 a bike
7 an MP3 player
8 a computer

LIVEWORKSHEETS

3D My school

Vocabulary

1 a 2.12 **Look at the pictures. Listen and repeat.**

b Which of these subjects have you got in your timetable? What are your favourite subjects? Which subjects are you good at?

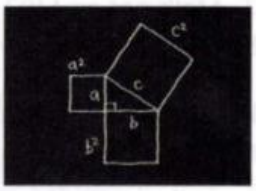

1 Art and Design


2 English


3 French


4 Geography


5 History


6 Maths

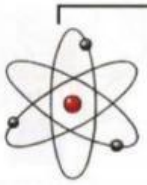

7 ICT (Information and Communication Technology)


8 RE (Religious Education)


9 PE (Physical Education)

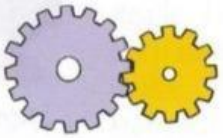

10 Music

Science


11 Physics


12 Biology


13 Chemistry


14 Design and Technology


15 Citizenship

Comprehension

2 Look at Joe's timetable and the text with the photos. Answer the questions.

1 What class is Joe in?
2 What lessons has he got on Wednesday?
3 Has he got lessons on Saturday?
4 What are PE, RE and ICT?
5 When has he got a double lesson of Maths?
6 How many students are there in his class?
7 Which science has he got this term?

	Name: Joe Bradley			Class: 8C	
	Monday	Tuesday	Wednesday	Thursday	Friday
8.30–9.00	Registration and assembly				
9.00–10.00	French	English	Maths	French	Geograph
10.05–11.05		Citizenship	ICT	PE	Art
11.05–11.20	Break				
11.20–12.20	Maths	Technology	Music	History	RE
12.20–1.20	Lunch				
1.20–2.20	Science	PE	English	Maths	Science
2.25–3.25					

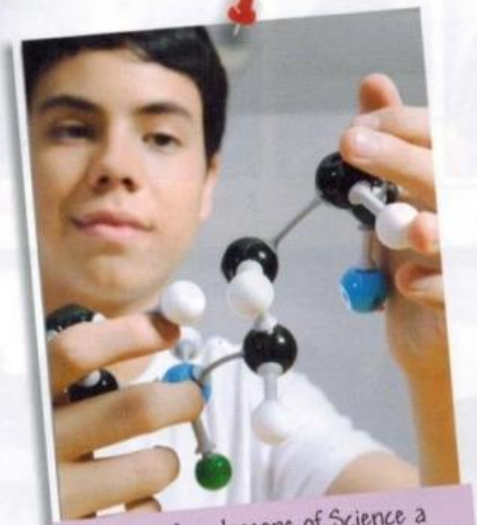
LIVEWORKSHEETS



This is our Maths class with our Maths teacher, Mr Woods. He's very nice, but I'm not very good at Maths. My favourite subject is Science.



Tuesday afternoon is great. We've got double PE.



We've got four lessons of Science a week. We do one science each term. This term it's Physics, last term it was Chemistry and next term it's Biology.



This is my school. I'm in year 8. There are thirty students in my class. We wear a uniform. It's blue and black.

Speaking and listening

3 **Compare your school to Joe's. Answer the questions.**

1 What class are you in?
2 How many students are there in your class?
3 Do you wear a uniform?
4 Have you got the same subjects as Joe?
5 What is your favourite day? Why?
6 Do you have registration and assembly in the morning?
7 When is your lunch?
8 Have you got lessons on Saturday?

4 **Work with a partner. Ask and answer. Use the cues.**

1 English / Wednesday
   - *Has Joe got English on Wednesday?*
   - *Yes, he has.*
   - *Have we got English on Wednesday?*
   - *No, we haven't.*
2 PE / Tuesday
3 History / Monday
4 Art / Friday
5 ICT / Thursday
6 Science / Monday
7 Music / Friday
8 PE / Thursday
9 Maths / Tuesday
10 Geography / Wednesday

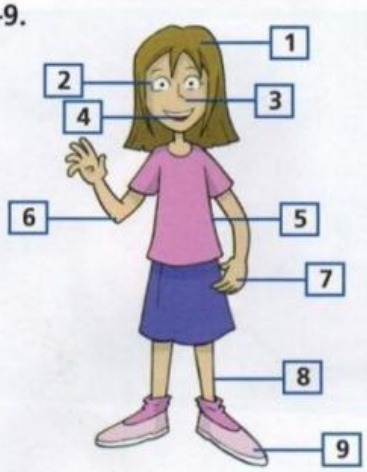
5 2.13 **Look at Joe's timetable in exercise 2. Listen. What day is it?**

