1 Living day to day

Reading and Use of English

Part 7

1 **Look at the exam task. Answer these questions.**

1 How many short texts do you have to read?
2 What has each person written about?
3 What are the four answer choices you can give?

2 **Now do the exam task.**

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Exam task

You are going to read an article in which four people talk about being a foreign student. For questions **1–10**, choose from the people (**A–D**). The people may be chosen more than once.

Which person

believes she has gained a deeper understanding of various issues? 1
is interested in the history of a feature of the city where she is studying at the moment? 2
expresses appreciation for the convenient location of her accommodation? 3
is aware that she may be creating a negative impression of her experience? 4
tries to make progress in her course subject while on her way to classes? 5
says she initially found getting from her accommodation into the city challenging? 6
takes longer getting to classes than she needs to? 7
mentions acquiring a skill that she regards as unnecessary? 8
is glad that she is too busy to miss what she's left behind? 9
felt uneasy about a teaching method at one time? 10

Life as a foreign student

Four students talk about student life in a country that is not their own

A Emily

I'm an English university student, studying in Utrecht, Holland for one year of my law degree. My rented room is out of town, so going to and from class involves a 20-minute bike ride. Although this isn't a demanding route, cycling it was tough at first as I was so unfit. Now, I can see that commuting to uni and cycling into town for things like my weekly Dutch lessons have made me much fitter. Learning Dutch is interesting, but hardly essential since everyone here speaks such good English! In town, I also sometimes meet up with friends in Utrecht's amazing cafés after uni classes. I particularly like the cafés in the converted industrial buildings by the canal, which have a long and fascinating past that I've enjoyed researching online. At weekends, I go with friends to places like the Domtoren, Utrecht's famous tower. The views from the top are stunning. All in all, I'd highly recommend studying abroad.

B Meera

I'm from India, and I'm studying economics at Harvard University, USA. Since being here, I've had no time to be homesick or think about much except my classes and coping with the workload, which is a good thing. My classes start at 8.45, and then it's constant classes and helping researchers until 6 pm, with ten minutes for lunch and perhaps an hour in the library for my own coursework. In the evening, I might have to take a progress test, get through several books, and work on assignments. I realise it must sound like I'm living in a highly stressed state, but in fact that's not how it feels because I'm so delighted to be here. I find the whole experience really stimulating and rewarding.

Grammar

Present tenses

1 **Some of these sentences written by exam candidates contain mistakes. Correct any mistakes, using the present simple or present continuous.**

1 Petra is belonging to the only sports club in our town.
2 I'll do the washing up when you'll leave.
3 We're having a really enjoyable time here in the city.
4 Every day they are sitting at their desks for at least six hours.
5 When you will visit my sister, please take her this present from me.
6 The horses are needing their food at five o'clock, but they almost never get it on time.
7 Nowadays, it becomes increasingly difficult to find a really wild place to go hiking.
8 I promise that I'll explain the problem to Mike when I meet with him.

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C Elsa

I'm from Sweden, but at the moment I'm living in Singapore, doing a business degree. About ten minutes before classes start each morning, I stuff my laptop into my bag, and head to uni, feeling huge relief that my halls of residence are just five minutes away on foot. Most often, our classes are seminars with the professor. Although the discussions in these are usually full of interesting insights from classmates as well as the prof, this type of session, where students question everything, made me uncomfortable at first and I was concerned I'd learn nothing! I'm pleased to say I was completely wrong. Although core classes end at midday, I often have to attend meetings later about team projects, and go to electives – additional classes usually unrelated to core subjects. I've done several fascinating electives, such as one on Japanese social history. Being here has shown me how narrow my thinking was. I've become much more knowledgeable about different cultures, politics and lifestyles.

D Melanie

I'm an Australian studying French in Nancy, France. It was a while before I really felt settled here. Having lived in a small outback town for most of my life, French city life felt pretty overwhelming. Now, I love it. Every morning I set off for the school, which could just be a ten-minute walk from my apartment, but is often more like half an hour because I take different routes, exploring the historic streets of Nancy. As I walk, I listen to amusing French podcasts to improve my listening skills. They also make me feel calmer about the day ahead. Since I'm doing an intensive language course, some exhausting days I have six hours of French classes. I only have two hours on Thursday and Friday though, so generally feel a lot more chilled out by the weekend. After classes, I meet up with friends in restaurants or work on my French.

2 **Complete these sentences with the present simple or present continuous form of these verbs. Use each verb only once.**

end not shout own stay take try

1 I hate novels that ..... without explaining why things happened.
2 Debra's away this week. She ..... at her parents' place in the mountains.
3 Teachers tend to get better results if they ..... at their pupils.
4 I'm tired of eating in the canteen, so I ..... a packed lunch to work.
5 A footballer from Manchester United ..... that huge house over there.
6 Don't come in here! I ..... to clean the floor.

Listening

Part 1

1 **Look at questions 1–4 in the exam task. Answer these questions.**

1 How many speakers will you hear?
2 Will they be female or male voices?
3 What is the situation?
4 What is the focus, e.g. place, opinion, of the question?

