

## SPEAKING

**1** You are going to enter the Junior Chef cooking competition. Work in teams of three or four and decide on your recipe.

- What ingredients will you need for your recipe? Make a list together.
- How you will cook it? Write a simple recipe. Look at the ones on page 110 to help you.
- Who will do the different jobs, such as shopping, cutting the vegetables, cooking on the day of the competition, washing up ... ?
- Why is it a good meal to serve in a school café? Try to think of three reasons.



### USEFUL LANGUAGE

|                                  |                      |
|----------------------------------|----------------------|
| Can you cut the vegetables?      | Let's ...            |
| I'd prefer not to do the dishes. | That's a great idea. |
| I'll buy the ingredients.        | That sounds good!    |
| I'm not sure about that.         | What about ...?      |
|                                  | Why don't we ...?    |

**2** Present your ideas to the class. Choose the best dish for your school café.

## DEALING WITH PROBLEMS

 **1** Listen to three conversations. Choose the correct sentences you hear.

- 1
- 2
- 3

 **3** Listen to two people talking. What are they trying to describe?

- |        |                              |
|--------|------------------------------|
| Item 1 | <b>A</b> a piece of clothing |
| Item 2 | <b>B</b> a kind of food      |
| Item 3 | <b>C</b> a game              |

## KEY LANGUAGE AND IDEAS FOR DEALING WITH PROBLEMS

### Asking someone to repeat:

*Can / Could you repeat that, please?*

*Can / Could you repeat the question, please?*

*Can / Could you say that again, please?*

### When you don't know the word for something:

*I'm not sure what the word is, but it's ... (a sport, a kind of food)*

*It's something you use when you ... (play football, cook)*

*I don't know the word, but it's something you ... (wear, eat)*

*I'm not sure what this is called, but it's a kind of ... (animal, plant, game).*



**4** Complete what the people say with one word in each gap. Listen again and check.

- 1 I'm \_\_\_\_\_ sure what the \_\_\_\_\_ is, but you often play this on the beach.
- 2 I'm not sure \_\_\_\_\_ this is \_\_\_\_\_, but it's something you wear around your neck.
- 3 I don't \_\_\_\_\_ what the word \_\_\_\_\_, but it's something you eat.

**1** You and two friends, Nick and Joe, are going to make a cake for your teacher. Read the messages and complete them with the phrases in the box.

could one of you    how about    I'm not sure  
about    it's a good idea    why don't you

Hi, we need to make the cake for Mr Yates. Are you free tomorrow evening? If you are, <sup>1</sup>

\_\_\_\_\_ making a chocolate cake? Everybody likes chocolate cake; it's quite easy and I've got a good recipe. <sup>2</sup> \_\_\_\_\_ come to my place to make the cake? And <sup>3</sup> \_\_\_\_\_ get the ingredients tomorrow, please? I'm busy all day. I'll send you the recipe. Nick

Hi Nick, yes, I'm free tomorrow evening. <sup>4</sup> \_\_\_\_\_ making a chocolate cake. It's a bit boring.

How about making a pineapple and coconut cake? I've got a great recipe. Sorry, but I haven't got time to get the ingredients tomorrow. <sup>5</sup> \_\_\_\_\_ to make the cake at your place. Your kitchen is nice and big. Joe