LIVEWORKSHEETS

Science: we are animals, too

1 a 2.16 **Listen. Match the words to numbers 1–9.**

mouth
hand
body
arm
head
foot
eye
leg
nose



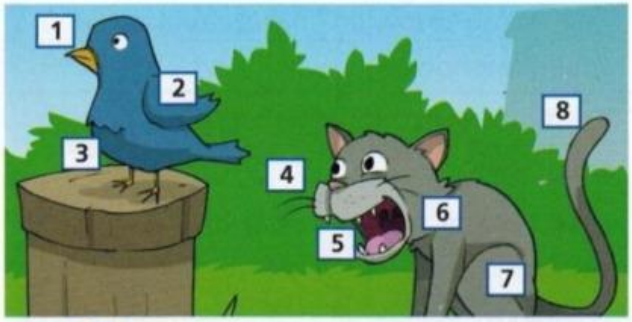
b 2.17 **Listen. Touch or point to the part of the body you hear.**



arm

2 a 2.18 **Listen and label the picture.**

fur a beak feathers legs a tail
teeth whiskers a wing



b 2.19 **Listen. If it's part of a bird, say 'tweet tweet'. If it's part of a cat, say 'miaow'.**

fur *miaow*

3 Test your partner. Use words from exercises 1 and 2 and these expressions. Ask and answer.

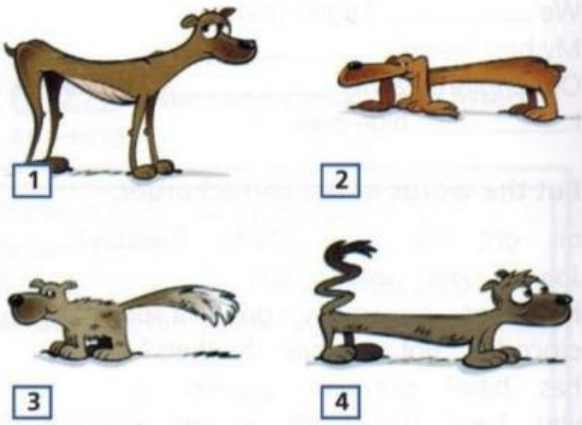
- *Have cats got …?* ○ *Yes, they have. / No, they haven't.*
- *Have birds got …?*
- *Have humans got …?* ○ *Yes, they have. / No, they haven't.*
- *Have birds got wings?* ○ *Yes, they have.*
- *Have humans got a tail?* ○ *No, they haven't.*

4 Work with a partner. Play a game.
A Pick an animal from here or page 32.
B Ask Yes / No questions to find the animal.

- *Has it got four legs?* ○ *Yes, it has.*
- *Has it got a tail?* ○ *No, it hasn't.*



5 Here are four dogs: Fido, Woof, Rover and Shep. Read the sentences. Which dog is which?



1 Rover hasn't got long legs.
2 Woof hasn't got large ears.
3 Shep and Fido have got short tails.
4 The dog with a short body isn't Woof.
5 Fido has got small eyes.

LIVEWORKSHEETS

3 Revision

Vocabulary

Write down six of each of these things.

1 colours
2 school subjects
3 adjectives
4 possessions

Find eight animals.

d	f	c	b	h	o	r	s	e	j
f	g	s	i	o	k	a	w	v	m
i	u	p	o	r	a	b	b	i	t
s	j	i	p	d	h	w	s	q	n
h	s	d	h	k	e	v	n	r	m
r	o	e	g	u	k	l	a	d	o
a	c	r	b	n	h	r	k	l	u
t	s	o	u	o	e	p	e	f	s
h	a	m	s	t	e	r	s	e	e
p	a	r	r	o	t	c	h	n	r

have got / has got

Make true sentences. Use *'ve / 's got* or *haven't / hasn't got*.

1 I _____ a dog.
2 We _____ Science on Wednesday.
3 Our school _____ a uniform.
4 I _____ a skateboard.
5 We _____ English today.
6 My best friend _____ a pet.
7 Our English teacher _____ short hair.
8 I _____ blue eyes.

a Put the words in the correct order.

1 on got we have Maths Tuesday?
2 Joe a got sister? has
3 has legs how many got? a spider
4 crocodile got a has feathers?
5 has bike? got our teacher a
6 you have bag? got a red
7 have we today? got what subjects
8 a got have pet? you

b Use your questions. Ask and answer with a partner.

Listening

5 a 2.20 **Listen. Complete the chart. Tick (✓) the things Edward and Martha have got.**





	Edward	Martha
a games console		
a television		
a radio		
a mobile phone	✓	
a remote-controlled car		
a skateboard		
a DVD player		
a bike		
a camera		
a pet		
a brother		

b Write six true sentences about Edward and Martha. Use *has / hasn't got*.

LIVEWORKSHEETS