ENGLISH REVISION BOOKLET

1º ESO • EXAM PREPARATION • GRAMMAR & VOCABULARY

Name: _____ Class: _____ Date: _____

SECTION 1: PRONOUNS, POSSESSION & DEMONSTRATIVES

REMEMBER! *Subject pronouns do the action (She runs). Object pronouns receive the action (Look at her). Possessive pronouns replace a noun (It's mine). Saxon genitive: Tom's bag. This / these = near; That / those = far.*

1. Complete the table with the missing pronouns.

Subject Pronoun	Object Pronoun	Possessive Pronoun
I	_____	mine
you	you	_____
he	_____	his
she	her	_____
it	it	_____
we	_____	ours
they	them	_____

2. Choose the correct option.

a) My sister is very nice. I love (she / her / hers).

b) This is (their / them / theirs) new house.

c) Jack and I are classmates. (We / Us / Our) play football together.

d) Is this blue pencil (your / yours / you)?

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e) Look at David! (He / Him / His) is wearing a green jacket.

f) Sara lost her notebook, so I gave her (my / mine / me).

3. Rewrite using the Saxon genitive ('s / s').

a) The bike of Ben → _____

b) The bedroom of my parents → _____

c) The car of my uncle → _____

d) The toys of the children → _____

e) The house of Peter and Mary → _____

4. Complete with this, that, these or those.

a) _____ shoes here on my feet are brand new.

b) _____ house over there on top of the hill is huge.

c) _____ is my pencil right here in my hand.

d) _____ birds over there in the trees are beautiful.

e) _____ books here on my desk are for English class.

f) _____ boys over there in the playground are my cousins.

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SECTION 2: PRESENT SIMPLE – TO BE, HAVE GOT & HAVE

REMEMBER! *TO BE: I am / he, she, it is / you, we, they are. Negative: am not / isn't / aren't.*
HAVE GOT: have got / has got. Negative: haven't got / hasn't got.
HAVE (routine/action): I/you/we/they have; he/she/it has. Questions: Do/Does...?

1. Complete with am, is or are.

a) My friends _____ very funny and friendly.

b) I _____ 12 years old and my brother is 14.

c) Tom _____ quiet and a bit shy.

d) _____ your parents at home right now?

e) We _____ ready for the English exam on Friday!

f) The dog _____ in the garden under the tree.

g) You _____ my best friend!

2. Make the sentences negative.

a) She is tall and has blonde hair. → _____

b) They are at school today. → _____

c) I am hungry after football practice. → _____

d) We are tired this morning. → _____

e) Paul is in the classroom. → _____

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3. Complete with have got or has got.

a) My brother _____ bright blue eyes.

b) We _____ two friendly dogs and a cat.

c) Anna _____ long dark hair and freckles.

d) I _____ a new computer in my bedroom.

e) They _____ a big house with a swimming pool.

f) The school _____ a modern gymnasium.

4. Complete the questions and short answers.

a) _____ you got a sister? → Yes, I _____.

b) _____ he got glasses? → No, he _____.

c) _____ they got a new car? → Yes, they _____.

d) _____ she got a bicycle? → Yes, she _____.

e) _____ we got homework for tomorrow? → No, we _____.

5. Choose have or has.

a) My best friend _____ a great personality.

b) I _____ breakfast at 7:30 every morning.

c) She _____ lunch at the school canteen.

d) We _____ English classes three times a week.

e) My parents _____ coffee after dinner.

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6. Find and correct the mistake in each sentence.

a) He have got a big nose. → _____

b) Does she has a pet dog? → _____

c) They isn't happy with the test results. → _____

d) I has got two brothers. → _____

e) We haven't a red car. → _____

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SECTION 3: VOCABULARY – BODY PARTS & PHYSICAL DESCRIPTION

1. Complete the sentences with the correct word from the bank.

WORD BANK: *teeth • tongue • neck • back • elbow • fingers • feet • nails • stomach • knees*

a) You have ten _____ on your hands.

b) You brush your _____ every morning and night.

c) Your head is supported by your _____.

d) You use your _____ to taste delicious food.

e) Your _____ connects your upper arm and forearm.

f) You walk and run using your _____.

g) After eating a big lunch, your _____ is full.

h) You bend your legs using your _____.

2. Classify the physical description words into the table.

WORD BANK: *curly • bald • shoulder-length • ponytail • fair • dark • tall • short • freckles • beard • thin • average weight • wavy • moustache • blue eyes*

Category	Descriptive Words
HAIR (Length & Style)	_____ _____
HAIR (Colour)	_____ _____
HEIGHT	_____ _____

LIVEWORKSHEETS

FACE FEATURES	_____
BUILD / WEIGHT	_____

3. Choose the correct adjective.

a) Hair with curves and ringlets is (straight / curly).

b) Someone with no hair on their head is (bald / wavy).

c) A person who measures 1.92 m is (short / tall).

d) Small brown spots on the skin from the sun are (freckles / wrinkles).

e) Hair that reaches down to the shoulders is (short / shoulder-length).

f) Facial hair on a man's cheeks and chin is a (beard / moustache).

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SECTION 4: PERSONALITY & FINAL REVISION CHALLENGE

1. Match the descriptions with the correct adjective.

a) You always tell the truth and don't lie: _____

b) You like talking a lot to your friends: _____

c) You work hard at school and do your best: _____

d) You feel nervous when speaking to new people: _____

e) You love sharing your things with others: _____

f) You make people laugh with good jokes: _____

2. Fill in the blanks in the text.

WORD BANK: *She • has got • is • her • friendly • eyes • thin • curly*

This is my cousin Mia. _____ is 13 years old and she _____ very tall and _____.

She _____ long _____ brown hair and big green _____.

I really like _____ because she is always kind, polite and _____.

3. WRITING TASK – Describe your best friend or a family member.

Include physical appearance (height, hair, eyes) and personality traits. Write 5–6 sentences.

_____

_____

_____

_____

LIVEWORKSHEETS