1.3 Grammar

to be negative | Countries and nationalities

1 Rewrite the sentences. Use the short form of the verb *to be*.

1 My friends are not in the classroom.
My friends aren't in the classroom.

2 You are not right.
_____

3 I am not a superhero.
_____

4 Ben is not my friend.
_____

5 She is not my aunt.
_____

6 They are not my cousins.
_____

2 Write negative sentences. Use the short form of the verb *to be*.

1 She's eleven. She's in the classroom.
She *isn't eleven*.
She _____ .

2 They're happy. They're in the house.
They _____ .
They _____ .

3 He's a teacher. He's ready for school.
He _____ .
He _____ .

Vocabulary

3 Complete the words and write the nationalities.

1		P o l a n d	*Polish*
2		F _ _ _ _ e	_____
3		the _ _	_____
4		T _ _ _ _ y	_____
5		C _ _ _ a	_____
6		the _ _ _	_____
7		S _ _ _ n	_____

4 Write sentences that are true for you. Use *am, 'm not, are, aren't, is* or *isn't*.

1 My school *is / isn't* in the USA.
2 My English teacher _____ British.
3 My friends _____ in China.
4 My parents _____ Polish.
5 I _____ Turkish.
6 I _____ twelve.

5 Complete the dialogue with the affirmative (✓) or negative (✗) form of the verb *to be*.

Kit: Look! It [1]*is* (✓) you, Dug! You [2]_____ (✓) with your grandad and granny, right?

Dug: No, I [3]_____ (✗). They [4]_____ (✓) my parents. My dad [5]_____ (✓) British, but my mother [6]_____ (✗) British. She [7]_____ (✓) Polish.

Kit: It [8]_____ (✗) a new photo.

Dug: That's right. The photo [9]_____ (✓) very old.

I can talk about countries and nationalities and use the negative form of the verb *to be*.

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Extra Practice Activities: Lesson 1.3

LIVEWORKSHEETS