# BÀI 2. LISTENING SCRIPT – WORD BANK GAP-FILL

**Instructions:** Complete the script with words from the word bank. Use each word once. There are 15 gaps.

**WORD BANK**

| | | | | |
|---|---|---|---|---|
| always | baby | ball | down | doing |
| good | nice | next | painting | picture |
| reading | red | sister | sleeping | tree |

## INTRODUCTION / EXAMPLE

M: Hello. What are you all doing out here?

Fch: We're playing.

M: Are these your brothers and sisters?

Fch: No. Some are friends. Jim's my brother.

M: Is he the boy who's riding a bike?

Fch: Yes, he loves his bike.

R: Can you see the line? This is an example. Now you listen and draw lines.

**1.**

M: Who's the girl in the **1.** _____ dress?

Fch: The one under the **2.** _____?

M: Yes. Fch: That's my friend Vicky. I think her dress is **3.** _____.

**2.**

Fch: Look at my **4.** _____!

M: What's she **5.** _____? Fch: She's kicking a **6.** _____.

M: What's her name? Fch: It's Daisy. M: She's good at kicking!

**3.**

Fch: That's my **7.** _____ sister.

M: Is she **8.** _____? Fch: Yes. Grandpa is sitting **9.** _____ to her.

M: What's her name? Fch: Sally.

**4.**

M: Who's the boy that's sitting **10.** _____?

Fch: Which one? M: The one who's **11.** _____ a book.

Fch: Oh, that's my friend Nick. He's **12.** _____ reading!

**5.**

M: Is that your brother who's **13.** _____ a **14.** _____?

Fch: No. He's my friend's brother. M: What's his name? Fch: It's Ben.

Fch: Do you like his picture? M: Yes, it's very **15.** _____.