2 01 **Now listen and do the exam task.**

Need help? Go to Quick steps page 9 in the Student's Book

Exam task

You will hear people talking in four different situations (in the exam you will hear eight). For questions **1–4**, choose the best answer (**A**, **B** or **C**).

1 You hear a woman talking to a friend in a restaurant. What does the woman want to avoid doing?
A driving home through slow traffic
B using public transport to get home
C returning home that evening

2 You hear a father and his daughter chatting about this weekend. How does the daughter feel about this weekend?
A She is concerned about how much she will have to do for her grandma.
B She is looking forward to spending time with her grandma.
C She is hoping to do some baking with her grandma.

3 You hear a man leaving a phone message for his sister. Why is he calling her?
A to invite her to join him on vacation
B to accept her offer of accommodation
C to confirm some arrangements for a trip

4 You overhear a man and a woman talking in a shopping centre. What do they agree to do now?
A find somewhere to have a meal
B go to the department store café
C see if they can get something in the sales

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2 Choose the correct answer to complete the text.

Photographs of food



When I put 'photos of desserts' into a search engine this morning, I got hundreds of millions of results. When I **(1) was having** / **had had** dinner with a friend last week, he did not start eating each dish until he **(2) had taken** / **took** endless shots of it. Whereas the focus of dining **(3) was being** / **used to be** the taste of the food, its appearance and presentation has become more and more important. Taking photos of food has become part of the dining experience, and many restaurants use photos as a key marketing tool. So how **(4) was all this starting** / **did all this start**?

The earliest photos of food date back to the early days of photography in the nineteenth century. At that time, photographers **(5) were trying** / **tried** to establish photography as a serious art form. During the 1860s, for example, a photographer called Roger Fenton **(6) would photograph** / **had photographed** richly detailed scenes of food, which imitated the 'still life' displays of objects so brilliantly painted by the Dutch masters. He **(7) produced** / **had been producing** large prints of these to be hung as decorative works of art. Up until the 20th century and the rise of mass-produced photographic prints, this type of print **(8) had been selling** / **had been sold** well. However, with this and other developments in technology, the style and function of food photography began to change dramatically.

Rather than being works of art, photos of food in the beginning and middle of the twentieth century more commonly had functional purposes such as illustrations in recipe books. For many years, these photos **(9) would be taken** / **were taken** from the point of view of the eater. Food was laid out on the table, and photos were shot from above, looking down, with the plates clearly separated. Towards the end of the century, romantic lighting, lower angles and adding decorative objects **(10) had been** / **was** the trend. Nowadays, a lot of Western food photography aims to display food as simply and naturally as possible, with very few objects included.



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Reading and Use of English

Part 2

1 **Look at the exam task and answer the following questions.**

1 Read the title. What tenses do you expect to see in the text? What do you know about the topic before reading the text?
2 Look at each gap in the text and find one where the following will fit: a superlative adjective, a relative pronoun, past tense forms.

2 **Now do the exam task.**

Need help? Go to Quick steps page 20 in the Student's Book

Exam task

For questions **1–8**, read the text below and try to think of the word which best fits each gap. Use **only** one word in each gap. There is an example at the beginning (**0**).

Example: 0 WHOSE

A short history of the olive

The olive, **(0)** ..... botanical name is Olea europaea, is a small tree in the family Oleaceae. It now grows in many parts of the world, from the Mediterranean area to **(1)** ..... far east as China. However, it probably came originally from the region **(2)** ..... is now Iran, Syria and Palestine, and then spread to the more western Mediterranean.

The olive is very old. In fact, it is one of the world's **(3)** ..... ancient cultivated trees. By 3,000 BCE, olives **(4)** ..... already reached the Greek island of Crete, and were being grown in **(5)** ..... to make oil. Olive crops may have been a source of the great wealth accumulated by the Minoan Kingdom on Crete (2700 – 1100 BCE). Olives dating from 2,000 BCE have also **(6)** ..... found in Egyptian tombs. Olive culture **(7)** ..... passed on by the early Greeks to the Romans, and as the Roman Empire grew, so **(8)** ..... the world's love of the olive.

Vocabulary

Fixed phrases

Complete the sentences with words from the box.

alone attracted company ease fed heart nerves propose shape side sight touch

1 Jimmy's in pretty bad ..... because he's been ill and unable to exercise.
2 The play's main character breaks his lover's ..... when he runs away to sea.
3 I'm ..... up with this cold living room – we must get the heating fixed.
4 I just want to be left ..... – I don't want to talk about it.
5 My advice is, only ..... to Jasmine if you think she'll say yes!
6 I've never been ..... to men with beards – I prefer the clean-shaven look.
7 My speaking examiner was nice – he really made me feel at ..... before we started.
8 Drivers who don't consider other road users really get on my .....
9 I don't feel great, but I'll come to the birthday dinner – I can't let the ..... down!
10 When you move to the US, let's make sure we don't lose .....
11 My parents were away, so my cousin came and kept me ..... in the evenings.
12 At first ....., the hotel looked a bit shabby, but inside it was lovely.



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