SCAFFOLDING INPUT AND OUTPUT

Put a ☑ for the one which describes you best?

☐ I'm totally comfortable with the concept of scaffolding. I put it in to practice easily and could probably teach people a thing or two about it.

☐ I'm familiar with scaffolding. I try to do it well as often as I can, but I still have some difficulties with it.

☐ I know the word, I have a vague idea of what it is, but I feel I'd like to know more.

☐ Scaffolding? What's that?

Now complete the following sentence stems

- For me, I think scaffolding means...

- I think we can scaffold our learners by*...

- A question/problem I have about scaffolding is how/what/when/how much...

*The verb after "by" should be in the "-ing" form. E.g. "...by ask**ing** our learners to brainstorm"

There's no such thing as a difficult text, only...

Input

- ✓ Appealing
- ✓ Repackage
- ✓ Headings
- ✓ Highlight
- ✓ Annotate
- ✓ Task design – help, transform, collaborate

LIVEWORKSHEETS

How to do a _____

- ✓ Select a short text
- ✓ Read 2-3 times at normal speed
- ✓ Individual → pair → small group
- ✓ Use different coloured pens
- ✓ Show final text
- ✓ Some analysis

How to do a _____

- ✓ Large font
- ✓ One page
- ✓ Double-spaced
- ✓ Carefully scrunched
- ✓ Group of 3
- ✓ 'Dictator', writer, mover – rotate roles

Output

- ✓ Think, plan, prepare, practise, repeat
- ✓ Model
- ✓ Rubric
- ✓ Stems and frames

LIVEWORKSHEETS