A. Directions: Listen to five conversations about college life. Match the conversations with the things they didn't like (A-G). There are two answers you don't need. The audio will be played twice.

Options:

A. The strict professors
B. Waking up early
C. The cafeteria food
D. Sharing a bedroom
E. Doing oral presentations
F. Long commutes to campus
G. Writing long essays

Conversations:

Conversation 1: ___
Conversation 2: ___
Conversation 3: ___
Conversation 4: ___
Conversation 5: ___

B. Directions: Listen to the conversation. Fill in the gaps with the correct word. You need to use only seven words. The audio will be played twice.

Words to choose from: items - options - similar - identical - try on - stressed - decisions - fitting room - look alike - discount - receipt - clothes

Leo: It's crazy that they want us to wear **1** _____ outfits for the end-of-year dance performance. I've never had to match with anyone before.
Mark: Yeah, I know. Even though our styles are usually **2** _____, finding the exact same shirts is going to be difficult.
Sam: This mall is gigantic. Stores are designed to make you walk around forever. There are too many **3** _____ everywhere, I can't even make up my mind.
Leo: Well, let's grab these black pants and head to the **4** _____ to see how they look.
Mark: Good idea. If you don't **5** _____ the clothes first, you never know if they will actually fit your body type.
Sam: I agree, but making fast **6** _____ when shopping is always so hard for me. I get really **7** _____ when I am in a hurry. Let's just buy these and leave.

LIVEWORKSHEETS

II. Reading (12 Points)

Why I love swimming

I. Swimming is a popular water-based sport where individuals move through water using their arms and legs. It can be practiced in pools, lakes, or the ocean. The sport includes various styles, known as strokes, such as freestyle, breaststroke, and butterfly, making it a highly dynamic and versatile activity.

II. One of the main reasons I enjoy swimming is how relaxing it feels. Being in the water helps clear my mind after a long day. Besides the mental benefits, it is an incredible full-body workout. It improves cardiovascular health, builds muscle strength, and increases flexibility without putting pressure on your joints.

III. I started swimming about three years ago to recover from a knee injury, and I quickly fell in love with it. Now, it has become an essential part of my weekly routine, and I am always trying to beat my personal records.

IV. If you want to start swimming, here are some helpful steps:
Find a pool: Look for a local sports center or public pool near you.
Get the right gear: Invest in a comfortable swimsuit, a cap, and a good pair of goggles.
Take a lesson: If you are a beginner, taking a few classes can help you learn the proper breathing techniques.
Go regularly: Consistency will help you build endurance over time.

A. What is each paragraph about? Match paragraphs to the correct general idea. Write the number (I, II, III, IV) next to the correct idea. (4 points)

___ The writer talks about the time they have been practicing this sport.
___ The writer explains the reasons why they enjoy swimming.
___ The person gives some tips for those who want to start swimming.
___ The person describes what swimming consists of.

B. Read the text again and answer the questions. Provide full answers. (8 points)

1. What are some of the swimming styles mentioned in the text? (1 point)
2. Where can swimming be practiced? (1 point)
3. Why did the writer start swimming in the first place? (1 point)
4. How long has the writer been swimming? (1 point)
5. What are the physical benefits of swimming? Provide two ideas. (2 points)
6. What advice does the writer give to beginners? Provide two ideas. (2 points)

LIVEWORKSHEETS

III. Writing (12 Points)

Directions: Write a short article (around 100 words) divided into four paragraphs about your favorite hobby or a physical activity you love.

Use these prompts to organize your text:

- **Paragraph 1:** Describe what the hobby/sport is about.
- **Paragraph 2:** Explain the reasons why you like it.
- **Paragraph 3:** Mention how long you have been practicing or doing it.
- **Paragraph 4:** Share a piece of advice for beginners who want to start doing it.

LIVEWORKSHEETS

Oral Test - MidTerm

Individual Part



Interaction Part



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LIVEWORKSHEETS

Oral Test - EoT

1. Gramática y Estructuras Específicas
Used to / Didn't use to: Estudiar cómo describir rutinas de la niñez y etapa escolar. Deben preparar respuestas sobre: juegos de la infancia, comida que antes odiaban, uso de uniforme, cantidad de tareas, nivel de organización personal y profesores pasados.

Might: Repasar cómo expresar planes futuros inciertos, respondiendo directamente qué podrían cenar hoy, qué harían el sábado por la noche o justo después de la clase.

Second Conditional (Would): Estructurar respuestas hipotéticas de viaje, específicamente respondiendo a dónde irían si pudieran viajar de vacaciones a cualquier parte o a un país de habla inglesa, y justificando el porqué.

Present Perfect: Preparar la respuestas a "How many ___ have you had/done/gone?

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LIVEWORKSHEETS